The College of Choice

WILLIAM CAREY COLLEGE

Hattiesburg ▫ Gulfport ▫ New Orleans

Catalog 1991-92

Statement of Purpose for William Carey College

William Carey College is a Christ-centered institution of higher learning owned by th Mississippi Baptist Convention and operated through a Board of Trustees elected by th Convention. The College is committed to be an institution of unquestioned integrity an loyalty to the ideals of Christ, demonstrated through service, daily living, and in a broa scope of educational programs. In the liberal arts tradition, the College seeks to provide meaningful education with an emphasis on undergraduate and graduate programs in a atmosphere conducive to personal growth and the development of excellence i scholarship, leadership, and service.

The College commits itself to the following objectives:

- To prepare individuals for leadership in the denomination.
- To promote the practice of Christian principles.
- To provide an atmosphere in which persons of different faiths, cultures, an nationalities can be challenged intellectually, and also can develop spiritually morally, emotionally, socially, and physically.
- To emphasize the cultural values of the arts and sciences.
- To teach effective communication skills.
- To stimulate critical thinking.
- To require a high level of scholarship.
- To nurture an appreciation of the fine arts.
- To provide basic professional training in selected areas.
- To develop responsible leaders and citizens who assume productive lives of servic in the broader human community.
- To affirm our Baptist heritage and namesake - William Carey - by cooperating an working with our churches in carrying out the Great Commission.

The entire program of William Carey College is built around the individua student. The College seeks to enhance intellectual and spiritual values and to create a sense of social obligation. The primary aims of faculty and staff are to provide for each student effective instruction, proper example, judicious counsel, and loving concern. I striving to reach these objectives, William Carey College seeks to have each individua within the college community—students, faculty, and administrators—attain his/he highest potential.

WILLIAM CAREY COLLEGE

"EXCELLENCE IN EDUCATION
IN A CARING COMMUNITY"

Catalog

1991-1992

Gulfport,
Mississippi

Hattiesburg,
Mississippi

New Orleans,
Louisiana

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Number 2

Information contained in this catalog is subject to change without prior notice. nformation contained herein shall not constitute a legally binding contract/agreement ıpon William Carey College.

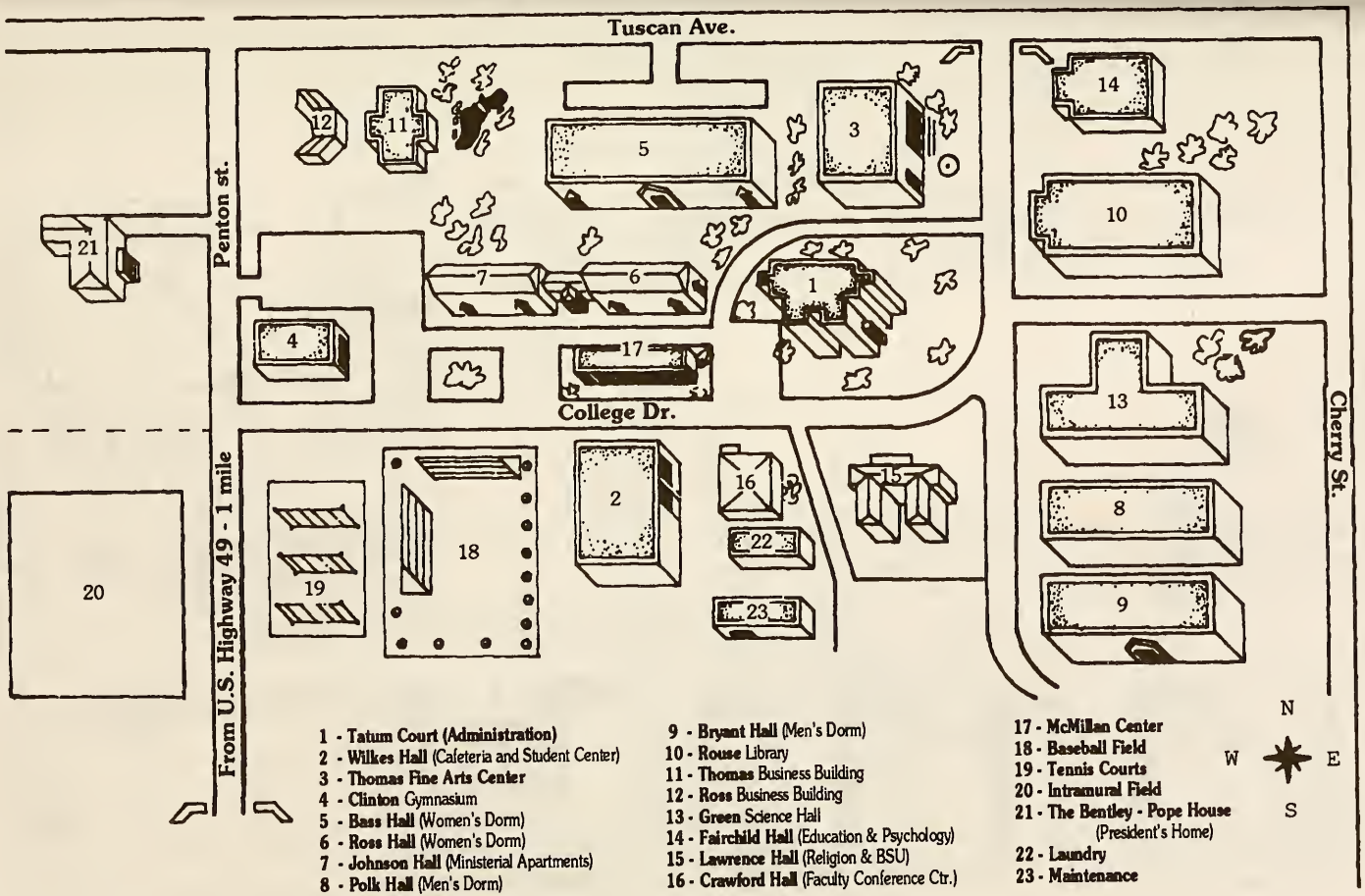
"EXCELLENCE IN EDUCATION
IN A CARING COMMUNITY"

EXCELLENCE can be attained if we -
UNDERSTAND more than others think is necessary . . .
BELIEVE more than others think is prudent . . .
CARE more than others think is wise . . .
RISK more than others think is safe . . .
DREAM more than others think is practical . . . and
EXPECT more than others think is possible.

President James Edwards

April 20, 1990

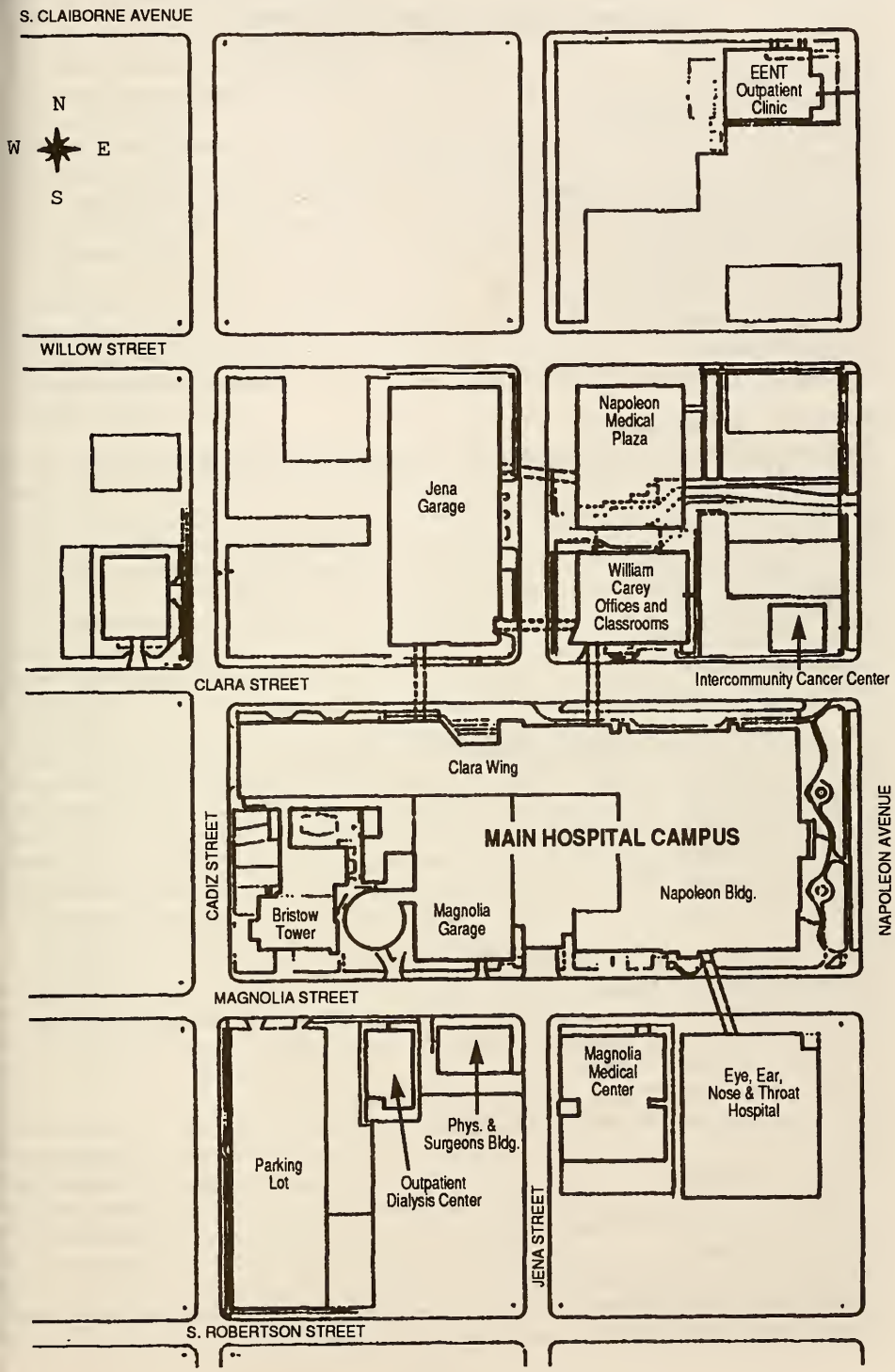
HATTIESBURG CAMPUS MAP



1 - **Tatum Court (Administration)**
2 - **Wilkes Hall** (Cafeteria and Student Center)
3 - **Thomas Fine Arts Center**
4 - **Clinton** Gymnasium
5 - **Bass Hall** (Women's Dorm)
6 - **Ross Hall** (Women's Dorm)
7 - **Johnson Hall** (Ministerial Apartments)
8 - **Polk Hall** (Men's Dorm)
9 - **Bryant Hall** (Men's Dorm)
10 - **Rouse** Library
11 - **Thomas** Business Building
12 - **Ross** Business Building
13 - **Green** Science Hall
14 - **Fairchild Hall** (Education & Psychology)
15 - **Lawrence Hall** (Religion & BSU)
16 - **Crawford Hall** (Faculty Conference Ctr.)
17 - **McMillan Center**
18 - **Baseball Field**
19 - **Tennis Courts**
20 - **Intramural Field**
21 - **The Bentley - Pope House** (President's Home)
22 - **Laundry**
23 - **Maintenance**

GULF COAST CAMPUS MAP

NEW ORLEANS CAMPUS MAP — WCC Division of Nursing



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Information and Policies

CALENDAR 1991-92

ALL TRIMESTER

ugust 21 ..... Registration, New Orleans
ugust 22 ..... Registration, Coast
ugust 23 ..... Registration, Hattiesburg
ugust 26 ..... Classes Begin
ugust 26 ..... Fall Student Teaching Begins
eptember 2 ..... Labor Day
eptember 27 ..... Mid-Trimester
)ctober 7-11 ..... Pre-Reg. Winter Trimester
)ctober 24 & November 1 ..... Reg. Days, Winter Trimester
Jovember 1 ..... Last Day of Classes
Jovember 4-6 ..... Final Examinations

WINTER TRIMESTER

)ctober 7-11 ..... Pre-Registration
)ctober 24 & November 1 ..... Registration
Jovember 11 ..... Classes Begin
Jovember 23 - December 1 ..... Thanksgiving Break
)ecember 2 ..... Classes Resume
)ecember 13 ..... Fall Student Teaching Ends
)ecember 14 - January 5 ..... Christmas Break
anuary 6 ..... Classes Resume
anuary 10 ..... Mid-Trimester
anuary 20-24 ..... Pre-Registration Spring Trimester
February 1 ..... Deadline for Filing for Graduation
February 6 & 14 ..... Registration Days,
February 14 ..... Last Day of Classes
February 17-19 ..... Final Examinations

SPRING TRIMESTER

January 13 ..... Spring Student Teaching Begins
January 20-24 ..... Pre-Registration
February 6 & 14 ..... Registration
February 24 ..... Classes Begin
March 14-22 ..... Spring Break
March 23 ..... Classes Resume
April 6-10 ..... Pre-Registration Sum, Mini & Fall
April 30 & May 8 ..... Registration - Summer
April 17-19 ..... Easter Break
April 20 ..... Classes Resume
May 8 ..... Last Day of Classes
May 8 ..... Spring Student Teaching Ends
May 11-13 ..... Final Examinations
May 16 ..... Commencement

MINI-TERM

May 18 ..... Classes Begin
June 5 ..... Term Ends

SUMMER

April 6-10 ..... Pre-Registration
May 7-8 ..... Registration
June 8 ..... Classes Begin
July 13 ..... Classes Begin, 2nd Half
August 14 ..... Summer Session Ends

MAKE-UP DAYS WILL BE SCHEDULED.

GENERAL INFORMATION

William Carey College claims two proud predecessors as it looks forward to a futur of continued growth and development. The first of these was founded in 1906 as a private, coeducational institution known as South Mississippi College. With th legendary South Mississippi educator W. I. Thames as its president, the college quickly gained a reputation for a strong faculty, especially in art, music, history, and home economics. A devastating fire in 1910, however, aborted the young school when i destroyed the immense administration building, including classrooms, library, and a 1500-seat auditorium.

In 1911, W. S. F. Tatum, wealthy lumberman and Methodist layman, acquired th property and offered it as a gift to the Baptists. He set two conditions: successfu operation of a Christian school for girls for five years and an enrollment of at least one hundred the first year. The property consisted of two surviving frame buildings and ten acres of cut-over land. A corporation was organized to own and control the college with nine trustees chosen from Baptist churches in Hattiesburg. In September, 1911, the school opened again with a new name, Mississippi Woman's College and under the leadership of President S. S. Rivers. In November, 1911, the college was offered to the Mississippi Baptist Convention free of debt and was accepted.

The growth of Mississippi Woman's College was a source of pride for Mississippi Baptists. Under the leadership of President J. L. Johnson, Jr., 1912-1932, a splendid new administration building was completed in 1914 and named Tatum Court in honor of the school's benefactor. New brick dormitories were added (Ross and Johnson Halls) as well as an infirmary and a model home. In the process the campus expanded to forty acres.

But the college did not measure its progress simply with physical achievements. An early objective of Woman's College was to train intelligent consecrated Christian citizens who could build Christian homes. Curricula as well as activities were designed with this objective most in mind. By 1925 college stationery boldly proclaimed in its letterhead, "Mississippi Woman's College: The School with a Mission." The student body dedicated itself to the mission of the college. Such dedication partly accounts for Woman's College becoming known by the late twenties as one of the South's outstanding Christian colleges for women. Continued growth and an emphasis on missions characterized the presidency of W. E. Holcomb, 1932-1940.

When the exigencies of the depression era forced the college to close in 1940, its facilities became available for use as army officers' housing for nearby Camp Shelby. In 1946 Mississippi Woman's College re-opened and underwent major renovations. Dr. I. E. Rouse was elected president in 1946 and served until 1956. In 1953 the Mississippi Baptist Convention voted to return the school to coeducational status after more than four decades of having only female students. Obviously this necessitated a new name for the institution. Thus, in 1954 the Board of Trustees selected the name of William Carey College in honor of the eighteenth century English cobbler-linguist whose decades of missionary activity in India earned him international recognition as the "Father of Modern Missions."

Under the leadership of Dr. J. Ralph Noonkester, who was elected president of the college on July 28, 1956, William Carey College enjoyed significant growth. In one period

fourteen years, fourteen new buildings rose on the Hattiesburg campus. The college tracted national attention with baseball, basketball, and tennis teams, the traveling iorale, the theatre performance groups, scientific honor societies, student mission efforts ne of the nation's leading colleges in number of mission volunteers), and pre-medical tivities (frequently a leader in percentage of acceptances to medical school).

In 1968 William Carey entered a new dimension when it announced its merger with ie prestigious Mather School of Nursing in New Orleans. Still another dimension pened for William Carey in 1976 when the college purchased the Gulf Coast Military cademy campus in Gulfport. Known as Carey on the Coast, the campus offers selected egrees granted by the parent campus.

In 1989, the Board of Trustees chose new leadership for the college. Dr. James W. dwards, an educator, businessman and Christian layman, became the seventh president f William Carey College in November, 1989. Under the leadership of Dr. Edwards, the ollege has committed to new programs of work service, community involvement, and nissions and denominational service.

The college is organized into the following academic units: the Division of Arts, Humanities, and Sciences, the Division of Business, the Division of Education and Psychology, the Owen and Elizabeth Cooper School of Missions and Biblical Studies, the Donald and Frances Winters School of Music, and the Division of Nursing.

The dramatic developments over the years demonstrate that William Carey College has accepted the challenging motto of the one for whom she is named, "Expect great things from God; attempt great things for God."

LOCATIONS

William Carey College has three campuses:

HATTIESBURG is the home of the original parent campus, founded in 1906. On one hundred twenty acres the campus faces a beautiful evergreen forest on the south side of the city. Thanks to its similar proximity to Jackson, Meridian, New Orleans, and Mobile, Hattiesburg is known as the Hub City. With a population of 65,000, the greater Hattiesburg area is served by two airports, train and bus facilities, and five four-lane highways, one of which connects with Gulfport and the Gulf coast beaches, an hour to the south.

GULFPORT is the location of Carey on the Coast. Looking out on the beautiful waters of the Gulf of Mexico, the twenty-acre campus lies in the fastest growing industrial and recreational area of Mississippi. Live oaks and palm trees grace the campus, while the college fishing pier reaches into the Gulf itself.

NEW ORLEANS is one of the sites of the Division of Nursing. On tree-lined Napoleon Avenue near the famed Garden District, the division is housed in the modern seven-story educational building of Southern Baptist Hospital. "America's most unusual city," historic New Orleans offers the student a rich mosaic of culture and tradition. Nursing is also offered on the other two Carey campuses.

ACCREDITATION

William Carey College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors and masters degrees. The college is a member of the National Commission on Accrediting, the Association of American Colleges, the American Council on Education, the Mississippi Association of Colleges and the Association of Southern Baptist Colleges and Schools. The School of Music is a full member of the National Association of Schools of Music. The music therapy program was granted full accreditation by the National Association for Music Therapy in 1977. The Division of Nursing is accredited nationally by the National League for Nursing, and locally by the Board of Trustees, Institutions of Higher Learning of the State of Mississippi. It also maintains membership in the Council of Member Agencies of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing, the Council on Nursing of the Southern Regional Education Board, and the American Association of Colleges of Nursing. The Medical Technology Program is accredited nationally by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

NON-DISCRIMINATION/DISCLAIMER

William Carey College offers equal educational opportunities to all persons without discrimination and without regard to sex, race, religion, color, or national origin. No United States citizen shall, on the basis of race, color, sex, or national origin, be excluded from any of the academic, financial, scholarship, or other programs of the college. These provisions also apply to handicapped individuals; in reference to section 504 of the Rehabilitation Act of 1973, the college does not discriminate on the basis of handicaps.

In conformity with Title IX of the Education Amendments of 1972 and section 504 of the Rehabilitation Act of 1973, the Academic Vice-President, William Carey College, Hattiesburg, MS 39401, has been designated as the responsible employee to coordinate efforts to carry out responsibilities and make investigation of complaints relating to discrimination.

POLICY ON PRIVACY OF STUDENT RECORDS

William Carey College is in compliance with the policies on privacy of student records as described in the Family Education Rights and Privacy Act of 1974.

APPLICATIONS FOR ADMISSION

Each applicant for admission must file with the director of admissions a complete application consisting of the following:

1. **A complete application** on the official form furnished by the college.

2. **A transcript** of high school and college records to date. If the applicant is accepted, a supplementary transcript showing the grades on the courses when completed is also required.

3. A $10 application fee which is non-refundable.

Score reports on the American College Test (ACT) or the College Entrance Examination board Scholastic Aptitude Test (SAT). A student who has not had one of these tests may be admitted without the score; however, the ACT will be administered during orientation. The cost of the ACT will be collected at the time of testing. If a student has been out of high school six or more years, the ACT is not required for general admission.

There are separate admission requirements for admission to the Division of Nursing and the Teacher Education Program of the Division of Education and Psychology. The student should consult program descriptions for those programs.

A $65 room reservation deposit which is credited to the student's account upon registration. This fee is non-refundable after July 1.

All students taking academic credit are required to show proof of immunization for measles and rubella as required by the Mississippi State Department of Health.

The residential status form must be returned to the Office of Student Development.

The prospective student should file a complete application and should request the ppropriate school principal or college registrar to mail a transcript to William Carey ollege as soon as the decision to apply has been made. The best time to do this is during ıe fall semester of the year prior to the desired time of entrance to the college.

Applications will continue to be accepted during the spring and summer. Both eshmen and transfer students may enter the college in August, November, February, or ıne.

STANDARDS FOR ADMISSION

RESHMEN. The college solicits applications from students from accredited secondary chools who rank in the third or fourth quartile (upper half) of their graduating class. lthough scores on the College Board, American College Test, or Iowa Test of ducational Development are required, these students, if well recommended, will usually e accepted without reference to those scores.

Applications from students who rank in the lower half of their class will be considered n relation to those scores and any other evidence of potential furnished by the student's econdary school, such as intelligence scores, various aptitude test scores, and reading est scores, and also the student's secondary school curriculum, grades in the college reparatory subjects (English, foreign languages, social studies, science, and nathematics), special skills or aptitudes. and expected curriculum in college. In other vords, the Admissions Committee uses the "whole student" concept in selecting pplicants from the lower half of a secondary school class.

Applications from students in unaccredited secondary schools will be considered in he light of both the school records and the scores received on the College Board, the merican College Test, or the Iowa Test of Educational Development.

RANSFER STUDENTS. The college also solicits applications from transfer students rom accredited junior colleges, senior colleges, or universities. An application from a

well-recommended student who is in good standing at another institution of higher learning will normally be approved if the student's academic record at that institution is equal to the minimum standards required of our own students.

An applicant who has had college level work and is applying for admission to William Carey College should:

1. Complete the application for Admission.

2. Request the registrar of each college or university previously attended to forward to the Admissions Office a complete and official transcript of work. **An official transcript is defined as one mailed directly from one institution to another.** It bears the institution's seal, the signature of the registrar, and the date of issuance.

Applicants from unaccredited secondary schools and colleges will be considered for admission according to the following procedures:

1. Applications from students in colleges that are not regionally accredited but are accredited by their state department of education for teacher training or by their state university will be considered on the same basis as applications from students in colleges that are regionally accredited.

2. Applications from students in colleges that are not accredited by any of the means listed above must be substantiated either by letters from three accredited colleges stating that they will accept the credits (listing any qualifications or restrictions), or by examinations administered by William Carey College to validate the credits, if any credits are to be transferred.

NON-DEGREE STATUS: If a student wishes to complete certain undergraduate courses and not pursue a degree, the director of admissions may grant that person non-degree status provided the applicant meets these conditions:

1. Has a high school diploma or its equivalent.

2. Provides proof of eligibility to return to the last school attended by means of an official transcript.

3. Applicants for non-degree status are required to certify that they are not under suspension from any college or university. A student found guilty of nondisclosure or misrepresentation in filling out the registration form, or students who find after enrollment that they are ineligible for academic or any other reason to return to the last institution and who fail to report this immediately to the admissions office, will be subject to disciplinary action, including possible dismissal from the college.

4. The student registered in non-degree status is subject to all college regulations governing registration, attendance, and academic standing. Credit earned in non-degree status is recorded on the student's permanent record and may be applied in an undergraduate degree program when the student has satisfactorily established degree status by meeting entrance requirements of the college.

5. It is NOT the policy of the college to permit students from other countries who are in the United States on a student visa to register in non-degree status.

Non-degree status students are not eligible for financial aid.

ARLY ENTRANCE PROGRAM: The following requirements are used to determine dmissibility of a student at the end of the junior year of high school. Students meeting ıese requirements are admitted to the freshman class without reservation and are not equired to complete the senior year of high school.

. Fifteen (15) units of credit must be earned by the completion of the high school junior year.

. A qualified student must have at least a 3.5 grade point average on the 4.0 system, which is approximately a B + average.

. An ACT score of 20 composite or SAT score of 1000 or the equivalent must be obtained.

. The applicant must have a personal recommendation from high school principal specifically recommending for early entrance.

CREDIT BY EXAMINATION: Advanced placement and college credit are given to tudents who have the college-level subjects in high school and who have made certain ninimum scores on some of the College Entrance Examination Board Advanced Placement tests. Credit for knowledge gained by non-traditional means may be ubstantiated by certain minimum scores on some of the CEEB College Level Examination Program tests or the American College Test Proficiency Examination Program tests.

HONORS PROGRAM: Students who are valedictorians or salutatorians and others who ank in the top five percent of their secondary school graduating classes or in the top ten ercent nationally on the Scholastic Aptitude Test of the College Entrance Examination Board, the American College Test, the National Merit Scholarship Qualifying Test, or ther nationally recognized college entrance tests may apply for admission to the reshman Honors Program. Students selected for the Honors Program will receive academic scholarships depending upon academic potential.

READMISSION: A former Carey College student (one who was not registered during the preceding trimester) applies for re-admission on a simplified form provided by the director of admissions. Transcripts must be sent of any **college work undertaken since leaving Carey.** A student who has been out of school only during the summer does not need to apply for readmission.

INTERNATIONAL STUDENTS: This school is authorized under Federal law to enroll non-immigrant alien students.

1. Students are required to score 525 or above on the TOEFL to be admitted to the college.

2. All students (including the United States students) must take the William Carey College placement examinations. The purpose of this examination is to determine if the student requires remedial courses.

3. Applicants must submit official records (with an English Translation) of all studies i each school attended, beginning with secondary school. These records should includ all marksheets, diplomas, and certificates issued during that time. If only the origin is available, copies of these records will be accepted as official papers.

4. All international students must pay $500.00 (U.S.A.) advance tuition before an I-20 wi be issued from William Carey College. This payment will be subtracted from th student's bill at registration. Students who are on a scholarship from their countr come under the above, unless there is a letter from an official of th scholarshipcommittee/foundation on file in the business office.

5. Cost for attending William Carey College for twelve months will be at least $8280.0 (U.S.A.). This does not include personal expenses or transportation. STUDENT MUST BE PREPARED TO PAY THEIR BILL IN FULL ON THE DAY THE REGISTER FOR CLASS. Since the immigration laws do not allow a foreign student t hold a job during the first year in the United States, a STUDENT SHOULD NO EXPECT TO EARN ANY PART OF THE EXPENSES. THE COLLEGE DOES NO HAVE ANY SCHOLARSHIPS AVAILABLE TO INTERNATIONAL STUDENTS.

6. International students should refer to the college calendar for dates of th Thanksgiving and Christmas holidays. The dormitories are closed during thes periods, and students must provide their own living and eating arrangements whil the dormitories are closed.

HATTIESBURG CAMPUS BUILDINGS

• TATUM COURT--Originally constructed in 1914, this building of Colonial design wa completely renovated in 1974 into a modern facility housing administrative offices, faculty offices, classrooms, and the O. L. Quave Theatre.

• THE ROUSE LIBRARY--The library is a modular-designed, single-floor building.

• FAIRCHILD HALL--This one-story building houses the department of education. The building has office suites for faculty members, five classrooms, a well equipped curriculum laboratory, and a research room for faculty and students.

• GREEN SCIENCE HALL--The one-story portion of Green Science Hall accommodates chemistry and physics curricula. The two-story addition houses Ross-Lecture Hall, student study and work areas, laboratories, offices, and classrooms for the departments of biology, mathematics, psychology, and social sciences.

• MARY ROSS BUILDING--Although one of the older buildings, this facility was completely renovated in 1974 and now houses faculty offices and conference rooms for the division of business.

• THOMAS BUSINESS ADMINISTRATION BUILDING--Of modern design and completed in 1974, this facility contains The Kresge Lecture Room, houses the division of business, and is used for continuing education, workshops, and graduate classes.

THOMAS FINE ARTS CENTER--The Fine Arts Center, dedicated in 1966, contains complete facilities for the Donald and Frances Winters School of Music and a 1200-seat auditorium. The Smith Auditorium with its large stage is one of the finest in Mississippi. The Lucile Parker Art Gallery also is located in the Thomas Fine Arts Center.

CLINTON GYMNASIUM--Constructed in 1961, this building includes a large gymnasium, faculty offices, locker rooms, and a large physical education classroom.

LAWRENCE HALL--The east wing of Lawrence Hall provides offices, classrooms and conference space for the Owen and Elizabeth Cooper School of Missions and Biblical studies. The west wing contains an assembly room, offices for the BSU and student government.

MCMILLAN HALL--Completed in 1964, this building houses the college bookstore and the post office.

WILKES HALL--This building includes a student dining room, a faculty dining room, and the student center. The building is supervised by the director of student activities.

THE BENTLEY-POPE HOUSE--A two-story colonial style mansion built in 1962 serves as the President's home. Large formal entertainment areas occupy most of the first floor.

CRAWFORD HALL--This eight-room structure serves as the faculty conference center.

BASS HALL--A three-story building of modern design, Bass Hall will accommodate 150 women, two to a room. Built in 1963, the building has a large lounge and a hostess' suite.

BRYANT HALL--Completed in September, 1966, this building, the newest dormitory on campus, will accommodate 110 men, two to a room.

ROSS AND JOHNSON HALLS--These twin dormitory buildings are among the original structures for the campus. In 1984, Johnson Hall was completely renovated and converted into modern apartments. One year later in 1985, the renovation and restoration of Ross Hall was completed. It accommodates approximately sixty female students in suites containing private bathrooms and moderns furnishings.

GULF COAST CAMPUS BUILDINGS

Purchased in 1976, the Coast campus consists of the following major buildings:

- FAIRCHILD ADMINISTRATION CENTER--Houses administrative and faculty offices and the Gillespie Art Gallery.

- MCMULLAN LEARNING RESOURCES CENTER--Contains the library, computer laboratory and classrooms.

- PARKER HALL--Renovated in 1987 and contains classrooms, an education laboratory, science laboratories, and a new 300-seat conference center.

• STUDENT SERVICES CENTER--Houses the bookstore and student center.

• APARTMENT DORMITORIES--Completed in 1986. Consists of four housing units each containing 24 furnished or unfurnished modern apartments for married o unmarried students.

• RELIGIOUS ACTIVITIES CENTER--The meeting place for the Baptist Student Union It is open to all students.

• L. W. ANDERSON GENEALOGICAL LIBRARY--Contains the genealogical librar established and operated by Anne S. Anderson.

GENERAL REGULATIONS

HEALTH SERVICES. On the Hattiesburg campus, the emergency room services of loca hospitals are available to students twenty-four hours per day. These services are provide on a fee-for-services basis.

Medical service for students on the Gulf Coast and New Orleans campuses is on a fee for-service basis with physicians and hospitals in the area.

VISITORS. Hospitality is one of the fine traditions of the Old South which Carey Colleg treasures and seeks to inculcate in her students. Alumni and former students are alway welcome. Parents and friends of students should arrange their visits, if possible, durin weekends, or at times which will not interfere with the regular duties of the studen visited. Students are expected to perform the duty of host for guests and make al necessary arrangements for their entertainment and comfort. Rooms for guests, wher available, may be obtained on each of the three campuses for a small fee, and meals are provided for visitors on a pay-as-you-go basis in the cafeterias on the Hattiesburg and New Orleans campuses. All guests must be registered with the appropriate dormitory head resident.

VEHICLE REGISTRATION. Registration of motor vehicles will be a part of the academic registration procedure at the beginning of each year for all students who are permitted to bring cars on the campus. Students who bring unregistered vehicles on campus after any registration period must register them at the Campus Security Office immediately after arrival on the campus. All college employees and students shall register their vehicles and purchase a registration decal from the Student Development Office. Failure to register a vehicle, to use the proper decal, or to observe all traffic regulations will constitute a violation and subject the violator to certain penalties.

DISCIPLINE. Every student is expected to display proper conduct. If, however, it becomes apparent that any student, by misconduct, is doing harm to self or others, the college will use all appropriate means of discipline. Admonition, official reprimand, disciplinary probation, suspension, and expulsion are the penalties resorted to, according to the gravity of the offense. The college reserves the right to require at any time the withdrawal of a student whose conduct or academic work is not considered satisfactory by the authorities of the college, though a specific charge may not be made. Students have the right to appeal any decision through appropriate channels.

HOUSING POLICY FOR SINGLE STUDENTS

Philosophy. —The college holds to the philosophy that dormitory life provides an increased opportunity for developing better student relationships, encourages the exchange of cultural and intellectual thought, and promotes the general welfare of students through the convenience of campus living accommodations.

Regulation. —All unmarried students attending the Hattiesburg and Gulfport campuses are required to live in one of the campus residence halls and in Hattiesburg to board in the college cafeteria. Exceptions to this requirement may be made for students who live with parents in a permanent residence within the immediate college community. Any unmarried student living off-campus without official approval will be required to pay full room and board for the trimester in which the violation occurs.

Dormitory rooms on the Hattiesburg campus are equipped with single beds, desks, and chests of drawers. Students must furnish their own pillows, pillow cases, sheets, blankets, spreads, and window curtains. All rooms are equipped with phones connected to the college's telecommunications system, and payment is made through the business office of the college.

All dormitory students must make room reservations prior to each trimester. A sixty-five dollar room deposit is required of all new dormitory students. This will be refunded less any assessment for damage or neglect of the room or its furnishings, within ninety days of the student's permanent check out. Any unpaid citations may also come from this deposit.

Each furnished dorm apartment on the Gulf Coast campus has a living room set, a dinette set, a refrigerator, a stove, two twin beds, night tables and a telephone. A deposit of $100 is required at the time a student makes application for a dorm apartment. This deposit is refundable, less any assessment for damage or neglect of the room or its furnishings, when the student properly checks out of the room permanently. Housing is not provided on the New Orleans campus.

FINANCIAL INFORMATION

STUDENT EXPENSES

Fees are subject to change without notice. All fees are due and payable at the beginning of each trimester.

The schedule of expenses on a TRIMESTER basis for the Hattiesburg, Gulfport, and New Orleans campuses are:

Tuition ..... $140.00 per semester hour
Student Activity Fee : (Hattiesburg & Gulfport only. This fee covers SGA, **Cobbler, Crusader**, athletic events, admittance to theatrical productions, and the use of the swimming pool in Gulfport).
- Campus Resident ..... $ 33.00 per trimester
- Commuter - 9 or more hours ..... $ 25.00 per trimester

Miscellaneous Fees:
- Auditing a Course ..... One half the regular tuition cost
- Late Registration Fee ..... $ 35.00
- Independent Study, per semester hour $190.00
- Directed Readings, per semester hour $190.00
- Graduation Fee ..... $ 50.00
- Student Teaching Fee ..... $ 75.00
- Returned Check Fee ..... $ 15.00
- Art Fee ..... $ 10.00
- Applied Music Fee (both major and non-major) ..... per hour $ 75.00
  2 or more hours $150.00
- Recital Fee ..... $ 25.00
  (This fee takes care of printed programs, master tapes and two copies of the master tape - one for the library and one for recitalist.)
- Laboratory Fees:
  - Science Labs ..... $ 25.00
  - Computer Labs ..... $ 25.00
  - Nursing Labs (per hour) ..... $ 25.00
- NLN Achievement Test (per exam) ..... $ 6.00 to $ 30.00
- Student Nurses Liability Insurance (per year) ..... $ 13.50

Room and Board Rates:
- Room:
  - Bryant/Bass Halls
    - non-private ..... $230.00 per trimester
      $150.00 per five week summer term (if opened)
      $5.00 per day
    - private ..... $320.00 per trimester
      $210.00 per five week summer term (if opened)
      $7.00 per day
  - Ross Hall
    - non-private ..... $280.00 per trimester
      $175.00 per five-week summer term (if opened)
    - private ..... $400.00 per trimester
      $225.00 per five-week summer term (if opened)

Johnson Hall
(Married and Single Senior Status Male Students) ..... $250.00 per month

Gulfport Apartments
Furnished - private ..... $280.00 per month
- non-private ..... $140.00 per month
Unfurnished - private ..... $250.00 per month
- non-private ..... $125.00 per month

Board: (Hattiesburg only)
20 meal plan (7 days) ..... $470.00 per trimester
14 meal plan (5 days) ..... $405.00 per trimester

Telephone:
Bryant/Bass/Ross
- private ..... $ 67.00 per trimester
- non-private ..... $ 33.00 per trimester
Johnson Hall and Gulfport Apartments:
- private ..... $ 25.00 per month
- non-private ..... $ 12.50 per month

ADULT LEARNING PROGRAM

Tuition ..... $ 65.00 per semester hour

GENERAL FINANCIAL REGULATIONS

An application fee of $10.00 is charged each applicant at the time of making application. It is non-refundable. Dormitory students pay a room reservation deposit of $65.00 at the time the room is reserved. Rooms are reserved in the order in which deposits are paid. This deposit is non-refundable if the student fails to properly check out of the dormitory.

TERMS OF PAYMENT

All fees are due and payable upon registration at the beginning of each trimester. However, a student may request to pay on the College's Deferred Payment Plan. In order to register under this plan, a student must pay a minimum of one-half of trimester expense after deducting any committed loans, scholarships and/or grants. The remaining balance of the trimester can be divided into two equal monthly payments. Payments must be made on the monthly date set by the college. Failure to make payments when due will result in a $15.00 late payment fee. **IF ANY PAYMENT REMAINS UNPAID 15 DAYS AFTER THE DUE DATE, THE STUDENT'S ENROLLMENT WILL BE TERMINATED.** Should a student be granted permission to reenter, a reinstatement fee of $10 will be assessed. This fee is non-refundable and must be paid in cash. **A $25 FEE WILL BE ASSESSED FOR THE PRIVILEGE OF USING THE DEFERRED PAYMENT PLAN.**

A budget payment plan is available which will allow tuition and other costs to be paid over a 10-month period. Interested students should contact the Business Office for details.

TUITION REFUND POLICY

Tuition will be refunded **AFTER OFFICIAL WITHDRAWAL OR AFTER OFFICIALLY DROPPING A COURSE AS FOLLOWS:** (All fees are non-refundable.)

During the first week of class .....100% minus $25.00
During the second week 70%
During the third week 40%
During the fourth week 10%
After the fourth week.....None

Any claims for refunds of tuition will be based on the date on which the student files a request for official dismissal or dropping of a course. When illness makes withdrawal necessary and when withdrawal is advised by the student's physician, the proportionate part of the student's tuition will be refunded. No refund is made when a student is expelled for reasons of misconduct. No refund is made for temporary absences.

BOOKSTORE AND SUPPLIES

The college maintains a bookstore, through which books, stationery, ink, clothing and other supplies may be purchased. Average cost for books: $125.00 to $175.00 per trimester.

FINANCIAL AID TO STUDENTS

Scholarship, work service and loan funds at William Carey College are administered in conjunction with a nationally established philosophy of distributing financial aid. The basis of this philosophy is the belief that the student and parents have the primary responsibility for paying the cost of education and that financial aid from the college is available only for meeting the difference between the cost of education and the amount the students and parents can reasonably be expected to contribute.

As a member of the college scholarship service, William Carey College utilizes an officially recognized procedure for determining expected family contribution. In making this determination such elements as income, net worth, certain expenses as indebtedness, size of household, and number of family members in post-secondary education are considered.

The purpose of William Carey College's financial aid program is to provide assistance to students who would be unable to attend college without such aid. Financial aid includes scholarships, grants, loans, and part-time employment. These types of assistance are extended either singly or in combination. The financial aid award or "Package" offered depends upon the student's academic record and need for assistance. It is understandable that most students would prefer assistance through a full scholarship or gift program, but the packaging concept enables Carey to assist more students, thereby making it possible for larger numbers to attend. Each aid applicant will be considered for all aid programs administered by the office of financial aid.

All applications for financial aid will be processed on a first-come, first-served basis. Individuals must complete a Financial Aid Form (FAF) application for financial aid.

These forms may be obtained by contacting the financial aid office at Carey. The FAF is also available from high school counselors.

The institution requires that an FAF Form be completed by any student who will be receiving a scholarship, loan, work service, grant or any other form of financial aid. Also, any student who receives a scholarship from William Carey College must pre-register each trimester in order to retain the scholarship.

GENERAL REGULATIONS

1. Financial aid applicants must be accepted for admission to Carey before financial assistance can be awarded. Non-degree seeking students are not eligible for financial aid.

2. Generally, financial aid is offered to the full-time student working on his or her first baccalaureate degree. If a student drops below half-time status, that student automatically becomes ineligible for financial aid.

3. Ordinarily financial aid is awarded once per trimester of the regular academic year.

4. In order to receive financial aid, students must maintain "Standards of Satisfactory Progress" toward their degrees and remain in good standing. Financial aid may also be withdrawn from students who are penalized by William Carey College for serious breaches of discipline. The financial aid office reserves the right to withhold further assistance at the time it becomes evident that a student has abused or is abusing the financial aid programs.

5. Students receiving financial aid from sources other than William Carey College must advise the director of financial aid of the amount and source of such aid.

6. An application for financial aid must be completed annually. Financial aid is not automatically renewed.

7. This institution is in compliance with Title Vl of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972 and does not discriminate against the handicapped or on the basis of race, creed, color, sex, or national origin.

8. Financial aid refund request forms must be filled out in the Financial Aid Office. Students can expect to receive their refunds the week following their written requests. However, refunds will not be processed the week following any registration period due to the time required to post all registration information.

9. Non-degree status students are not eligible for financial aid.

TYPES OF FINANCIAL AID

The following financial aid programs are available to students who enroll at William Carey College. Specific eligibility criteria and applications procedures for each program are available at the office of financial aid.

STUDENT EMPLOYMENT: College Work Service Program.

GRANTS: Pell Grant, Supplemental Education Opportunity Grants (SEOG), Stat Student Incentive Grant (SSIG).

LOANS: Stafford Loan, PLUS/SLS Loans, Perkins Student Loan, Bass Loan Fund (Shor Term Emergency Loans), Bobby Wingo Memorial Loan Fund (seniors only), Otis Sea Loan Fund (Ministerial students only).

ADDITIONAL INFORMATION

The director of financial aid and his appropriate staff are available during the norma administrative working hours of the institution to provide additional informatio regarding the financial aid program of William Carey College as required by the Studen Information Requirements as stated in Title I of the Education Amendments of 1976 Appointments may be made by calling (601) 582-6153.

William Carey College participates in all programs of the Veterans' Administration Information and assistance with applications may be secured from the VA certifying officials on the Hattiesburg, New Orleans, or Gulf Coast campuses.

INSTITUTIONAL SCHOLARSHIPS AND AWARDS

INSTITUTIONAL SCHOLARSHIPS

TRUSTEE MERIT SCHOLARS. On-campus, residential incoming freshman students on the Hattiesburg or Gulfport campus who are National Merit finalists or semi-finalists qualify for participation in the college's honors program and annual scholarships.

PRESIDENTIAL EXCELLENCE SCHOLARS. On-campus, residential freshman and transfer students on the Hattiesburg or Gulfport campus qualify for participation in the college's honors program and annual scholarships. Exceptionally talented students in music, theatre, or athletics also may qualify for this scholarship.

ACADEMIC ACHIEVEMENT SCHOLARS. On-campus, residential freshman and transfer students on the Hattiesburg or Gulfport campus who may qualify for annual academic scholarships. Talented students in music, theatre, or athletics also may qualify for this scholarship.

OPPORTUNITY SERVICE SCHOLARS. On-campus, residential freshman and transfer students on the Hattiesburg or Gulfport campus may qualify for annual opportunity scholarships. Talented students in music, theatre, or athletics also may qualify for this scholarship.

SERVICE SCHOLARSHIPS. The college awards service scholarships to students who demonstrate financial need and a service commitment. The service scholarship program emphasizes the institution's and students' commitment to the local community, denomination, missions, or Carey as an institution. While being enrolled in a service seminar, the students participate in their chosen area of service.

SOUTHERN BAPTIST HOSPITAL AWARDS. Two scholarships per year are awarded to junior students on the New Orleans campus. These awards are provided by the

outhern Baptist Hospital League from their annual shoe sale. Applications are accepted ach spring. Information is disseminated via the student bulletin board.

PECIAL FINANCIAL AID

AID FOR CHURCH-RELATED VOCATIONAL STUDENTS. The Board of Ministerial ducation of the Mississippi Baptist Convention offers financial assistance to Southern aptist Church-Related Vocational students. Information and applications for Church elated Vocational Aid are available through the office of the Coordinator of Church-elated Vocations Programs. In order to receive aid from the Board of Ministerial ducation, students must take REL 203: The Baptist Heritage.

NDOWED SCHOLARSHIPS

THE MARC CARROLL AMBROSE MEMORIAL SCHOLARSHIP FUND. Established n memory of Marc Carroll Ambrose by family and friends. Scholarship awards are made o art majors.

THE HATTIE BELL MCCRACKEN ALLEN SCHOLARSHIP FUND was established in the fall of 1981 by family and friends of Mrs. Allen, a 1923 graduate of Mississippi Woman's College. Proceeds from the fund will be used to assist a worthy and capable student who is committed to the Christian faith.

THE ALUMNI SCHOLARSHIP FUND, established by alumni of the college, assists the child or grandchild of an alumnus. Children of employees of the college are not eligible.

THE LILLIAN LOTT AULTMAN MEMORIAL FUND. This fund was established in 1968 by the family of Lillian Lott Aultman, a 1952 graduate of the college, in memory of Mrs. Aultman, who was a victim of leukemia. The amount of this fund is being increased yearly with the interest to be given as a scholarship to a student in the field of religious education.

THE HOWARD WILSON BAHR SCHOLARSHIP FUND was established in 1989 from the estate of Dr. Howard Wilson Bahr, benefactor of William Carey College.

THE ROBERT BARNES SCHOLARSHIP, provided annually by Mr. Barnes, an alumnus of the college and an insurance executive in Lebanon, Tennessee, is awarded to a student who needs funds for use in the spring trimester. Preference is given to students who are preparing for church-related vocations.

THE SALLY HARTNESS BATSON MEMORIAL SCHOLARSHIP FUND was established in 1986 by the children of Mrs. Batson. Income from the fund will be used to provide financial assistance to students preparing for a career in early childhood/elementary education.

THE TRUGEN BEARD MINISTERIAL SCHOLARSHIP, established by Miss Trugen Beard from her estate in honor of Dr. William M. Clawson, professor emeritus of religion at Carey, and awarded annually to a Southern Baptist student preparing for the preaching ministry.

THE QUENTIN AND LUELLA BENEDICT SCHOLARSHIP FUND was established in

1983 by Mr. and Mrs. Quentin Benedict of Hattiesburg, Mississippi. The income from the endowment corpus is used for general scholarships at the college.

THE CLARA BAUR BUSH MEMORIAL SCHOLARSHIP FUND. This fund was established by Mrs. Mary Alice Lovern in memory of Mrs. Bush, a church organist and music teacher in Hattiesburg for many years, and in honor of the Hattiesburg Music Club of which she was a member. This fund will provide music scholarships for deserving students selected by the college.

THE ELIZABETH THOMPSON COOPER SCHOLARSHIP FUND was established by the late industrialist, philanthropist, and Southern Baptist denominational servant, Mr. Owen Cooper of Yazoo City, Mississippi, in honor of his wife, Mrs. Elizabeth Thompson Cooper, a former trustee of William Carey College.

THE RALPH E. CROMIS I SCHOLARSHIP is awarded annually to a theatre major. The scholarship was given by the late Mrs. Wilda Cromis in memory of her husband.

THE ELISE CURTIS SCHOLARSHIP, established by Dr. Elise Curtis, an alumna of the college, who is a Mississippi educator and former president of the Mississippi Education Association. It is designated for a worthy student who needs assistance to obtain a college education. Preference is given to children of Southern Baptist foreign missionaries.

THE BUFORD E. AND ELLA MORGAN DELK MEMORIAL SCHOLARSHIP FUND was established by Mr. and Mrs. V. Randolph Delk in 1970 as a memorial to Mr. Delk's mother and father. The income from the trust provides scholarships for approved students in need of financial assistance. The scholarship requirement is that the recipient maintain at least a "C" average.

THE HUGH L. DICKENS SCHOLARSHIP FOR EDUCATIONAL LEADERSHIP was established by the administration and Board of Trustees of William Carey College commending the contributions of Dr. Dickens, former administrative vice president and dean of the graduate school. The scholarship is awarded to students preparing for careers in teaching.

THE DANNY MACK DICKERSON MEMORIAL SCHOLARSHIP FUND was established by Mrs. Jerrie Brewer in memory of her nephew who was a student at William Carey College at the time of his death. The scholarship is awarded annually to a student majoring in the field of art.

LOIS STICE DICKINSON SCHOLARSHIP. Friends of the late Lois Stice Dickinson have established a scholarship fund in her name for the use of church music majors. A scholarship is available to a senior of William Carey College who will enter the music ministry and has maintained a satisfactory academic record.

THE KATHLEEN NEWTON DRISKELL SCHOLARSHIP FUND. Established in 1987 by Mrs. Kathleen Newton Driskell, an alumna of Mississippi Woman's College. Priority will be given to students majoring in education.

THE WILEY FAIRCHILD SCHOLARSHIP FUND. As a result of the Hub Award which was given to Mr. Wiley Fairchild, a scholarship in his name was established at

William Carey College. Income from this scholarship endowment provides general cademic scholarships for worthy students.

THE REV. W. W. GRAFTON SCHOLARSHIP FUND. Established by Mrs. W. W. Grafton for students majoring in church vocations.

THE WILLIAM WOODALL AND LAURA M. IZARD MEMORIAL FUND was stablished in 1974 to help "worthy and needy students from Copiah County, Mississippi."

THE ROBERTA THOMPSON HOLLOWAY SCHOLARSHIP IN ENGLISH. Mr. and Mrs. Kirby Wesley Holloway established the Roberta Thompson Holloway Scholarship at William Carey College in honor of Mrs. J. L. Johnson. The dividends from this endowed und are awarded annually to a senior English student chosen by the Department of nglish.

THE SADIE H. HOPKINS MEMORIAL SCHOLARSHIP FUND was established in 984 in memory of Mrs. Sadie Haga Hopkins, the mother of Mrs. J. Ralph Noonkester. Mrs. Hopkins lived in the President's Home of the College for thirty years and was a nember of the William Carey College family. This fund will provide scholarships for leserving students selected by the college.

THE SUE BELLE JOHNSON SCHOLARSHIP ENDOWMENT. Mr. and Mrs. Waller Batson have established a permanent scholarship endowment as a memorial to Mrs. J. L. ohnson, mother of Mrs. Waller Batson and wife of Dr. J. L. Johnson, President of Mississippi Woman's College, 1912-1932.

THE H. V. AND JESSIE LOU HATHORN LAIRD SCHOLARSHIP is established to aid leserving ministerial students who have a superior academic record and who lemonstrate need. Request for assistance is made to the chairman of the Cooper School f Missions and Biblical Studies.

THE MICHELLE MCCLURE MEMORIAL SCHOLARSHIP FUND. This fund was stablished in memory of Michelle McClure, a senior in the Department of Home conomics at the time of her death as the result of a tragic automobile accident in 1969.

THE ELMA MCWILLIAMS SCHOLARSHIP FUND. This fund, honoring Elma McWilliams, former education teacher at William Carey College, was established with a ermanent gift from the Children's World, Inc. of Hattiesburg. Proceeds from the fund vill support scholarships in early childhood education.

THE MISSISSIPPI GULF COAST CRAFTSMEN'S ENDOWMENT FUND. Established y the Mississippi Gulf Coast Craftsmen's Guild for the purpose of supporting art cholarships at William Carey College on the Coast.

THE FRANCES BELLE MOORE MEMORIAL SCHOLARSHIP FUND. This fund was stablished in 1962 by Mr. and Mrs. John Farmer of Columbia, South Carolina, in honor f Mrs. Farmer's grandmother. The income from this endowment is awarded as a cholarship to a worthy student chosen by the President of the college, the business nanager, and the head of the Cooper School of Missions and Biblical Studies.

THE BEATRICE HARRISON MORRISON SCHOLARSHIP IN JOURNALISM. A outstanding student in journalism is to be chosen each year for this scholarship.

THE KATHRYN HAAS MULLET SCHOLARSHIP FUND is established to assist full-time senior nursing student. Mr. and Mrs. Mullet established this fund to th memory of their daughter, a well-loved nurse and graduate of the Mather School Nursing.

THE J. RALPH NOONKESTER SCHOLARSHIP FUND. As a result of the Hub Awar which was given to Dr. J. Ralph Noonkester, a scholarship in his name was established William Carey College. Income from this scholarship endowment provides genera academic scholarships for worthy students.

THE VERNA ODEN SCHOLARSHIP FUND. Friends and family of Miss Oden hav contributed a memorial scholarship in her honor. The scholarship is available to a worth students who plans to enter the teaching field.

THE ELIZABETH DAVIS O'NEILL MEMORIAL SCHOLARSHIP FUND. This fun was established by Alice E. Davis (class of '22) in memory of her sister, Elizabeth Davi O'Neill (class of '32). The earnings from this fund are used to award scholarships to assis worthy students. Preference is given to students from Simpson County and to musi majors.

THE ELAINE COLEMAN PEARSON MEMORIAL SCHOLARSHIP FUND was give in her memory by her friends and relatives. It is designated for a worthy student wh needs assistance to obtain a college education. Preference is given to children of Souther Baptist foreign missionaries.

THE J. W. AND RUBY BENTLEY POPE SCHOLARSHIP FUND was established to ai needy and worthy students as chosen by the Scholarship Committee of the College.

THE JAMES W. POPE MINISTERIAL SCHOLARSHIP FUND was established i April, 1986, by Ruby Bentley Pope in honor of her late husband. The income from th fund is to aid worthy ministerial students.

THE L. CRAIG RATLIFF MEMORIAL SCHOLARSHIP FUND was established b friends of Dr. L. Craig Ratliff, former community leader, scholar, and minister o University Baptist Church, Hattiesburg, Mississippi.

JOYCE QUAVE ROBERTS MEMORIAL SCHOLARSHIP, given by family and friend of the late Mrs. Roberts, is presented annually to a theatre major.

THE EARL AND DORIS ROSEBERRY SCHOLARSHIP FUND was established in 198 by Mr. and Mrs. Earl Roseberry and other members of the family. Income from the corpu is to be used to provide scholarship funds for worthy and needy students as chosen b the scholarship committee.

THE DORA ROSS SCHOLARSHIP FUND. The friends of Miss Dora Ross have contributed a memorial scholarship in her honor. This scholarship is available to a worthy student of William Carey College.

THE ROBERT ROSS MEMORIAL SCHOLARSHIP FUND, contributed by Mrs. Robert Ross, in memory of her late husband, a leading Hattiesburg business man, provides an annual scholarship to an upcoming senior student with financial need and academic achievement. Preference is given to a student majoring in business.

THE PETAL ROTARY CLUB SCHOLARSHIP FUND was established in 1989 by the Rotary Club of Petal, Mississippi. Earnings from the investment are awarded to students from the Petal, Mississippi, area.

THE DEWEY R. AND WILMA W. SANDERSON MEMORIAL SCHOLARSHIP was established in 1984 by family of Mr. and Mrs. Sanderson. Income from the corpus is to be used to provide scholarship funds for worthy and needy students as chosen by the Scholarship Committee.

THE JANET CAMPBELL SLADE MEMORIAL SCHOLARSHIP FUND, established by Mr. and Mrs. Louis C. Rhoden as a memorial to their niece, provides scholarship assistance to a dedicated Christian woman engaged in study on the Hattiesburg Campus in some area of Church Music.

THE DON H. AND MONA D. STEWART SCHOLARSHIP FUND, Established in 1986, provides an annual scholarship to a superior senior ministerial student.

THE MR. AND MRS. JOHN W. STORY, SR. SCHOLARSHIP was established by Dr. and Mrs. L. E. Green as a memorial honoring Mrs. Green's mother and father. It is established "to the glory of God and for the help of needy worthy students."

THE DANIEL SUMRALL MEMORIAL SCHOLARSHIP FUND. Established by Dr. and Mrs. Tommy King as a memorial to Dr. King's grandfather. Fund provides scholarships to worthy students with preference given to students from the Sumrall, Mississippi area.

THE JOHN D. THOMAS FAMILY SCHOLARSHIP is given by Ollie Thomas and the late John D. Thomas, prominent business people of Mississippi and the Southeast, to provide assistance annually for two students who are majoring in music. Considerations are (l) need, (2) sophomore standing or above, (3) Baptist faith, and (4) "C" average or above.

THE RUBY M. THOMPSON SCHOLARSHIP FUND was established in 1986 by Ms. Ruby M. Thompson of Clinton, Mississippi, and alumna of Mississippi Woman's College, for the purpose of scholarship endowment.

THE WELDON MEMORIAL SCHOLARSHIP FUND. Established by Dr. F. Edwin Weldon in memory of his late wife, Janice Aiken Weldon, and his father, Frank E. Weldon, Jr., one-half of the earnings from the fund provides scholarships for needy and worthy students and remaining earnings become a part of the fund principal. Preference is given to Baptist students and to majors in the division of business.

THE ROY AND ROY WAYNE WELFORD MEMORIAL SCHOLARSHIP is awarded annually to a chemistry major upon the recommendation of the chairman of the department of chemistry.

THE E. K. WHEELER MEMORIAL SCHOLARSHIP FUND Consists of contribution by Dr. E. Milton Wheeler, an alumnus of the college and professor of history an geography, as a memorial to his father, and by Mrs. E. K. Wheeler, as a memorial to he husband. It provides a scholarship annually to a student who needs funds for the sprin semester. Preference is given to students who are preparing for church-related vocations.

THE MR. AND MRS. O. J. WHEELER MEMORIAL SCHOLARSHIP FUND, given b Miss Eleanor Wheeler in memory of her father and mother, provides financial assistanc to a needy and worthy student who is studying to enter some phase of the gospe ministry.

THE TRANNYE ODOM WHITE SCHOLARSHIPS. Established from the estate c Trannye Odom White, a Mississippi Woman's College alumna, two scholarships are to b made annually to deserving students.

MARK WILKINSON MEMORIAL SCHOLARSHIP. Friends of the late Mar Wilkinson have established an annual scholarship for use of theatre majors. Mr Wilkinson was a theatre graduate of William Carey College.

THE CHRISTOPHER WILSON MEMORIAL SCHOLARSHIP FUND was establishe in memory of Christopher Wilson by friends of Mr. and Mrs. Rodney Wilson and Mr. an Mrs. Maurice McWhorter.

THE FRANCES W. WINTERS SCHOLARSHIP FUND was established by family an friends of Mrs. Frances W. Winters in honor of her as professor emerita of music a William Carey College. Preference is given to church music majors.

RESTRICTED SCHOLARSHIPS

THE DOROTHY BRELAND SCHOLARSHIP IN MEDICAL TECHNOLOGY. A annual grant made available by local physicians for scholarship awards to outstandin Hattiesburg area students majoring in either nursing or medical technology.

THE J. E. BYRD MEMORIAL AWARD is given to a senior religion major by Anni Ward Byrd ('27) in honor of her father, an outstanding Mississippi Baptist layman wh served twice as president of the state convention and also served as a member of th Mississippi legislature and a trustee of Mississippi Woman's College.

GRACE SELLERS CHAIN SCHOLARSHIP FUND. This fund was established by Mr Bobby Chain, prominent business man of Hattiesburg, in honor of his mother. Th income to be used to provide scholarships for Southern Baptist students who ar studying for church vocations.

THE FIRST BAPTIST CHURCH FOUNDATION, of First Baptist Church, Hattiesburg is a channel through which various members of the church from time to time provid scholarships for William Carey College students.

THE FIRST BAPTIST CHURCH FOUNDATION OF LAUREL has establishe scholarships to assist fifteen (15) students who are preparing for the preaching ministry Applications can be obtained from the scholarship committee. Preference is given t

students from the local area. The Foundation awards the scholarships.

THE DAVID R. GRANT MEMORIAL SCHOLARSHIP, established by the Board of Trustees, honors the memory of Dr. Grant, former Mississippi Baptist Convention president and member of the William Carey College Board of Trustees. Recipient is chosen by the Scholarship Committee.

THE JESSE H. JONES AND MARY GIBBS JONES SCHOLARSHIPS. The Houston Endowment, Inc., a philanthropy endowed by Mr. and Mrs. Jesse H. Jones, gives grants annually to the college. These grants are awarded on the basis of academic ability, academic achievement, and character. Entering freshmen and also currently enrolled students are eligible.

THE DOROTHEA VAN DEUSEN OPDYKE FUND. This fund is a bequest left to the Southern Baptist Convention by Mrs. Ida Reed Opdyke of Jamestown, New York, as a memorial to her daughter, Dorothea Van Deusen Opdyke, and, as specified in her will, it is to be used for the education of mountain people. Two scholarships are offered.

THE FRANK PIKE FAMILY SCHOLARSHIP. Established in August of 1983, this scholarship is given each year to a student attending Carey on the Coast. The scholarship is based on need and academic qualifications.

KATE DOWNS P'POOL MEMORIAL SCHOLARSHIP. A scholarship is given annually by Dr. Katherine Boyd in honor of Mrs. P'Pool, who organized the speech and theatre program at William Carey College.

THE DOUGLAS ROUSE SCHOLARSHIPS. These scholarships are awarded to deserving ministerial students from a fund established by Mr. Douglas Rouse.

THE R. B. THOMAS SCHOLARSHIP FUND. This fund was set up by Mr. and Mrs. R. B. Thomas of Hattiesburg to assist students who are training for full-time religious work or other students of outstanding quality who might be selected by the committee in charge of appropriations of scholarship endowment. Grants are awarded by the Main Street Baptist Church of Hattiesburg, Mississippi.

FACULTY ENDOWMENT

THE GILLESPIE CHAIR OF ART was established and endowed by Miss Sarah Gillespie in honor of her parents, Mr. William Gunn Gillespie and Mrs. Sallie Keith Gillespie.

THE J. D. SIMS CHAIR OF BUSINESS ADMINISTRATION was established through the First Mississippi Corporation.

THE THOMSON CHAIR OF BUSINESS ADMINISTRATION was established and endowed by Mr. R. S. (Dick) Thomson in honor of his parents, Mr. and Mrs. W. A. Thomson, Sr.

THE WINTERS CHAIR IN MUSIC was established by the McCarty Farms Company to honor the memory of Dr. Donald Winters, longtime Dean and Professor of Music.

STUDENT LIFE AND CAMPUS ACTIVITIES

PHILOSOPHY OF STUDENT CAMPUS LIFE

Student life at William Carey College is conceived of as an experience in community Christian living. All student life, all organizational life, and all social life is directed to the ultimate purpose of preparing a person for mature and happy vocational and social life, irrespective of individual professional objectives. The college strives to give all students the opportunity to grow creatively in all aspects of personal and community life.

All students are expected to assume responsibility for their own affairs and to respect the rights and privileges of other members of the campus community. Faculty and administrators of the college are interested in students and seek to help them to achieve mature, personal, responsible objectives.

Students' spiritual, social, moral, intellectual, and vocational maturity is increased through their participation in community housing and organizational activity, their assumption of responsibilities for campus life, and the availability of many forms of student and staff guidance. Such opportunities are listed below.

RELIGIOUS ACTIVITIES

William Carey College is owned and operated by the Mississippi Baptist Convention. Baptists are first among all people who preach and practice religious liberty. Personality is held to be sacred and soul competence a primary tenet.

Baptist beliefs, as held by Roger Williams, are the basis of the American constitution and way of life. They who coerce politically, intellectually, or religiously violate the genius of the Baptist spirit and polity. Baptists believe in the individual discovery of God and in religion as an inner and vital personal experience. These convictions guide Carey College in her culture and character for her students.

A **Religious Emphasis Week** is held annually on the Hattiesburg campus and **Religious Emphasis Day** is held on the New Orleans and the Gulf Coast campuses. Outstanding servants from the Christian community are brought to the campuses for these emphases.

The Baptist Student Union seeks to provide opportunities for fellowship, recreation, Bible study, prayer, meditation and Christian service. It encourages students to take an inward journey and learn about themselves, as well as an outward journey whereby they share their life and faith with other persons. Encouraging student involvement in the life and work of a local church is another integral part of the BSU. As responsible, participating churchmen, students become instruments through whom God can work on the campus and beyond. The BSU is an open fellowship to students of all races and denominational backgrounds.

The BSU is affiliated with the Department of Student Work of the Mississippi Baptist Convention and the Student Ministries Department of the Sunday School Board of the Southern Baptist Convention.

CHAPEL. The purpose of Chapel is to provide through the regular assembly of the entire college family an opportunity for worship and inspiration, for learning in inspirational context, and for the creation of community. This will contribute to spiritual development of the student as a significant part of preparation for meaningful life. All undergraduate students on the Hattiesburg campus are required to attend.

Students and faculty on the New Orleans campus attend general assembly, in which a varied program of professional, cultural and/or religious nature, planned by a student-faculty committee, is presented. All undergraduate students on the New Orleans campus are required to attend.

Chapel programs are presented each Wednesday morning on the Gulf Coast campus, and undergraduate students are required to attend. Exceptions to the Chapel requirement may be made to students who successfully petition the Chapel Committee.

STUDENT GOVERNMENT ASSOCIATION

William Carey College has adopted student government because of its democratic and creative implications. Every student who pays the activity fee of the college automatically becomes a member of the Student Government Association. Each member is given an opportunity to participate in student government by voting in SGA elections, by the voice of representatives in the Student Government Council, and by the right of personal petition. The officers of SGA work closely with the Office of Student Development in planning and implementing a complete program of services to students. The president and vice president of the SGA are welcome representatives of students on the Administrative Council of the college. Both the New Orleans and the Gulf Coast campuses have autonomous Student Government Associations.

STUDENT PUBLICATIONS

The Cobbler is the student newspaper. It is a publication designed to report on past and future campus events and is used as an avenue for expression by students.

The **Crusader** is an annual publication that depicts and preserves the events that influence and shape the lives of the students during the course of a year.

The **Indigo** is a collection of literary works written by students at Carey and published by the members of the Creative Writers Club.

Footprints is a monthly newsletter published by the Baptist Student Union.

CLUBS AND ORGANIZATIONS

AFRO-AMERICAN CULTURAL SOCIETY is a group of students organized to give recognition and promotion to the heritage and cultural contributions of Afro-Americans. Membership is open to all interested students.

ALPHA CHI is a national honor scholarship society made up of students who rank in the top ten per cent of the junior or senior class. The purpose of this organization is the recognition and promotion of scholarship and those elements of character that make scholarship effective.

ALPHA PSI OMEGA is a national honorary theatre fraternity. The purpose of the Sigma Chi cast is to stimulate interest in dramatic activities at William Carey College to secure for the college all the advantages of mutual helpfulness provided by a large national honorary fraternity, and by electing students to membership.

The ASSOCIATION OF CAMPUS PRESIDENTS is composed of the presidents of all campus organizations.

The ASSOCIATION OF CHURCH MUSICIANS is an organization composed of church music majors and any others who seek to further understanding of church music and its production and use in church life.

The CHURCH-RELATED VOCATIONS FELLOWSHIP is composed of church-related vocations students on campus, and its purpose is to promote Christian fellowship.

The BAPTIST STUDENT UNION consists of every student interested in participating in its activities, and is dedicated to bringing all students the vital connection between an intellectual challenge and a spiritual inspiration. It seeks to do this by sponsoring student religious activities and encouraging students to take an active and personal part in its program.

CSNA—THE CAREY STUDENT NURSES ASSOCIATION is composed of students majoring in nursing and aids in developing the individual as a future health professional to contribute to the improvement of health care of all people.

The CAREY CARILLON is a handbell choir which represents the college on and off campus. It is open to all students by audition.

The CAREY COLLEGE CHORALE is the principal choral organization of the college. Performances include regular Chapel services, off-campus engagements, and an annual tour. The Chorale is open to all students who are able to meet rehearsal and performance requirements. Functioning within the Chorale are the Carey Madrigal Singers, a select vocal ensemble featured in the annual Madrigal Dinner, and Carpenter's Wood, a contemporary Christian ensemble.

The CREATIVE WRITERS CLUB is open to all interested students who show ability in creative writing. It encourages writing through interesting programs and the publication of a literary magazine each year.

DELTA OMICRON INTERNATIONAL MUSIC FRATERNITY installed the Omicron Sigma Chapter on the William Carey College campus on October 24, 1964. A music professional and honorary organization for women, Delta Omicron is open to women music majors and minors who achieve its required academic performance and professional standards.

FELLOWSHIP OF CHRISTIAN ATHLETES is affiliated with the National Fellowship of Christian Athletes, the local huddle is open to William Carey students who play on either varsity or intramural teams.

The FELLOWSHIP OF INTERNATIONAL STUDENTS exists to promote fellowship among the international students and better understanding of world citizenship, to

develop understanding and contact with the people of the Hattiesburg area, and to promote expressions of international interest when feasible. Those who are duly enrolled students of foreign citizenship and/or who are children of parents serving and living as permanent residents in foreign countries may be members of this organization.

LAMBDA IOTA TAU is an international society for those with a major or minor in English or foreign language literature. Through membership the student has an opportunity to meet and to discuss literature with the best students in his college generation.

MUSIC EDUCATORS NATIONAL CONFERENCE, Carey College Student Chapter, affords music students opportunity for professional orientation and development while still in school. Membership in the chapter is open to all music students, with emphasis given to those students who are preparing to teach music in public schools.

NATIONAL ASSOCIATION OF MUSIC THERAPY **Students** is an organization that promotes a therapeutic use of music in a clinical setting.

OMICRON DELTA KAPPA, William Carey College Circle, recognizes the high attainment of juniors and seniors as leaders in the areas of scholarship, athletics, student government, social and religious affairs, publications, speech and drama, and music. Membership is by election.

The PACE SETTERS is an honorary group of students which assists the college in recruiting, public relations, new student orientation, and hosting of campus visitors.

PHI BETA LAMBDA is a national business organization also known as the College PBL. This organization is open to all business majors with at least 2.0 average.

PHI MU ALPHA SINFONIA is a music fraternity for men and is open to any student interested in music in America. Activities include regular meetings, service projects for the school and community, and recitals of American music.

The PRE-LAW CLUB includes all students interested in any field of legal work and seeks to build and maintain interest in the field of law.

The PSYCHOLOGY CLUB is an organization designed to enhance the educational experiences of its students through a wide range of extracurricular experiences involving both the school and community. This club is not limited to psychology majors, and others are encouraged to take part in club activities. Some of the activities include field trips, movies, lectures, and special service projects within the community.

The SCIENCE SOCIETY PRE-MEDICAL CLUB includes all students interested in any field of medical work. Building and maintaining scientific interests in its main purpose. The programs are planned to inform students of new methods and advances in science.

The SERAMPORE PLAYERS is an organization sponsored by the department of theatre and communication. The purpose of the organization is to stimulate interest in the acting and backstage aspects of a performing theatre.

STUDENT NATIONAL EDUCATION ASSOCIATION provides members with opportunities to develop personal growth and professional competence; to acquaint its members with the history, ethics and program of the organized teaching profession; to

interest young men and women in education as a life-long career; and to participate in cooperative work on the problems of the community.

THE STUDENT GOVERNMENT ASSOCIATION is an organization whose purpose is to aid in governing the student body and help serve their needs. Every student who pays the activity fee is a member of the SGA.

STUDENT FOUNDATION - WORK SERVICE PROGRAM. The Work Service Program is part of the Student Foundation which coordinates all work programs and community service projects at William Carey College. Specifically, the Work Service Program has a threefold objective for Carey's students: to emphasize the value of the American work ethic for the economic strength and vitality of the nation; to develop greater appreciation for the dignity of all work and community service; and to provide greater opportunities for students to finance their college costs, reducing heavy reliance on student loans. For further information, contact the director of financial aid.

SOCIAL CLUBS

GAMMA CHI and PI OMEGA are the two social clubs for women attending William Carey College. Both clubs promote activities in five areas: educational, recreational, social, cultural and civic. Membership to both clubs is limited to second trimester students with a minimum GPA of 2.0.

ADMINISTRATION OF THE ACADEMIC PROGRAM

ORGANIZATION OF THE COLLEGE

The college is organized into the Division of Arts, Humanities, and Sciences, the Division of Business, the Division of Education and Psychology, the Owen and Elizabeth Cooper School of Missions and Biblical Studies, the Donald and Frances Winters School of Music, and the Division of Nursing. Each of these divisions has a chairperson responsible for its direction.

GRADUATE PROGRAM

William Carey College offers a program of graduate studies leading to degrees in selected areas. For information and a graduate bulletin, contact Graduate Office, Campus Box 3, William Carey College, 498 Tuscan Avenue, Hattiesburg, MS 39401-5499 or William Carey College on the Coast, 01856 East Beach Drive, Gulfport, MS 39507.

THE WILLIAM CAREY COLLEGE LIBRARY SYSTEM

The primary function of the William Carey College Library System is to support the curriculum and faculty research. Although anyone may use the resources, borrowing privileges are restricted to Carey College students, faculty, and staff. Carey students may check out books from any of the libraries in the WCC Library System, as service is maintained to expedite book loan service between the three Carey libraries.

Professional librarians are available on each campus to provide reader assistance in instruction in the use of the library.

An agreement provides the opportunity for Carey students to use the libraries of the University of Southern Mississippi both at Hattiesburg and Gulfport. Students may obtain information from Carey libraries.

THE I. E. ROUSE LIBRARY--The I. E. Rouse Library, on the Hattiesburg campus, houses approximately 110,000 items, including books, bound periodicals, music scores micro-texts, phonodiscs, other library materials, and periodicals that support the academic program. The library has microfilm readers, microfiche readers, music listening stations, and provision for photocopy services.

The I. E. Rouse Library houses the Clarence Dickinson Collection, which is centered around church music. It contains 5,600 items which include books, scores, manuscripts, microforms, phonodiscs, tapes, paintings, and memorabilia.

THE SOUTHERN BAPTIST HOSPITAL LEARNING RESOURCE CENTER--The Southern Baptist Hospital Learning Resource Center (LRC), located in the Education Building on the New Orleans campus, serves the students and faculty of the Division of Nursing plus the staff of the hospital. The Nursing collection is reflected in the items housed in the LRC. The Southern Baptist Hospital LRC subscribes to several hundred periodicals, and contains AV materials and equipment.

THE MCMULLAN LEARNING RESOURCES CENTER--The McMullan Learning Resources Center, located on the Coast Campus, houses approximately 15,000 volumes and subscribes to several hundred periodical titles. A duplication of the I. E. Rouse Library card catalog is located here which allows Coast students to have total access to the William Carey College Library System's holdings. Photocopying service is available. FAX machines also connect the Hattiesburg and Gulfport campus libraries.

ACADEMIC GUIDANCE PROGRAM

William Carey provides a guidance program for students through faculty conferences. Conferences are designed to assist students in the choice and mastery of academic subjects.

1. Each student is assigned to a member of the faculty who serves as advisor. Heads of various departments of the college are responsible for assigning advisors for their major students.

2. A program of orientation for all new students is provided.

   (a) An introduction to student life is planned by the dean of students.

   (b) Diagnostic tests are administered to new students prior to registration. Tests are administered in the following areas: English composition, reading, mathematics, chemistry, biology, music theory, applied music, and music ensembles.

   (c) Results of the required placement tests are used to recommended appropriate courses for students.

CLASSIFICATION OF STUDENTS

The undergraduate academic work of William Carey College is organized into four classes: the Freshman Class, the Sophomore Class, the Junior Class, and the Senior Class. The following constitute the requirements for membership in each of the classes.

1. A freshman is a student who has completed 29 semester hours or less.

2. A sophomore is one who has completed 30-59 hours.

3. A junior is one who has completed 60-89 hours.

4. A senior is one who has completed at least 90 hours.[1]

[1]All students who plan to graduate the following summer are members of the senior class.

MINIMUM CORE REQUIREMENTS FOR ALL DEGREES[1]

Religion 101-102	6
English 101-102[2]	6
History 101-102 or 201-202	6
Mathematics 131 or higher level mathematics course	3
Fine Arts (A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	3
Physical Education (physical activity/human wellness)[3]	2
Laboratory Science—one four-hour laboratory course (chemistry, biology, physics)	4
Communication 101 or 230	3
Literature[4]	3
Literature or Philosophy[5]	3
Social and Behavioral Science (sociology, economics, political science, psychology, geography)	6
Courses selected from one of the following areas: computing,[6] fine arts,[7] foreign language,[8] or natural science[9]	6
TOTAL	51

[1]Excepting the bachelor of general studies degree.

[2]Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

[3]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

[4]Literature courses taught with an ENG prefix.

[5]Literature courses taught with an ENG prefix or PHI 201.

[6]BUS102/higher level computing course.

[7]Art, music, or theatre.

[8]Courses in one foreign language (not a translation).

[9]Biology, chemistry, physics, physical science.

BACHELOR OF ARTS[1]

CORE CURRICULUM REQUIREMENTS

Religion 101-102	6
English 101-102[2]	6
Literature[3]	3
Literature or Philosophy[4]	3
Communication 101 or 230	3
History 101-102	6
History Literature/Philosophy	3
Courses selected from one of the following areas: computing,[5] fine arts,[6] foreign language,[7] or natural science	6
Foreign Language at the Intermediate Level (students who have had no foreign language study in high school must take twelve hours of foreign language)	6 (12)[8]
Social and Behavioral Science (sociology, economics, political science, psychology, geography)	6
Laboratory Science -- one four-hour laboratory course (chemistry, biology, physics)	4
Mathematics 131 or higher level mathematics course	3
Fine Arts (A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	3
Physical Education (physical activity/human wellness)[9]	2
TOTAL	60 (66)

[1]The bachelor of arts degree may be earned by a student majoring in any subject.

[2]Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

[3]Literature courses taught with an ENG prefix.

[4]Literature courses taught with an ENG prefix or PHI 201.

[5]BUS 102 or higher level computing courses.

[6]Art, music, or theatre.

[7]Courses in one foreign language (not a translation).

[8]Courses in one foreign language (not a translation).

[9]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

BACHELOR OF SCIENCE[1]

CORE CURRICULUM REQUIREMENTS

Religion 101-102	6
English 101-102[2]	6
Literature[3]	3
Literature or Philosophy[4]	3
Communication 101 or 230	3
History 101-102 or 201-202	6
Social and Behavioral Science (sociology, economics, political science, psychology, geography)	6
Laboratory Science—one four-hour laboratory course (chemistry, biology, physics)	4
One course selected from any two of the following disciplines: computing, mathematics, natural science, physical science	6
Courses selected from one of the following areas: computing, fine arts[6] foreign language,[7] or natural science.)	6 (8)
Mathematics 131 or higher level mathematics course	3
Fine Arts (A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	3
Physical Education (physical activity/human wellness)[8]	2
TOTAL	57 (59)

[1]The bachelor of science degree is limited to students majoring in the division of business, the departments of biology, chemistry, education, and mathematics; the pre-professional curricula in the medical sciences and forestry; and the majors in social science or communications.

[2]Freshmen and transfer students must take required English courses in consecutive semesters until the core requirement is met.

[3]Literature courses taught with an ENG prefix.

[4]Literature courses taught with an ENG prefix or PHI 201.

[5]BUS 102 or higher level computing courses.

[6]Art, music, or theatre.

[7]Courses in one foreign language (not a translation).

[8]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

BACHELOR OF FINE ARTS

CORE CURRICULUM REQUIREMENTS

Religion 101-102	6
English 101-102[1]	6
Literature[2]	6
Literature or Philosophy[3]	3
Communication 101 or 230	3
History 101-102 or 201-202	6
Social and Behavioral Science	6
(sociology, economics, political science, psychology, geography)	
Laboratory Science—one four-hour laboratory course	4
(chemistry, biology, physics)	
Courses selected from one of the following areas: computing,[4]	
fine arts,[5] foreign language,[6] or natural science.)	6
Mathematics 131 or higher level mathematics course	3
Fine Arts	3
(A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	
Art	3
Music	3
Theatre	3
Physical Education (physical activity/human wellness)[7]	2
TOTAL	63

[1]Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

[2]Literature courses taught with an ENG prefix.

[3]Literature courses taught with an ENG prefix or PHI 201.

[4]BUS 102 or higher level computing courses.

[5]Art, music, or theatre.

[6]Courses in one foreign language (not a translation).

[7]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

BACHELOR OF SCIENCE IN BUSINESS[1]

CORE CURRICULUM REQUIREMENTS

Religion 101-102	6
English 101-102[2]	6
Literature [3]	3
Literature or Philosophy[4]	3
Communication 101 or 230	3
History 101-102 or 201-202	6
Social and Behavioral Science (sociology, economics, political science, psychology, geography)	6
Laboratory Science—one four-hour laboratory course (chemistry, biology, physics)	4
Courses selected from one of the following areas: computing,[5] fine arts [6] foreign language,[7] or natural science	6
Mathematics 131 or higher level mathematics course	3
Fine Arts (A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	3
Physical Education (Physical activity/human wellness)[8]	2
TOTAL	51

[1]Students majoring in the division of business are encouraged to take ECO 201-202 and computing courses in meeting the core curriculum requirements.

[2]Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

[3]Literature courses taught with an ENG prefix.

[4]Literature courses taught with an ENG prefix or PHI 201

[5]BUS 102 or higher level computing courses.

[6]Art, music, or theatre.

[7]Courses in one foreign language (not a translation).

[8]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

BACHELOR OF MUSIC

CORE CURRICULUM REQUIREMENTS

Religion 101-102	6
English 101-102[1]	6
History 101-102 or 201-202	6
Mathematics 131 or higher level mathematics course	3
Fine Arts	3
(A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	
Physical Education (physical activity/human wellness)[2]	2
Laboratory Science one four-hour laboratory course	4
(chemistry, biology, physics)	
Communication 101 or 230	3
Literature[3]	3
Literature or Philosophy[4]	3
Social and Behavioral Science	6
(sociology, economics, political science, psychology, geography)	
Courses selected from one of the following areas: computing,[5]	
fine arts,[6] foreign language,[7] or natural science[8]	6
TOTAL	51

[1]Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

[2]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not count toward the physical education requirement

[3]Literature courses taught with an ENG prefix.

[4]Literature courses taught with an ENG prefix or PHI 201.

[5]BUS 102/higher level computing courses.

[6]Art, music, or theatre.

[7]Courses in one foreign language (not a translation)

[8]Biology, chemistry, physics, physical science.

BACHELOR OF SCIENCE IN NURSING

CORE CURRICULUM REQUIREMENTS

An average of "C" is required in following courses.

Religion 101-102	6
Literature[1]	3
Philosophy 201	3
History 101-102 or 201-202	6
Mathematics 131 or higher level mathematics course	3
Communication 101	3
Fine Arts	3
(A survey course selected from art. music, theatre and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	
Computing (BUS 102 or higher)	3
Physical Education (Physical activity/human wellness)[2]	2

A grade of "C" is required in each of the following core courses.

English 101-102[3]	6
Psychology 201	3
Psychology 305	3
Psychology 351	4
Sociology 101	3
Anatomy and Physiology (BIO 234-235)	8
Microbiology (BIO 305)	4
Pharmacology (BIO 306)	3
Nutrition (HEA 240)	3
TOTAL	69

[1] Literature courses taught with an ENG prefix.

[2] A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

[3] Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

BACHELOR OF LIBERAL STUDIES

CORE CURRICULUM REQUIREMENTS

Religion 101-102	6
English 101-102[1]	6
History 101-102 or 201-202	6
Mathematics 131 or higher level mathematics course	3
Fine Arts	3
(A survey course selected from art, music, theatre, and excluding art studio, music ensemble, music studio, and theatre laboratory courses.)	
Physical Education (physical activity/human wellness)[2]	2
Laboratory Science one four-hour laboratory course	4
(chemistry, biology, physics)	
Communication 101 or 230	3
Literature[3]	3
Literature or Philosophy[4]	3
Social and Behavioral Science	6
(sociology, economics, political science, psychology, geography)	
Courses selected from one of the following areas: computing,[5]	
fine arts,[6] foreign language,[7] or natural science[8]	6
TOTAL	51

[1]Freshmen and transfer students must take required English courses in consecutive trimesters until the core requirement is met.

[2]A military science course satisfies one hour of physical activity. Varsity sports and cheerleading will not meet physical education requirements.

[3]Literature courses taught with an ENG prefix.

[4]Literature courses taught with an ENG prefix or PHI 201

[5]BUS 102/higher level computing courses.

[6]Art, music, or theatre.

[7]Courses in one foreign language (not a translation).

[8]Biology, chemistry, physics, physical science.

BACHELOR OF GENERAL STUDIES

CORE CURRICULUM REQUIREMENTS

English 101-102	6
Religion 101-102	6
History	6
Mathematics 115 or higher level course	3
Humanities	3
Fine Arts	3
Communication 101	3
Behavioral/Social Science	9
Natural/Physical Science	3
Physical Education	2
TOTAL	44

MAJORS AND MINORS

All majors have a maximum of 42 semester hours except those affected b accreditation standards. A minor, from an academic department in the college, i required of all students with majors of forty-two semester hours or less. The major an the minor may not be the same subject. The following majors and minors are offered.

*Indicates an academic major or minor also available on the Coast Campus.
**Indicates an academic major also on the New Orleans Campus.

Area of Study	Major(s)	Minor(s)
Art	*Art **Concentrations** *Art *Art Education *Graphic Design	*Art
Biology	Biology Medical Technology Radiological Technology	*Biology
Business	*Business Administration **Concentrations** *Accounting *Finance/Economics *Management/Marketing Office Admin. Mgmt. Business Education	*Accounting *Finance/Economic *Management/ Marketing
Chemistry and the Physical Sciences	Chemistry	Chemistry
Education	*Elementary Education	*Secondary Education
Health and Physical Education	Physical Education	Coaching *Physical Education
Language and Literature	English Spanish	*English Spanish
Mathematics and Physics	*Mathematics	*Mathematics
Music	Church Music Music Music Education Music Therapy Vocal Performance	Music

Nursing	*/**Nursing	
Psychology Religion	Psychology *Religion	Psychology *Religion Missions
Social Sciences	History Social Science	*History
Theatre and Communication	Communication Speech Communication and Theatre Theatre **Concentration** Musical Theatre	Communication Speech Communication and Theatre Theatre

For pre-professional programs in medicine, dentistry, veterinary medicine, and binary professional programs in engineering, pharmacy, etc., see Index.

ACADEMIC PROGRAM FOR COAST CAMPUS

William Carey College on the Coast offers a select number of degrees which are designed to prepare graduates for position s of leadership in their communities and in their chosen professions. The baccalaureate degrees presently offered include the bachelor of arts degree with majors in art, graphic design, mathematics and religion. The bachelor of science degree is available for students majoring in mathematics, pre-professional curricula or education (elementary comprehensive K-8; physical education K-12; secondary art education or mathematics). The bachelor of science in business degree is available in business administration with concentrations in accounting, finance/economics, and management/marketing. The bachelor of science in nursing is an increasingly popular degree offered on the Coast Campus, and the bachelor of liberal studies degree features a major that blends two academic disciplines.

A new degree, the bachelor of general studies, is also available for students desiring a nontraditional blend of studies. This degree offers more flexibility in the core requirements and the opportunity exists in the major requirements to select dual areas of concentration from academic or technical courses of study.

The master of education degree is offered on the Coast Campus with majors available in elementary or secondary administration, secondary principalship and supervision, and physical education. The master of business administration degree in executive leadership is a generalist program which emphasizes development of the following areas of management: leadership, entrepreneurship, ethical and moral values, communication and practical decision making. The program is designed with one track for baccalaureate degree graduates of accredited undergraduate business programs and the other track is designed for baccalaureate degree graduates with broad educational backgrounds in arts and sciences, humanities and social sciences, or engineering and other technical fields who have experience in the work place.

GENERAL ACADEMIC REGULATIONS

REQUIREMENTS AND REGULATIONS FOR ALL DEGREES

1. **English Proficiency Test.** All students must take an English proficiency examinatio no later than the first trimester of their junior year. Any student who fails th examination must register for and satisfactorily complete English 105. **Late fee: $25.**

2. **Graduation requirements may be met under any catalog in effect during th student's enrollment within six years of graduation.** Junior college student transferring directly to William Carey College under admissions standards in th current catalog may elect to follow the academic policies in the immediatel preceding catalog, provided they were enrolled at the junior college at that time Students seeking teacher certification should follow currently approved programs.

3. **Second Degree.** Students desiring to earn a second undergraduate degree mus complete the core requirements for the additional degree plus a second major. A least 30 semester hours beyond the minimal 128 semester hours required for the firs degree must be earned.

4. **Upper-level hours.** 40 hours in courses numbered 300 or above are required (Courses transferred from junior colleges will not be counted as upper-level hours.)

5. **Upper-level hours in the major field.** 50% of the required hours in the major field must be upper-level hours.

6. **The last thirty semester hours** of work must be done at William Carey College. An alternate way to meet this requirement is to take at least 48 upper-level hours o work at William Carey College.

7. **Hours in the major** earned at William Carey College (upper level) must total at leas 12 hours.

8. **Hours in the minor** earned at William Carey College must total at least 6 hours.

9. **An average grade of C** or above on the total academic hours attempted.

10. **An average grade of C** or above on all of the work done at William Carey College.

11. **An average grade of C** or above on courses in the major and minor fields.[2]

12. **Application for degree** (Degree Plan). Students who are candidates for May degrees are required to file applications for their degrees in the office of the registrar by January 31 prior to graduation. Candidates for August graduation must file application for their degrees by March 31. Students filing degree applications after these deadlines will be charged **$50 late fee.**

13. **Graduation ceremony. Degrees are not conferred in absentia,** except by special permission of the academic vice-president. The annual commencement is held in May.

14. **A maximum of nine (9) hours in directed readings and independent study** courses may count toward a baccalaureate degree.

15. **Only eight (8) activity credit** hours may count toward a degree. **Activity credit** (PEG) is defined as those semester hours awarded for participation in cheerleading, intercollegiate baseball, basketball, and tennis. Courses of this nature in which academic instruction occurs are not included.

16. Nursing students must have a grade of C or above on all nursing courses. Education students must have a grade of C or above in all education courses.

ACADEMIC CREDITS AND CLASS LOAD

WILLIAM CAREY COLLEGE OPERATES ON A TRIMESTER CALENDAR. THE SEMESTER HOUR IS THE UNIT OF CREDIT.

All courses meet one hour and fifteen minutes per week for each semester credit hour unless different meeting hours are specified in the course descriptions.

The normal course load on the trimester system is three courses totaling 9-12 semester hours. Students on the Dean's List (scholarship average 3.25 or better) may take a maximum of 13 semester hours. Exceptions must be approved by the academic vice president. No student may take more than 15 hours in any trimester from any combination of courses.

The maximum amount of work which may be earned in any five-week terms of the summer session is 7 hours or in any trimester is 15 semester hours.

A student should attempt to complete all core curriculum by the end of the second year in college. First-trimester freshmen and transfer students **must take English Composition and continue English courses until the core is met.**

A full-time student is one taking a minimum of nine (9) semester hours during a trimester. A half-time student is one taking a minimum of five (5) semester hours but less than nine (9) during a trimester.

CORRESPONDENCE CREDIT. Correspondence credit will not be accepted in the department of the student's major unless it is in addition to the minimum credit required for the major. All correspondence credit must be approved by the chairman of the major department and must carry a grade of at least C. Transcripts for correspondence credits to be used to meet graduation requirements must be received by the registrar at least two weeks prior to the date of graduation. Correspondence credit is limited to 6 semester hours for a degree, and these hours must originate from a regionally accredited institution (e.g. Southern Association of Colleges and Schools).

AUDITING COURSES. A student who does not wish or need credit may attend class as an auditor. Students who audit a course are expected to attend class on a regular basis and meet other requirements prescribed by the instructor. An auditor is not required to turn in assignments or to take examinations. The credit option (audit to credit or credit to audit) may not be changed after the deadline for adding courses for credit. The fee for auditing is one-half the regular tuition.

ACADEMIC DISCIPLINE

GPA required to be in good standing
Hours attempted

0-30	1.40
31-59	1.70
60 and above	2.00

The grade point average will be based on William Carey College credits only, but the hours attempted will be based on William Carey College credit plus all transfer credits. Students not meeting the minimum standards as set forth will be placed on academic probation. Students on academic probation may not register for more than ten hours per trimester. When a student attains the required academic average on all work, the student is officially removed from the probationary status. If a student is on academic probation for two consecutive trimesters, the student will be suspended. Letters of probation and suspension will be mailed shortly after the end of each trimester excluding the summer session. Suspended students who feel they have extenuating circumstances may appeal to the Academic Appeals Committee. A student who is suspended may apply for readmission after one academic trimester. This will include all hours attempted at William Carey College and all transfer credits. Grades of I (current), N, P, R, W and WP will not be counted in the total hours attempted.

SCHOLASTIC HONORS

PRESIDENT'S LIST AND DEAN'S LIST. Those meeting the following requirements are included in the **President's List and Dean's List.**

1. The student must carry no less than nine semester hours of work exclusive of activity hours during the trimester on which the scholastic average is based.
2. The scholastic average must be 4.0 for the President's List and at least 3.25 for the Dean's List.
3. The grades for the trimester on which the scholastic average is based must include no mark lower than C or an incomplete.

GRADUATION DISTINCTIONS. To receive graduation distinctions, a student must earn grades on at least sixty hours in the college, at least half of which must be earned at William Carey College.

1. A student who has earned a 3.6 quality point average shall be graduated **cum laude.**
2. A student who has earned a 3.8 quality point average shall be graduated **magna cum laude.**
3. A student who has earned a 3.9 quality point average, with no grade below B, shall be graduated **summa cum laude.**

CREDIT BY EXAMINATION

Credit may be granted by examination for a minimum score of 3 on the College Board Advanced Placement Testing Program.

The number of hours of credit obtained by CLEP may not exceed 39. Credit by CLEP may not be earned for a subject in which more advanced credit has been earned. Credit by CLEP may not be earned for a course if the prerequisite courses have not been taken.

Students may, prior to or during their first term of enrollment (for part-time or summer students prior to having completed fifteen hours), obtain degree credit for satisfactory performance (minimum score—scaled score of 500) on one or more of the **CLEP GENERAL EXAMINATIONS**, provided the student has not been enrolled in a comparable course for more than thirty calendar days. Six semester hours of credit may be obtained for each of the five General Examinations areas: English, Humanities, Mathematics, Natural Sciences, and Social Sciences-History.

To receive credit in English Composition, a student must also take the essay portion of the **CLEP General English** test which will be graded by the department of language and literature at the college.

All credit by the **CLEP General Examinations** is elective credit with the exception of English Composition, which satisfies the freshman English requirement.

A maximum of 30 semester hours credit may be obtained through the **CLEP General Examination Program.**

William Carey College grants credit for **CLEP SUBJECT EXAMINATIONS** (minimum scaled score of 50) in lieu of enrollment in equivalent courses which are applicable to the degree program in which the student is enrolled. Students may take Subject Examinations at any time during their college career, provided they have not been enrolled in the equivalent course for more than thirty calendar days. Credit may not be received for both the Subject Examination and its equivalent, either in another examination or in a course taken for credit.

Credit by examination may not exceed eight semester hours in any area or discipline. Such credit may be entered on a record only after the student has earned twelve hours of credit in classroom courses at William Carey College.

A **maximum** of 15 semester hours of credit may be obtained through CLEP Subject Examination and/or College Board Advanced Placement Program.

CHANGE OF PROGRAM (Dropping and Adding Courses)

1. No change of schedule, either in dropping a course or adding a course, may be made except by permission of the student's academic advisor and academic vice president.
2. No student may register for a course after two weeks of class meetings have occurred.

3. Courses dropped **within the first two weeks** of a trimester will be recorded as W (withdrawn). Courses dropped **after these dates and before the middle of a**

trimester are recorded as WP (withdrawn passing) or WF (withdrawn failing), and courses dropped **after the midterm** are recorded as failures. Any student dropping a course at any time without the required approval of the academic vice president receives an F in that course.

WITHDRAWAL

1. A student desiring to **withdraw from the college** must file a written request and obtain permission from the academic vice president and the vice president of financial services.

2. **Refunds** upon withdrawal will be made only on condition that official permission has been granted. See the procedure outlined in the catalogue under the heading of "Financial Regulations."

ATTENDANCE REGULATIONS

Students are expected to attend classes. The greatest benefits from any college course can be obtained only when there is full cooperation between students and faculty. Excessive absences may seriously affect the work of the whole class as well as that of the individual students who are absent. Individual faculty members set their own attendance regulations for their classes and inform their students of them; however, no credit may be obtained for any course in which the student has been absent for more than one-fourth of the class sessions. The total number of absences of each student shall be reported for each class by each faculty member at time of filing trimester grade reports.

TRANSCRIPTS

Transcripts are issued by the office of the registrar.

1. An official transcript is one bearing the signature of the registrar and the seal of the college and is mailed directly to whatever official may be designated.

2. When a transcript (bearing the stamp "Issued to Student") is given to the person whose credits are transcribed thereon, the college assumes no responsibility for its accuracy after it leaves the registrar's office.

3. Transcripts of credit will not be issued for those whose accounts are in arrears.

EXAMINATIONS, GRADES, AND QUALITY POINTS

1. Examinations are given during the last week of each trimester.
   a. No final examination may be held at any other time than that designated by the administration. A final examination by special arrangement may be given only by permission of the academic vice president. A fee of $25.00 per exam is charged for this service.
   b. All fees must be paid before examinations may be taken.

2. No student will be granted a report of grades or a transcript of any kind until the account is settled in the business office.

3. Grades are issued to students.

	Quality Points per Semester Hour
A Excellent	**4**
B Above average	**3**
C Average	**2**
D Below average	**1**
F Failure	**0**
I Incomplete	**0**
P Pass	**0**
R Repeat	**0**
N Course in progress	**0**
W Course dropped within first two weeks of the trimester	**0**
WP Withdrew passing	**0**
WF Withdrew failing	**0**

A grade of **"I" (incomplete)** will be assigned only when unavoidable circumstances prevent completion of the work of the course on schedule. When the work is completed satisfactorily, the "I" may be changed to any grade. If a grade of "I" is not changed to a passing grade by the end of the next trimester, it will automatically be changed to "F."

Any junior or senior student is permitted to take one course each trimester on a pass/fail basis. The course must be selected at the time of registration, and it must not be in the student's major or minor fields or in the core curriculum requirements for all degrees. A total of four courses may be taken on this basis.

Students taking developmental courses (English 100, English 105, Mathematics 100 or Study Skills) will receive grades of 'P' for passing and will receive credit for the course, or a grade of 'R' which indicates they must repeat the course.

Students may repeat any course they wish, not to exceed at William Carey College a total of six repeats for the degree.

COMPUTATION OF GRADES. Grade point averages are based on the number of hours attempted rather than the **GRADUATION HONORS.** Students who complete an honors thesis or project which is accepted by the Honors Council graduate with honors in the subject of their thesis or project.

COURSE NUMBERING SYSTEM

Each course is identified by a three-digit number. Generally, the first digit indicates the level of instruction: "1" for freshman, "2" for sophomore, "3" for junior, and "4" for senior. The letter "H" added to any course number indicates an honors section.

The numbers 190, 290, 390, and 490 are used throughout the college to designate courses that will be named when taught.

The numbers 193, 293, 393, and 493 are used in most departments to designate workshops that will be named when offered, for example, "Sociology 493: Workshop on Problems of Aging." A workshop thus numbered gives one to three hours of credit.

The numbers 149, 249, 349, and 449 are used to designate courses in independent study or directed readings.

The number 499 is used to designate an honors thesis or a leadership project. A student may register for it only on invitation of a faculty member who wishes to supervise it. Normally the student registers for it two or three times, and his work continues for two or three trimesters. Each thesis or project, if finally approved by the student's department and the Honors Council, is recognized for either three or six hours credit and entitles the student to graduate with honors in the major subject.

TRANSFER CREDITS

A maximum of sixty-four semester hours may be earned in a junior college to be applied toward a degree at William Carey College. Once students who have reached junior standing, i.e., with sixty semester hours, they may not transfer a course from a junior college except by special permission of the academic vice president.

Students enrolled at William Carey College who wish to earn credits at another college will make an application in advance to the academic vice president through their dean/adviser. The student must be in good standing at William Carey before such permission will be granted to take the course elsewhere during any term.

Grades of D may transfer if the student has a cumulative grade point average on all transfer credit (for all college work attempted) or C (2.0) or above.

Academic Programs and Courses of Instruction

Division of Arts, Humanities, and Sciences

Division of Business

Division of Education and Psychology

Owen and Elizabeth Cooper School of Missions and Biblical Studies

Donald and Frances Winters School of Music

Division of Nursing

DEPARTMENT OF ART

Professor McCarter (Chairman)

The goals of the department of art are to prepare art graduates with an understanding of how art works are created, as well as the relation between the works and their expressive qualities. Specifically, graduates should understand formal visual relationships and develop an art vocabulary, a high level of technical abilities and competence in several media.

REQUIREMENTS

The department of art offers the bachelor of arts degree with a major in art and concentrations in art, art education and graphic design. Students shall be required to pass a review of art works produced after completion of not less than 18 or more than 24 studio hours and at the end of their junior year. Recognizing that the liberal arts curriculum is enhanced when it encompasses learning experiences both in and out of the classroom, the art department of William Carey College has as part of its graphic design curriculum off-campus experiential learning opportunities.

Available concentrations in the art major are:

Art: Thirty-nine hours to include: ART 101, 102, 108, 109, 206, 207, 405 or 406, 450, plus fifteen hours of art electives.

Art Education: Thirty-nine hours to include: ART 101, 102, 108, 109, 206, 207, 405 or 406, 450, ED 318, plus twelve semester hours of art electives.

Graphic Design: Forty-two hours to include: ART 101, 102, 108, 109, 206, 207, 307, 308, 309, 311 or 312, 405 or 406, 409, 410, 450.

An **Art Minor** consists of eighteen hours in art to include: ART 101, 108, 206, 207, plus six hours of art electives.

COURSE DESCRIPTIONS FOR ART (ART)

101. Drawing I: (Three Hours) An introductory course composed of problems in landscape,perspective, figure and still life in several media.

102. Drawing II: (Three Hours) A continuation of ART 101 involving more complex problems with emphasis on composition and expressive possibilities of a variety of media including ink, pencil, charcoal and experimental materials. Prerequisite: ART 101 or permission of the instructor.

108. Design I - Two Dimensional Design: (Three Hours) Application and appreciation of the principles and elements of design with emphasis on line, form, color and texture, as applied to two-dimensional space.

109. Design II - Three Dimensional Design: (Three Hours) A course exploring the basic problems in three dimensional design. Prerequisite: ART 108.

200. Art Appreciation: (Three Hours) An introduction to the visual arts of the Western World. Lecture and discussion on the materials, forms and processes of art with the aim of giving insight into the functions and content of art objects.

206. **History of Art I - Prehistoric Through Medieval:** (Three Hours) An introduction to the art and architecture of prehistoric man, the Ancient World (Egypt, Greece, and the Roman Empire) and Europe during the Middle Ages. Styles, function and meaning of the individual works of art are discussed.

207. **History of Art II - Renaissance Through Modern Art:** (Three Hours) An introduction to Western European art and architecture in the Renaissance, the Baroque, the Enlightment, and the 19th and 20th centuries. Style, meaning and function of individual works of art are discussed.

208. **Ceramics:** (Three Hours) Exploration of ceramic handbuilding processes and introduction to use of the potter's wheel.

215. **Photography:** (Three Hours) A creative approach to photography with emphasis on understanding materials and technique. (Students will be expected to provide all required photography equipment.)

307. **Painting:** (Three Hours) Oil painting and other media with creative and aesthetic considerations in picture structure. Prerequisites: ART 102, ART 109.

308. **Graphic Design I - Methods and Materials:** (Three Hours) Course stresses methods, materials and equipment used in the production of graphic design print material. Prerequisite: ART 109.

309. **Graphic Design II - Design Methodology:** (Three Hours) Exploration of strategies for conceptualization, analyzing and solving design problems. Emphasis is placed on graphic presentations of ideas and the creative process. Prerequisites: ART 101, ART 102.

310. **Figure Drawing:** (Three Hours) An introductory course with problems stressing the fundamental skills, approaches and concepts involved in drawing the human figure. Prerequisites: ART 101, ART 102.

311. **Printmaking - Litho and Intaglio:** (Three Hours) An introduction to lithography and intaglio printing. Problems will include point, engraving, live etching, aquatint, softground, color registration and related photographic processes. Prerequisite: Foundation courses in drawing and design.

312. **Printmaking - Silkscreen and Relief:** (Three Hours) An introduction to silkscreen and relief printing. Problems will include linecut, woodblock, basic stencil making techniques, color registration and related photographic processes. Prerequisite: Foundation courses in drawing and design.

313. **Watercolor:** (Three Hours) Study of and practice in transparent and opaque watercolor techniques. Prerequisites: Foundation courses in drawing and design.

405. **History of Contemporary Art Before WWI:** (Three Hours) A study of European art (1750-1890) concentrating on Neoclassicism, Romanticism, Realism, Impressionism and Post-Impressionism in France. Prerequisites: ART 206, ART 207.

406. **History of Contemporary Art After WWII:** (Three Hours) A survey of European and American painting and sculpture from 1890 to the present day and its offshoots, Surrealism, American Abstract Expressionism, Pop. Prerequisites: ART 206, ART 207.

409. **Graphic Design III - Advertising Design:** (Three Hours) An introduction to the layout and design of advertising. Materials covered includes magazine and layout, corporate identity, graphic signs and symbols, history of graphic design and technical vocabulary. Prerequisite: ART 309.

410. Graphic Design IV - Typography: (Three Hours) An introduction to letter forms for the aesthetic and communicative value. The assignments will address graphic design problems using type as the primary elements. Prerequisite: ART 409.

450. Senior Project: (Three Hours) A unit project in the student's major field. Final trimester of the senior year.

485. Research in Art: (One to Nine Hours).

490. Internship in Art: (One to Nine Hours) An off-campus program prepared and monitored on an individual basis. Internships are designed to provide practical experience in the arts. (Offered with consent of department head.)

DIVISION OF ARTS, HUMANITIES, AND SCIENCES

DEPARTMENT OF BIOLOGICAL SCIENCES

Associate Professor Porter (Chairman), Professor Amborski, Assistant Professors S. Bailey, Singletary

The department of biological sciences has a two-fold objective. It provides the core curriculum requirements in the life sciences, and it prepares its majors adequately for the pursuit of specialized studies or for teaching at the secondary level. The laboratory experiences are intended to give something of the flavor of the process of science to accompany the products of science gained in the classroom. Pre-professionals are counseled in their curricular endeavors and are assisted in making applications for testing or other enrollments.

REQUIREMENTS

Biology Major: Required courses for the major from the department of biological sciences include two trimesters of either general biology (BIO 101 and BIO 102) or general zoology (BIO 103 and BIO 104), botany (BIO 250), genetics (BIO 310), and either general physiology (BIO 308) and comparative anatomy (BIO 307 or BIO 301 and BIO 302) or both trimesters of anatomy and physiology (BIO 234 and BIO 235). In addition, three elective courses in biology, one from each of the following three categories is required.

Morphology Category: BIO 407, BIO 409
Physiology Category: BIO 312, BIO 451, BIO 470
Diversified Category: BIO 303, BIO 305, BIO 403, BIO 452

A minimum of 34 semester hours of biology is required.

Courses required from the department of chemistry for the biology major include two trimesters of inorganic chemistry (CHE 111 and CHE 112) and two trimesters of organic chemistry (CHE 211 and CHE 212). Suggested electives include mathematics, physics, computer science and biochemistry.

Exception—Persons completing the requirements for the Pre-Medical Medical Technology Program will also receive a biology major.

Required courses for an **emphasis in microbiology** are as follows: Biology: zoology I and II (BIO 103-104), general physiology (BIO 308) or cell physiology (BIO 470), immunology (BIO 451), microbiology (BIO 305), bacteriology (MTC 301-304), mycology (BIO 303), parasitology (BIO 452), environmental biology (BIO 403), genetics (BIO 310). Chemistry: inorganic I and II (CHE 111-112), organic I and II (CHE 211-212), and biochemistry (CHE 405).

Recommended electives: Biology: introduction to pharmacology (BIO 306), hematology (MTC 305-306), serology (MTC 311), histology (BIO 409), embryology (BIO 407), botany (BIO 250), anatomy (BIO 234-235). Other: microcomputer applications, ethics, foreign language, physics, calculus, statistics.

This microbiology emphasis would offer a biology major suitable for application to graduate school or medical school or obtaining employment at the B.S. level in industry, environmental control, sanitation, health, etc.

Biology Minor: Required courses include either two trimesters of general biology (BIO 101 and BIO 102) or general zoology (BIO 103 and BIO 104), botany (BIO 250), genetics (BIO 310) and one upper level elective (minimum of 19 semester hours).

Biology Education: Students majoring in biology education must satisfactorily complete the course work of the basic professional education requirements as outlined by the department of education on page 88, and the following courses: inorganic chemistry I and II (CHE 111-112), general zoology I and II (BIO 103-104), botany (BIO 250), microbiology (BIO 305), genetics (BIO 310), comparative anatomy (BIO 307), general physiology (BIO 308), and environmental biology (BIO 403).

COURSE DESCRIPTIONS FOR BIOLOGY (BIO)

101. General Biology I: (Four Hours) A course introducing the student to biological principles including chemistry, the structure and functions of cells, heredity, and an introduction to tissues. Three hours lecture/Three hours lab.

102. General Biology II: (Four Hours) A continuation of BIO 101. The course deals with structure and function in organisms, population studies, ecology, and the environment. Three hours lecture/Three hours lab.

103. General Zoology I: (Four Hours) General zoological principles and processes are emphasized as well as development, form, and functions of the body system. Three hours lecture/Three hours lab.

104. General Zoology II: (Four Hours) Particular attention is given to morphologic and phylogenic adaptations and ecological and evolutionary relationships of vertebrates and invertebrates. Three hours lecture/Three hours lab.

111. Medical Terminology: (One Hour) The study of technical terms used in medicine.

234. Anatomy and Physiology I: (Four Hours) A general study of the anatomy and physiology of the cells, tissues, skeletal system, cardiovascular system, and muscles of the human body. Prerequisite: BIO 103 or permission of departmental chairman. Three hours lecture/Three hours lab.

235. Anatomy and Physiology II: (Four Hours) A study of the nervous, digestive, respiratory, endocrine, and urogenital systems. Prerequisite: BIO 234. Three hours lecture/Three hours lab.

250. Botany: (Four Hours) A course introducing structures, function, and classification in plants. Three hours lecture/Three hours lab.

303. Mycology: (Two Hours) A general lecture and laboratory study of pathogenic fungi to acquaint the student with the methods of staining and identifying such organisms as well as the correlation of laboratory data with infectious processes. Two hours lecture/Three hours lab. Prerequisite: BIO 305.

305. **Microbiology:** (Four Hours) A general survey of bacteria and allied microorganisms. The role of microorganisms in nature, health, food preservation and industry is considered. Basic techniques of preparation of media, culturing, sterilization and staining are taught in the laboratory. Prerequisite: Chemistry. Three hours lecture/Three hours lab.

306. **Introduction to Pharmacology:** (Three Hours) An overview of the physiological action of drug groups including intended action, side effects and toxicology. Practical information on dispensing dosages, administration, and regulation is also to be included.

307. **Comparative Anatomy:** (Four Hours) A study of the similarities and differences in the structure of vertebrate bodies and an analysis of the significance of those comparisons. Laboratory work involves a system-by-system comparison of the shark, cat, and human. The course is designed for premedical, predental, and biology majors. Prerequisite: BIO 103-104. Three hours lecture/Three hours lab.

308. **General Physiology:** (Four Hours) A course covering the basic physiology of the cell and vertebrate systems. The course is designed for pre-med and biology majors. Prerequisite: BIO 103-104. Three hours lecture/Three hours lab.

310. **Genetics:** (Three Hours) A general introduction to the fundamental principles of heredity with applications to human traits, diseases, behavior, population genetics and evolution, and genetic counseling. Prerequisite: BIO 101 or 103. Three hours lecture.

312. **Introduction to Pathology:** (Three Hours) An introduction to the basic processes of disease on the system, organ, and cellular level. Slides, museum specimens, and models illustrate pathological changes.

403. **Environmental Biology:** (Four Hours) Biotic and non-biotic elements of an environment are considered, noting their influence upon individual organisms and upon populations within eco-systems. Population controls, food chains, and pollutants are major topics of study. Man is dealt with as an organism influencing his environment. Prerequisite: Six hours of biology. Three hours lecture/Three hours lab.

404. **Seminar:** (One Hour) One hour discussion sessions on student selected current topics in biology. Staff participation. Required of biology majors but open to others.

405-406. **Biological Research:** (One to eight Hours) This course is designed to allow biology majors to pursue further study in a specialized area of their own interest. An instructor is assigned to guide the student in his chosen study. Suggested areas of research include clinical methodology, pathology, ecology, physiology, immunology, horticulture, microtechniques and science education.

407. **Vertebrate Embryology:** (Four Hours) An introductory course of study in embryology. Special emphasis is given to the early development of the frog, the chick, and the pig. Prerequisite: BIO 103-104. Three hours lecture/Three hours lab.

409. **Vertebrate Histology:** (Four Hours) A course covering the structure of vertebrate tissues and organs on the microscope and ultrastructure level. Techniques used in the preparation of materials for histological study will also be introduced.

451. **Immunology:** (Three Hours) Studies the principles of acquired and natural immunity with references to antigens, antibodies, immune response, complement, and susceptibility as well as the concepts of immediated immunities and immunopathology. Three hours lecture a week. Prerequisite: Microbiology.

452. **Human Parasitology:** (Three Hours) Treats the classification of parasites of pathologic importance to man, including protozoan cysts, trophozoites, blood parasites, metazoan species,

helminths, and medical entomology. Lecture two hours/Three hours lab. Prerequisite: Microbiology.

464. **Anatomy in Radiological Technology:** (Four Hours) The study of the structure and systems of the human body with emphasis on the structures of importance in radiology. Advanced standing required. Four hours lecture.

466. **Advanced Radiographic Technique:** (Three Hours) An advanced course designed to aid the technician in processor management and contrast-density control. Advanced standing required. Three hours lecture.

470. **Cell Physiology:** (Four Hours) Structure and function of cytoplasmic and nuclear components of the cell. Three hours lecture.

Medical Technology courses 301-312 may be taken for biology credit with permission from the chairman of the department of biology.

Gulf Coast Research Laboratory Program. William Carey College is affiliated with the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. This institution is operated by the Board of Trustees of the Institutions of Higher Learning of the State of Mississippi.

Credit earned at the Research Laboratory is sent directly to the registrar of Carey College. Courses are offered only during the summer. The cost per semester hour is approximately the same as that for work taken on the campus.

Biology Minor: Required courses include either two semesters of general biology (BIO 101 and BIO 102) or general zoology (BIO 103 and BIO 104), botany (BIO 250), genetics (BIO 310) and one upper level elective (minimum of 19 semester hours).

MEDICAL TECHNOLOGY REQUIREMENTS

Requirements. Requirements for the medical technology major include, in addition to the following MTC courses, all of which are required, the following: BIO 103, 234, 235, 303, 305, 309, 451, 452, and CHE 111, 112, 211, 405.

The student must have acquired a minimum cumulative GPA of 2.5 in the major and not have received any Ds in the major courses or BIO 305 and CHE 405.

Curriculum. The curriculum is designed to accommodate both full-time and part-time students. Substitution and/or credit for equivalent courses will be given wherever possible to transfer students. Assessment testing is required in the major courses. A student may transfer up to 72 hours from another college.

Clinical Education Experience. This phase includes laboratory instruction and practice as well as lecture reviews. The student spends twenty-six weeks (5 days a week, 8 hours a day) in the clinical phase. The study and use of Quality Control is included in each area. An audio visual self-study, "Look, Listen, and Learn," is used by students in their rotation to supplement instructional exposure.

The student will be tested in the affective domain preceding the clinical education experience. The tests will include a personality profile, work and study habits, and interpersonal relationships.

A student will be required to become full time when entering this phase of the program A student with no previous clinical experience will be required to spend twenty-six weeks at an affiliated clinical site. A student with clinical experience will be evaluated on an individual basis which will include recognition and credit based on documented past experience, acceptable certification, and/or

competence testing in the affiliated clinical site. A minimum of thirteen weeks will be required on the accelerated basis to complete the requirements for this phase of the degree program.

Four-year program

The first three and one-half years are taken at William Carey College and the last six months at the V. A. Hospital in Biloxi. This program is N.A.A.C.L.S. approved. In addition to the following Medical Technology courses, biology courses which are required are BIO 303, 451, and 452.

COURSE DESCRIPTIONS FOR MEDICAL TECHNOLOGY (MTC)

101. Introduction to Medical Technology: (One Hour) The incoming student is introduced to the objectives of the profession, first by a practical exposure in the affiliated hospital laboratory, and then by a brief introduction to the general curriculum with lab math and basic instrumentation being included. Recommended for sophomore students.

102. Orientation in Medical Technology: (One Hour) The student is acquainted with the organizational structure and career objectives of his profession and to professional ethics in the laboratory and health science community. Recommended for senior students. One hour lecture.

103. Introduction to Education and Management: (One Hour) The methods of instruction and measurement and the theories of management and task maturity are presented as a basis for their application in the clinical laboratory. Recommended for junior and senior students. One hour lecture.

105. Seminar: (One to Three Hours) This seminar is for reviewing those courses taken in the previous fall and/or a course in which the student feels a review would be beneficial subsequent to entering the clinical phase.

301. Diagnostic Bacteriology I: (Three Hours) Clinical methods techniques for identification of pathogenic organisms presented including specimen handling, preparation of media, culturing, sterilization, quality control and laboratory safety. The role of gram-positive organisms in disease and their identification emphasized. Prerequisite: Microbiology. Three hours of laboratory per week is included.

302. Diagnostic Bacteriology II: (Three Hours) Continuation of Bacteriology I with emphasis on gram-negative organisms. Three hours of laboratory per week is included.

304. Diagnostic Bacteriology III: (Three Hours) Same format as I and II with emphasis onanaerobes, mycoplasmas and viruses. Three hours of laboratory per week is included.

305. Hematology I: (Three Hours) Hematopoiesis, with the RBC's maturation, morphology,and function in the normal and pathology state is studied. Laboratory testing (manual and automated) and special stains are included. Peripheral and bone marrow slides as well as case studies are presented. Prerequisite: Human Physiology. One three hour laboratory per week.

306. Hematology II: (Three Hours) This course covers the WBC's role in hematopoiesis and is presented with the same format as above. One three hour laboratory per week designed to accompany coursework is included.

307. Medical Chemistry I: (Three Hours) Instrumental Analysis. This course covers most laboratory instruments in use today and includes principles of light photometry, i.e.colormetric, U.V., flame, fluorescence, turbidity, nephleometric, and atomic absorption methods as well as radioactive measurement and electrochemical analysis and concerns electrophoresis and electrodes. Methods of automation and computerization are also introduced. An introduction to methods of statistical evaluation used in quality control,and the use of mathematical formulas necessary for analytical quantitation is a segment of this course. Prerequisites: Organic chemistry five hours. One three hour laboratory per week.

308. **Medical Chemistry II:** (Three Hours) Major biological components will e described and measured. These will include amino acids, proteins, lipids, lipo-proteins, enzymes, carbohydrates, electrolytes. Appropriate testing methodologies for these areas are given. Prerequisite: biochemistry. One three hour laboratory.

309. **Medical Chemistry III:** (Three Hours) This comprehensive course will cover the laboratory means to evaluate the function of some of the major systems in the human body. They will include liver function, gastric function, hormone function as well as vitamins and toxins. Pathology and diagnostic evaluations will be included. Prerequisite: Medical Chemistry II. One three hour laboratory.

310. **Body Fluid Analysis:** (Three Hours) This course addresses renal function, acid-base balance, hemoglobin synthesis and degradation products, and includes biochemical testing and microscopic analysis of urine, cerebrospinal fluid, and feces. Prerequisite: Biochemistry. One three hour laboratory per week included.

311. **Serology/Coagulation:** (Three Hours) The student will be instructed in the theory, practice and application of modern serological testing in the diagnostic laboratory. Hemostasis, normal and abnormal, with means of testing and correlation for diagnosis is also given as a segment of this semester, platelets are included. Prerequisite: BIO 351. One three hour laboratory per week.

312. **Immunohematology:** (Three Hours) An introduction to red cell antigens and antibodies, the course studies the basic principles and laboratory techniques of blood banking including donor selection and antibody identification. Lecture three hours, laboratory three hours. Prerequisite: BIO 451 and MTC 311.

401. **Clinical Urinalysis:** (One Hour) A one-week clinical practicum dealing with biochemical testing and microscopic examination of urine. Prerequisite: MTC 310.

402. **Clinical Chemistry:** (Four Hours) A seven-week chemistry practicum with emphasis on automation to include accuracy, limitations, and dynamics of these procedures; special chemistries to include electrophoresis and manual procedures; and R.I.A. procedures. Prerequisite: MTC 307, 308, 309.

403. **Clinical Hematology:** (Three Hours) A general five-week practicum of hematology procedures, coagulation procedures and cell morphology including bone marrow studies. Prerequisite: MTC 305, 306, 311.

404. **Clinical Bacteriology:** (Four Hours) A seven week clinical practicum in the isolation and identification of organisms from clinical materials and correlation of laboratory data with infectious processes. The isolation and identification of fungi andparasites is included. Prerequisite: MTC 301, 302, 304 and BIO 303, 452.

405. **Clinical Serology:** (One Hour) A one-week clinical practicum covering the diagnostic application of agglutination, flocculation, complement fixation, and precipitation as well as fluorescent techniques. Prerequisite: MTC 311.

406. **Clinical Immunohematology:** (Two Hours) A general four-week clinical practicum in blood banking procedures, donor processing, and problem cross-matching including antibody identifications. Prerequisite: MTC 312.

407. **Special Problems:** (One Hour) Emphasis is given to any weak areas perceived in the previous twenty-five weeks of clinical experience and to the education and management domains.

BIO 303, BIO 451, BIO 452: For descriptions of these biology courses see page 58-59.

RADIOLOGICAL TECHNOLOGY

In pursuing a degree in radiological technology, the student takes his major in radiological technology at a junior college or in a hospital-based school of radiological technology, or in the armed forces. Then the student enters William Carey College to complete the requirements for the bachelor's degree by taking courses chosen as a minor and courses in general education as required by the college for that degree. The program is administered by the department of biological sciences.

The radiological technology B.S. degree program is comprised of three basic phases. At the completion of these phases the degree is awarded. The three phases are: (1)Phase I--Core Requirements. (2)Phase II–Major Requirements. The college will award the student 30 hours for passing the R.T. registry. Seven hours must be taken at the college. These courses are BIO 464 (Anatomy in Radiological Technology) and BIO 466 (Advanced Radiographic Technique) or research in radiological technology. (3)Phase III–Minor Requirements

The student chooses a minor, but this does not infer that the biology minor is required. The various minors available are listed on pages in the catalog. For the courses required in each minor, please consult the index for the department responsible for the minor in question.

PRE-PROFESSIONAL PROGRAMS

Pre-Pharmacy. A two and one-half year program at William Carey College to be followed by two and one-half years in residence at a school of pharmacy.

Pre-Physical Therapy. The curriculum is recommended for students who wish to take prerequisite courses at William Carey College and then enter the School of Physical Therapy at the University of Mississippi in Jackson, Mississippi or the School of Physical Therapy at the University of Alabama in Birmingham. The student can earn his bachelor's degree in two years at the School of Therapy.

Veterinary Medicine. The applicant to a school of veterinary medicine must show a minimum of two years of acceptable college work.

DIVISION OF ARTS, HUMANITIES, AND SCIENCES

DEPARTMENT OF CHEMISTRY AND THE PHYSICAL SCIENCES

Professor West (Chairman)

The courses in this department are designed to meet the interest and needs of the following students: (1) those wishing to acquaint themselves with some the of the fundamental principles of the physical sciences, (2) those whose professional goals require a foundation in chemistry and physics, including those preparing to teach, and (3) those whose major interest is in chemistry.

REQUIREMENTS

Chemistry Major: The courses required for a major are CHE 111, 112, 211, 212, MAT 151, PHY 101, 102 and four of the following courses: CHE 301, 302, 405, 410, 415, 490 and Physical Chemistry.

Chemistry Minor: Eighteen semester hours, including CHE 111, 112, 211, 212 and one of the following: CHE 301, 302, 405, 410, 415, 490, and Physical Chemistry.

COURSE DESCRIPTIONS FOR CHEMISTRY (CHE)

111. Inorganic Chemistry: (Four Hours) The study of the fundamental principles of atomic structure, bonding, gas laws, liquids, solids, and electrochemistry. Three hours lecture and three hours lab.

112. Inorganic Chemistry: (Four Hours) An introduction to thermodynamics, kinetics, acids, bases, and chemical equilibrium. Prerequisite: CHE 111 and MAT 131. Three hours lecture and three hours lab.

211. Organic Chemistry: (Five Hours) A systematic study of the compounds of carbon covering hydrocarbons, stereochemistry, aromatic compounds and organic instrumentation. Prerequisite: CHE 111-112. Three Hours lecture and six hours laboratory or quiz section per week..

212. Organic Chemistry: (Four Hours) A continuation of CHE 211 covering the basic functional groups encountered in organic chemistry. Prerequisite: CHE 211. Three hours lecture and three hours lab.

301. Analytical Chemistry: (Four Hours) Principles and methods of qualitative analysis. Prerequisite: CHE 112. Three hours lecture and three hours lab.

302. Analytical Chemistry: (Four Hours) Principles and methods of quantitative analysis.Prerequisite: CHE 301. Three hours lecture and three hours lab.

405. Biochemistry: (Four Hours) A one-semester introduction to the chemistry of biological systems. Prerequisite: CHE 211-212.

410. Qualitative Organic Analysis: (Four Hours) Emphasis on the systematic identification of pure organic compounds and the analysis of mixtures. Prerequisite: CHE 212. One hour lecture and eight hours lab.

415. Instrumental Analysis: (Four Hours) An introduction to instrumental methods of analysis. Prerequisite: CHE 112. Three hours lecture and three hours lab.

418. Methods of Teaching Chemistry in the Secondary School: (Three Hours) This course will prepare the student receiving an endorsement in chemistry to teach chemistry in the secondary school.

COURSE DESCRIPTIONS FOR PHYSICAL SCIENCE (PHS)

151. Physical Science: (Three Hours) A basic study of chemistry and physics. Three hours lecture.

201. Earth and Space Science: (Three Hours) An introduction to astronomy, geology and meteorology. Three hours lecture.

PRE-MEDICINE

Each student, consulting with the pre-medical advisor, should develop a proficiency in a specific area while in undergraduate school. The student must show credit for at least three years of college work, totaling no less than 90 acceptable semester hours. Medical schools do show preference to applicants who have completed the baccalaureate degree before entering medical school.

Required courses include BIO 103, 104, CHE 111, 112, 211, 212, PHY 101, 102, MAT 131, 132, ENG 101, 102 and advanced science.

Science courses designed for nonscience majors are not acceptable. All required science courses must have a laboratory. Examples of advanced science courses are biochemistry, analytical chemistry, physical chemistry, comparative anatomy, embryology, genetics, histology, calculus, differential equations, and advanced physics.

The student should work closely with the faculty advisor to ensure that the electives are approved elective courses. A partial list of approved elective courses includes advanced English, sociology, psychology, philosophy, history, geography, foreign language, computer science, fine arts (up to 6 semester hours) and selected advanced courses in mathematics, chemistry, physics, and biology.

PRE-DENTISTRY

It is recommended that each student, consulting with the pre-dental advisor, develop a proficiency in a specific area while in undergraduate school. The applicant to a dental school must show 90 acceptable semester hours of undergraduate work; however, a baccalaureate degree is recommended.

Required courses include English, behavioral sciences, inorganic chemistry, organic chemistry, advanced chemistry or biology, physics, zoology, algebra and trigonometry.

Suggested advanced chemistry and biology courses include analytical chemistry, biochemistry, physical chemistry, embryology, histology, immunology, microbiology, bacteriology, cell physiology, and comparative anatomy. All required science courses must have a laboratory and science courses designed for nonscience majors are unacceptable.

A partial list of recommended elective courses includes history, sociology, psychology, philosophy, computer science, foreign language, advanced English, fine arts (up to 6 semester hours), and selected advanced courses in mathematics, chemistry, physics, and biology.

DIVISION OF ARTS, HUMANITIES, AND SCIENCES

DEPARTMENT OF LANGUAGE AND LITERATURE

Professors Lott (Chairman), McCrory, Assistant Professor Easterling

The aims of the English courses are to help the student learn to write with a high level of accuracy, effectiveness, and fluency; to give emphasis to research techniques, particularly for prospective graduate students in English; and to help the student to develop the ability to read critically and appreciatively the best of English, American, and continental literature.

The aims of the foreign language courses are to develop foreign language skills which enable the student to engage in oral and written communication with other peoples of the world and provide an auxiliary skill in professions; to develop in students a linguistic sense sufficient for students to be able to compare a native tongue with other languages; to give the student through readings in foreign language a background of culture of the nations using this language; to enable the student to read scientific, literary, and other treaties in a foreign language.

REQUIREMENTS

English Major: Thirty-six hours. Each English major shall select courses leading to a well-balanced program which will prepare students adequately for secondary school teaching or for graduate school. A program of this type may consist of three semester hours from each of the following: (1) Chaucer or seventeenth century, (2) Shakespeare, (3) eighteenth century or Romantic literature, (4) Victorian literature, (5) contemporary literature, (6) American literature. Six or more upper-level hours remain for electives in English. The student follows the B.A. degree plan for the major.

Teacher Certification: Certification for all teachers in Mississippi requires twelve semester hours in English. To teach English, however, a student must earn a total of thirty semester hours in English, which includes American literature, advanced grammar, Shakespeare, general study in English literature, history of the English language, and the modern age.

English Minor: Twenty-one semester hours in English.

Spanish Major : Thirty semester hours above the elementary level.

Spanish Minor: Eighteen semester hours above the elementary level.

CORE CURRICULUM REQUIREMENTS (ENGLISH)

Core Curriculum: General requirements are met by taking ENG 101-102, and 3/6/9 hours of any literature in the department may be taken to meet the core requirements. First-trimester freshmen and first-trimester transfer students must take English composition and continue taking required English courses in consecutive trimesters until the core requirement is met.

COURSE DESCRIPTIONS FOR ENGLISH (ENG)

100. Skills in English: (Three Hours) A course in basic English grammar, mechanics and usage, including practice in paragraph writing. Placement determined by results of English diagnostic examination. Three hours of lecture and recitation, two hours in writing laboratory. May not be substituted for English 101 or 102. Grade: Pass/Repeat.

101. Composition: (Three Hours) A study of rhetorical principles and practices. Assigned reading and weekly themes are required.

102. Research and Composition: (Three Hours) A course combining research techniques with intensive practice in composition skills. Prerequisite: ENG 101

105. Essentials of Grammar and Writing Laboratory. (Three Hours) A course designed to meet the English proficiency requirement for those whose test results show a need for more training in writing Grade: Pass/Fail.

211-212. World Literature: (Three Hours Each) A survey of major works of the literature of the Western world.

300. Creative Writing: (Three Hours) A study of artistic techniques in selected masterpieces of short fiction, drama, poetry and essay. Students submit original works following the review of each literary genre.

303. Survey of American Literature: (Three Hours) A one-trimester survey of masterpieces of American literature.

306. **Expository Writing:** (Three Hours) Rhetorical principles and practice in writing prose such as description, literary analysis, familiar essay, narration, etc.

310. **Traditional Grammar:** (Three Hours) Principles of traditional and structural grammar in relation to current American English.

316. **History of the English Language:** (Three Hours) A study of the history and development of the English language from its Indo-European ancestry to the twentieth century.

317. **Methods of Teaching English:** (Three Hours) Studies in the theories, strategies, and materials of English teaching on the junior and senior high school levels.

323. **Survey of British Literature:** (Three Hours) A one-trimester survey of masterpieces of British literature.

403. **Advanced Grammar:** (Three Hours) Traditional and transformational approaches and techniques.

404. **Classical and Medieval Drama:** (Three Hours) Critical and historical study of major plays from the classical Greek period through the Middle Ages.

405. **Chaucer:** (Three Hours) The Canterbury Tales and other poems read in Middle English.

410. **Shakespeare:** (Three Hours) A critical study of approximately ten comedies, histories, and tragedies.

435. **Milton and Other Seventeenth-Century Writers:** (Three Hours) A critical study of the works of Milton and other 17th century writers, with emphasis on Paradise Lost.

440. **Eighteenth-Century Verse and Prose:** (Three Hours) A study of British prose and poetry of the 18th century.

450. **The Romantic Age:** (Three Hours) The early nineteenth century, especially the works of Byron, Shelley and Keats.

460. **The Victorian Age:** (Three Hours) The middle and later nineteenth century, including works of Carlyle and Ruskin.

472. **Contemporary Literature:** (Three Hours) Poetry, fiction, and selected drama of the Western world from the late nineteenth century to the present.

475. **Modern Drama:** (Three Hours) A study of Western dramatic literature from Ibsen to contemporary dramatists.

COURSE DESCRIPTIONS FOR SPANISH (SPA)

101-102. **Elementary Spanish:** (Three Hours Each) Emphasis on conversational Spanish with oral drills, reading, grammar, and composition.

103. **Spanish Reading for Beginners:** (Three Hours) A course for students who desire to learn only the reading skill. Offered on demand.

201-202. **Intermediate Spanish:** (Three Hours Each) A review of pronunciation and grammar and selected readings of cultural materials. Prerequisite: SPA 101-102 or the equivalent.

203. **Intermediate Spanish Reading:** (Three Hours) A course for students who desire to learn only the reading skill. Prerequisite: SPA 103 or the equivalent. Offered on demand.

303. Reading Spanish Literature: (Three Hours) A survey of Spanish literature with emphasis on reading comprehension. Prerequisite: SPA 202 or the equivalent.

305. Advanced Grammar and Composition: (Three Hours) An intensive review of grammar and composition. Prerequisite: SPA 202 or the equivalent. Offered on demand.

307. Conversational Spanish: (Three Hours) Extensive practice in oral Spanish including drill in vocabulary, idiom, and basic linguistic structure. Prerequisite: SPA 201 and permission of the instructor. Offered on demand.

311-312. Survey of Spanish Literature: (Three Hours Each) Representative masterpieces. Prerequisite: SPA 202. Offered on demand.

350. Life and Culture of Latin America: (Three Hours) A study of all aspects of Latin American life. Offered on demand.

DIVISION OF ARTS, HUMANITIES, AND SCIENCES

DEPARTMENT OF MATHEMATICS AND PHYSICS

Professor G. Smith (Chairman), Associate Professor McShea, Assistant Professor Ehde

The aims of the department of mathematics are: (1) to give each student enrolled in the department an insight into the nature of mathematics and to acquaint students with some of its fundamental principles, (2) to offer the appropriate mathematical preparation to students pursuing a course of study for which certain mathematics courses are prerequisites, and (3) to provide training for those students whose major interest is mathematics, including those preparing to teach mathematics in secondary schools, those seeking industrial employment, and those planning to do graduate work in mathematics.

REQUIREMENTS

Mathematics Major: A major consists of thirty semester hours including MAT 151, 152, 251, 252, and eighteen additional hours in courses numbered above 252. The specific program of study for each student is planned with the consultation and approval of the faculty adviser.

Mathematics Minor: A minor consists of eighteen semester hours including MAT 151, 152 and six semester hours numbered above 252. No course numbered below 131 is to be used in meeting the requirements for a minor in mathematics.

Teacher Certification: To be recommended to teach secondary school mathematics by the department of mathematics and physics, a student must have a major in mathematics that includes MAT 436, 335, 341, 336 or 220, 441, and an approved mathematics elective numbered above 252.

COURSE DESCRIPTIONS FOR MATHEMATICS (MAT)

No student will be allowed to enroll in a mathematics course numbered below MAT 131 after earning earned credit in a mathematics course numbered MAT 131 or above unless such a course is required by the program in which the student is enrolled..

100. Elementary Mathematics: (Three Hours) A course that is designed to provide basic skills in arithmetic, algebra, and geometry. Whole numbers, fractions, decimals, percentage problems, beginning algebra, formulas and measurement. The class meets five times a week.

116. **Fundamental Mathematics:** (Three Hours) In this course special attention is given to the nature of mathematics as well as to the structure and properties of the real number system. Topics include logical reasoning, the real number system and its subsystems, problem solving, geometry, customary and metric systems of measurement, probability, and statistics.

121. **Intermediate Algebra:** (Three Hours) A course that treats beginning and intermediate topics in algebra including quadratic equations and systems of linear equations. Prerequisite: one unit of high school algebra.

131. **College Algebra:** (Three Hours) Linear and quadratic equations, graphs of relations and functions, systems of equations, polynomial functions, logarithmic and exponential functions. Prerequisite: Two units of high school algebra or Mathematics 121.

132. **Trigonometry:** (Three Hours) Trigonometric functions, applications, trigonometric identities and equations, graphs, inverse trigonometric functions, and triangle solution. Prerequisite: Two units of high school algebra or Mathematics 121.

220. **Elementary Statistics:** (Three Hours) Frequency distributions, central tendency, disperson, normal distribution, and sampling. Prerequisite: Two units of high school algebra, MAT 116 or MAT 121.

151. **Calculus with Analytic Geometry I:** (Three Hours) Topics will include limits, derivatives and applications of derivatives. Prerequisite: Mathematics 131.

152. **Calculus with Analytic Geometry II:** (Three Hours) Topics will include the definite integral, analytic geometry, and transcendental functions. Prerequisite: Mathematics 132 and Mathematics 151.

251. **Calculus with Analytic Geometry III:** (Three Hours) topics will include applications of integration, indeterminate forms. improper integrals, and infinite series. Prerequisite: Mathematics 152.

252. **Calculus with Analytic Geometry IV:** (Three Hours) Topics include vectors, analytic geometry in three dimensions, partial derivatives, and multiple integrals. Prerequisite: MAT 251.

253. **Differential Equations:** (Three Hours) A first course in differential equations. Differential equations of the first order, applications, linear differential equations and series methods. Prerequisite: Mathematics 251.

335. **Foundations of Mathematics:** (Three Hours) Logic, sets, relations, functions, denumerable sets, cardinal numbers, and ordered sets, with emphasis throughout on the nature and technique of mathematical proof. Prerequisite: Mathematics 131.

336. **Probability:** (Three Hours) An introduction to probability with some statistical applications. Equally likely events, finite sample spaces, and random variables. Prerequisite: MAT 131.

338. **Discrete Mathematics:** (Three Hours) Topics will include sets, mathematical induction, relations and functions, algorithms, difference equations, graphs, combinatorics, and Boolean algebra. Prerequisite: Mathematics 131.

341. **Linear Algebra:** (Three Hours) A first course in linear algebra. Vector spaces, linear transformations, matrices, systems of linear equations, and determinants. Prerequisite: Mathematics 131.

345. **Teaching Mathematics in the Secondary School:** (Three Hours) The study of methods and problems related to teaching mathematics in secondary schools.

391. Mathematics and Physics for Radiological Technologists: (Four Hours) An introduction to the basic mathematics and physics of electricity, magnetism, x-rays and radiation equipment. Three hours lecture and three hours laboratory a week.

436. Geometry: (Three Hours) Euclidean and non-Euclidean geometries with emphasis given to their logical development from basic assumptions. Prerequisite: Mathematics 151.

441. Abstract Algebra: (Three Hours) The algebraic structure of the rational, real, and complex numbers. Prerequisite: Mathematics 151.

451. Advanced Calculus: (Three Hours) An intensive and detailed study of continuous and differentiable functions. Prerequisite: Mathematics 252. Offered on demand.

471. History and Philosophy of Mathematics: (Three Hours) The origins, philosophy, and chronological development of the mathematical sciences with emphasis on mathematical concepts and their interrelations. Prerequisite: Mathematics 252.

COURSE DESCRIPTIONS FOR PHYSICS (PHY)

(Laboratory Fees—$25 each semester)

101-102. General Physics: (Four Hours Each trimester) A study of the fundamental principles of mechanics and sound the first semester; of heat, light, magnetism, and electricity, the second semester Prerequisite: Mathematics 131, 132. Three hours lecture and three hours laboratory a week, both semesters.

211-212. Engineering Physics: (Four Hours Each trimester) A study of the principles of physics with calculus designed especially for pre-engineering students. Prerequisite: Mathematics 151. Three hours lecture and three hours laboratory a week, both semesters. Offered on demand.

ENGINEERING

Two years at William Carey College followed by two years in residence at a school of engineering will provide the opportunity of earning a degree in engineering.

The specific program of study for each pre-engineering student is planned with the consultation and approval of the pre-engineering advisor. Details concerning this program can be obtained from the chairman of the department of mathematics and physics.

DIVISION OF ARTS, HUMANITIES, AND SCIENCES

PHILOSOPHY

Associate Professor Crockett

COURSE DESCRIPTIONS FOR PHILOSOPHY (PHI)

201. Survey of Philosophy: (Three Hours) A study of the primary problems and history of philosophy as exemplified by the great thinkers of Western civilization.

401. Philosophy of Religion: (Three Hours) A study of the philosophical issues related to the logic of, challenges to, and problems for Christian theism.

DEPARTMENT OF SOCIAL SCIENCES

Associate Professor Noonkester (Chairman), Professors Braidfoot, M.Wheeler, Instructor Pascale

In accordance with the stated purpose of the college, this department strives to promote an understanding of human societies, past and present.

REQUIREMENTS

History Major: Thirty-hours, which must include HIS 101, 102, 421. History majors must pursue the bachelor of arts degree.

History Minor: Twenty-one hours, which must include HIS 101, 102, 421.

Social Science Major: Thirty-nine hours chosen from history, sociology, political science, and geography, at least eighteen hours of which must be in history.

Pre Law: Pre-law students must discuss their curricular plans with the department chairman.

No readings or independent study courses may be offered in this department under any circumstances.

COURSE DESCRIPTIONS FOR HISTORY (HIS)

101. World History to 1500: (Three Hours) A survey of civilizations prior to the age of European expansion.

102. World History since 1500: (Three Hours) A survey of civilizations since the rise of the West.

201. United States to 1865: (Three Hours) A survey of United States history from the emergence of Native American culture to the Civil War.

202. United States since 1865: (Three Hours) A survey of United States history from Reconstruction to the present.

301. Colonial America: (Three Hours) A study of the colonial period of American history.

304. Jacksonian Era: (Three Hours) A study of the democratization of American society and the genesis of reform, originating in 1828-1848.

305. Civil War and Reconstruction: (Three Hours) The causes, events and consequences of the Civil War and Reconstruction.

311. United States Foreign Policy: (Three Hours) The policies and problems of the foreign relations of the United States from the foundation of the Republic to the Gulf War.

331. Mississippi: (Three Hours) The people and past of Mississippi from Poverty Point Culture to the current time.

352. Europe 1200-1500: (Three Hours) An investigation of the history and social assumptions of late medieval Europe.

353. Europe 1500-1833: (Three Hours) The *ancien regime.*

354. Europe 1833-1945: (Three Hours) The democratization of Europe, with a consideration of the attendant wars.

401. Progressive Era: (Three Hours) A study of reformers and reform in the United States during the early twentieth century.

421. Historiography: (Three Hours) The theory and practice of historical writing from Herodotus to the antiquarian empiricists.

458. The Contemporary World: (Three Hours) A regional study of the world since 1945.

COURSE DESCRIPTIONS FOR GEOGRAPHY (GGY)

303. Americas: (Three Hours) A survey of the cultural and physical geography of the Americas.

304. Europe: (Three Hours) A survey of the cultural and physical geography of Europe.

305. Africa, Asia, and Australia: (Three Hours) A survey of the cultural and physical geography of Africa, Asia, and Australia.

COURSE DESCRIPTIONS FOR POLITICAL SCIENCE (PSC)

201. American Federal Government: (Three Hours) A survey of the structure and dynamic of the American polity.

301. Comparative Government: (Three Hours) A comparative analysis of major European governments.

303. American Constitutional Law: (Three Hours) A survey of contemporary constitutional problems and their origins.

311. United States Foreign Policy: (Three Hours) The policies and problems of the foreign relations of the United States from the foundation of the Republic to the Gulf War (see HIS 311).

402. Western Political and Legal Theory: (Three Hours) Political and legal theory from Plato to Oakeshott.

COURSE DESCRIPTIONS FOR SOCIOLOGY (SOC)

101. Introduction to Sociology: (Three Hours) The theory and practice of sociology.

111. Introduction to Anthropology: (Three Hours) A survey of cultural anthropology.

201. Social Problems: (Three Hours) A survey of contemporary social problems.

211. Ethnography: (Three Hours) A survey of ethnic structures and relationships.

DEPARTMENT OF THEATRE AND COMMUNICATION

Professor Quave (Chairman), Instructor Wingo-Caffey

The objectives of the department of theatre and communication are (1) to improve the student's habits and abilities in communication in its various practical and artistic forms, and (2) to provide a background of knowledge and experience to help prepare the student for graduate or professional school and/or a career.

REQUIREMENTS

Theatre Major: Forty-two semester hours, including COM 230 and 375

A student who desires a concentration in musical theatre follows an interdisciplinary program requiring sixty semester hours (the equivalent of a major and a minor). A typical program includes the following: THE 235, 240, 340, 430, 435, 436, COM 230, 375; two to five semester hours in movement/dance; plus electives in theatre; MUT 161, 162, 163; MUM 212 or 305; eight semester hours of voice; three to six semester hours of piano; plus electives in music. The student who selects this major follows the degree plan for the bachelor of fine arts degree.

Theatre Minor: Twenty-one hours, of which two to six must be in theatre laboratory.

Speech Communication and Theatre Major: Thirty-six semester hours, including COM 230, 375; and THE 235. This degree program should be selected by those planning to teach in the secondary schools and by those who desire a liberal arts degree with a communication-theatre emphasis. The student who selects this major follows the degree plan for the bachelor of arts degree.

Any student majoring in one of the degree programs above must be active in the theatre program of the college during each semester in residence.

Speech Communication and Theatre Minor: Nineteen semester hours, including COM 230, 375, and THE 235. One hour of a laboratory course is required, but no more than one hour will apply in the requirements for the minor.

Communication Major: Thirty-six hours. A maximum of nine hours may be applied to the communication major from approved courses in English (upper level writing courses) and in business. The student who selects this major follows the degree plan for the bachelor of arts or the bachelor of Science.

The flexibility permitted in the selection of courses in each degree program allows the individual student to plan a program of studies to meet his/her career goals. However, the selection of courses, as well as choices of a minor and general electives, must be approved by the academic advisor for the particular major.

Communication Minor: Twenty-one hours.

Courses selected in each minor listed above must be approved by an advisor in the theatre/communication area.

Teacher Certification Requirements: A student, to be certified to teach Speech Communication and Drama in the secondary schools of Mississippi, must complete the following requirements: (1) The core curriculum for the Bachelor of Arts degree; (2) Professional education requirements as outlined on page 69; (3) A major in Speech Communication and Theatre, including

COM 101, 230, 375, 495; THE 235, 240, 435, 436; plus approved electives. Certification for teaching in other states is planned in consultation with the academic advisor.

CAREY DINNER THEATRE

Carey Dinner Theatre operates in the summer and presents two musical theatre productions. Auditions for prospective performers and interviews for prospective technicians are held in the spring. Each member of the company receives a scholarship stipend.

COURSE DESCRIPTIONS FOR THEATRE (THE)

135. Theatre Appreciation: (Three Hours) A study of theatre as an art form and as a performance medium; limited consideration of dramatic literature.

235. Introduction to the Theatre: (Three Hours) The backgrounds and theories of the drama, a general introduction to the theatre, practical aspects of producing the play. Two hours lecture and three hours laboratory per week.

240. Acting I: (Three Hours) A study of acting technique and theory, with emphasis on improvisation, characterization, and scene study.

335. Stagecraft: (Three Hours) Continuation of THE 235 with stress on technical theatre. Two hours lecture and three hours laboratory per week.

340. Acting II: (Three Hours) Continuation of THE 240 with more intense study of characterization; introduction to audition techniques. Prerequisite: THE 240

345. Practicum in Stage Lighting: (One to Four Hours)

346. Practicum in Scenic Design: (One to Four Hours)

347. Practicum in Stage Costume: (One to Four Hours)

(Note: Practica require individual projects and practical experience. Prerequisite: THE 335 and consent of instructor.)

348. Stage Makeup: (Two Hours) A practical laboratory approach to the art of stage makeup.

430. Musical Theatre: (Three Hours) Study of the history, forms, styles, and production techniques.

435. Play Directing I: (Three Hours) A theory course emphasizing play analysis and methods of director-actor communication. Prerequisite: THE 235, 240

436. Play Directing II: (Two Hours) Practical application of the methods learned in THE 435 through the direction of a one-act play for public performance. Prerequisite: THE 435.

440. History of the Theatre through the Renaissance: (Three Hours) A survey of physical trends, production techniques, important persons, and literature of the theatre from the ancient Greeks to 1642.

441. History of the Theatre since the Renaissance: (Three Hours) A continuation of THE 440, from 1642 to the present day.

125, 126, 225, 226, 325, 326, 425, 426. Theatre Laboratory: (One Hour Each Trimester) Practical, hands-on theatre experience.

160. **Movement and Dance for the Stage:** (One Hour) A practical introduction to general movement techniques for the stage. Same as PED 160.

260. **Movement and Dance for the Musical Theatre (Tap):** (One Hour) A practical introduction to tap dance as a tool in theatre.

261. **Movement and Dance for the Musical Theatre (Jazz):** (One Hour) A practical introduction to jazz dance as a tool in theatre.

360. **Movement and Dance for the Musical Theatre (Modern):** (One Hour) A practical introduction to modern dance as a tool in theatre.

361. **Movement and Dance for the Musical Theatre (Ballet):** (One Hour) A practical introduction to the ballet as a tool in theatre.

COURSE DESCRIPTIONS FOR COMMUNICATION (COM)

101. **Speech Fundamentals:** (Three Hours) Training in the preparation and delivery of short speeches, in group communication, in listening and constructive evaluation, interpersonal and non-verbal communication.

120, 121, 220, 221, 320, 321, 420, 421. **Forensics Laboratory:** (One Hour Each Trimester) Practical experience as a member of the college debate team and/or as a participant in individual speech events competition.

205. **Newswriting and Reporting I:** (One to Three Hours) Practice in the writing of different types of news.

210. **Copy Editing and Newspaper Make-up:** (Three Hours) The principles of editing newspaper copy, writing headlines, and employing type and pictures in the makeup of newspapers.

230. **Oral Interpretation of Literature:** (Three Hours) Techniques of reading to an audience.

300. **Persuasion:** (Three Hours) Theory and practice of persuasion in public speaking; a study of how persuasion is employed to influence behavior in the mass media.

301. **Survey of the Mass Media:** (Three Hours) A study of the nature and impact of mass communication in contemporary society.

305. **Argumentation and Debate:** (Three Hours) Theories and practical application of argumentation; a study of the types of debate.

313. **Newswriting and Reporting :** (Three Hours) Techniques of writing news stories; consideration of the position of the reporter in the news-gathering organization.

375. **Phonetics:** (Three Hours) A study of the International Phonetic Alphabet, improvement of voice and diction, limited consideration of voice science.

381. **Television Production:** (Three Hours) A practicum in the on-camera and off-camera aspects of television production.

401. **Public Relations:** (Three Hours) A study of the principles and techniques of public relations, its role in society, and its relationship to mass media.

495. **Methods of Teaching Speech and Drama:** (Three Hours) A study of the most effective methodologies of teaching the various areas of speech communication and drama to the high school student; limited consideration of teaching at the college level.

497. **Communication Internship:** (Three to Six Hours) Field training in an area of communication.

DIVISION OF BUSINESS

Associate Professor Shivers (Acting Chairman), Professors Edwards, Payne, Strickland, Weldon, Associate Professor Morgan, Assistant Professors Henthorne, Jones, Julian, Manifold, Instructors Savelle, Fennell

The programs of the division of business are designed to provide the student with a marketable education providing a major emphasis on a broad, all encompassing learning foundation built on Christian distinctives. The division strives to instill a sense of high ethical standards for students interested in the various business fields for which there is a growing worldwide demand. In particular, the division of business faculty consider interactive communication with students to be extremely important in helping students to reach their short-term and long-term goals in life.

Each area of study is structured to provide the student with thorough grounding in basic business concepts, technical competence in at least one significant area of business, and the ability to apply knowledge gained through a broad educational foundation to the practical problems faced in the various fields of business.

GENERAL INFORMATION

The division of business offers the bachelor of science in business degree; in addition, the bachelor of science degree and the bachelor of arts degree may be earned. All majors and concentrations are offered on the Hattiesburg campus. The following concentrations are currently offered on the Gulfport campus: Accounting, Finance/Economics, Management/Marketing, Office Administrative Management. Students may take double majors (i.e. business administration and communications).

All students are strongly urged to take BUS 101 Elementary Keyboarding/Typewriting in order to compete effectively in the business marketplace.

The college also offers an MBA in Executive Leadership on the Gulfport campus. For information, a separate catalog on that program may be obtained by writing: Director, MBA Program, William Carey College on the Coast, 01856 East Beach Drive, Gulfport, MS 39507.

BUSINESS ADMINISTRATION MAJOR

All business majors take the college-wide core of fifty-one hours. Business students should take ECO 201-202 and BUS 102, 310 in meeting the core requirements, which are prerequisites for some advanced courses.

Pre-Business Professional Courses: ACC 221, 222, BUS 110, 209, 313, 475, ECO 201.

Concentrations (Choose one)

Accounting: ACC 321, 322, 332, 333, 421, 471, 472, BUS 216, 410, plus one additional course.

Finance/Economics: BUS 216, 309, 311, 315, 317, 320, 415, ECO 307, 406, plus one additional course.

Management/Marketing: BUS 216, 311, 315, 411, 414, 415, 422, ECO 307, ACC 320, plus one additional course from economics and one from business.

Office Administrative Management: BUS 201, 301, 320, 330, 455, 460, 470, plus three additional courses. Two options in business education are available: (a) secretarial emphasis includes nine-twelve hours/proficiency in shorthand (excluding credit for elementary shorthand) and six

hours/proficiency in typewriting (excluding credit for elementary typewriting, and (b) basi business emphasis includes nine hours of recommended business courses (approved by academi adviser) in lieu of the shorthand requirements. Beginning typewriting may not be taken in the nin hours.

Minor fields of study are available in the division of business. Each discipline minor is 1 hours. There may be no duplication of course work in both a major and a minor. All minors will b arranged in consultation with the academic adviser for the minor area.

BUSINESS EDUCATION (OFFICE ADMINISTRATIVE MANAGEMENT) MAJOR

Students majoring in business education must complete courses in the college-wide core of fifty- one hours, including the teacher education liberal arts core, additional core, and professional cor for secondary education. There are specific state requirements in the college-wide courses for which no substitutions may be made. These requirements are subject to change by the State Department o Education.) Students should note specific requirements in BUS 460, 470 when entering the program The following courses are required for the business education major: BUS 110, 201, 209, 214, 301, 310 312, 313, 316, 330, 455, 460, 470, 475, one course in computer language, ECO 201, ACC 221, 222, ACC elective, BED 335, 469.

Teacher Certification:

1. To certify to teach shorthand, six hours are required: BUS 214, 316.
2. To certify to teach computer education, an additional six hours are required: BUS 310 and one additional upper level - level computing course.

THE CENTER FOR ECONOMIC EDUCATION

The Center for Economic Education at William Carey College was established in October 1977. The main purposes of the Center are to:

1. provide assistance with pre-service education for teachers who will be involved in economic education.
2. provide assistance with in-service education for teachers involved in economic education.
3. participate at the local, state, regional, and national levels in the promotion of economic education.

THE CENTER FOR EDUCATIONAL LEADERSHIP AND ECONOMIC DEVELOPMENT

The Center for Educational Leadership and Economic Development has been established to increase the linkage between William Carey College's educational role and public service, training and research. The development of knowledge and skill needed in professional and mid-level employees in South Mississippi is targeted for emphasis. The Center facilitates cooperation between the college and the business/industrial sector, the various governmental entities, and the educational community at all levels. An Advisory Board composed of representatives from both private and public sectors assists in planning for the operation of the Center and for the development of human resources to meet employment needs. The Center is based on the Coast campus.

COURSE DESCRIPTIONS FOR ACCOUNTING (ACC)

221. Principles of Accounting I: (Three Hours) An introduction to financial information systems. Prerequisite: Student must demonstrate proficiency in business applications of math.

22. Principles of Accounting II: (Three Hours) A continuation of ACC 221. Prerequisite: ACC 221.

20. Managerial Accounting: (Three Hours) The use of financial information for internal administrative decision making. Prerequisite: ACC 222.

21. Intermediate Accounting I: (Three Hours) Accounting theory as applied to financial ..statemen preparation and accounting practice. Prerequisite: ACC 222 (Lab fee).

22. Intermediate Accounting II: (Three Hours) A continuation of ACC 321. Prerequisite: ACC .321 (Lab fee).

32. Cost Accounting: (Three Hours) The accountant's role in cost control and responsibility accounting. Prerequisite: ACC 222. (Lab fee).

33. Federal Income Tax Accounting I: (Preparation) (Three Hours) The accountant's role in the preparation of federal income tax returns for individuals and partnerships. Prerequisite: ACC 321 or consent of instructor.

34. Federal Income Tax Accounting II: (Three Hours) The effect of federal income tax regulations on businesses, particularly corporations. Prerequisite: ACC 321 or consent of instructor.

421. Advanced Accounting: (Three Hours) A continuation of ACC 322. Prerequisite: ACC 322. (Lab fee).

422. Advanced Accounting II: (Three Hours) A continuation of ACC421 including consolidations, partnerships, not-for-profit, and governmental accounting. Prerequisite ACC 421.

471. Auditing: (Three Hours) A study of the standards and procedures applicable to the attest function Prerequisite: ACC 322.

472. Accounting Theory and Research: (Three Hours) A study of accounting literature with emphasis on current problems. Prerequisite: Consent of instructor.

COURSE DESCRIPTIONS IN BUSINESS (BUS)

101. Elementary Keyboarding/Typewriting:(Three Hours) The study of fundamental techniques and basic skills essential to information management. (Lab fee) This course may be taken only by students without any prior coursework in Keyboarding.

102. Introduction to Computing: (Three Hours) An overview of the concepts and terminology of computing, with an introduction to programming using the BASIC language. (Lab fee).

103. Elementary Shorthand: (Three Hours) A study of Gregg Shorthand theory with emphasis on shorthand vocabulary, reading, writing, spelling, and punctuation. (Lab fee). Prerequisite: Proficiency in typewriting and English.

110. Survey of Modern Business: (Three Hours) A survey of various aspects of contemporary business. (BUS 110 should be taken during freshman.and/or sophomore year, or replaced with another upper level course - 300 or 400 - when a junior or senior)

201. Intermediate Keyboarding/Typewriting: (Three Hours) A continuation of BUS 101 with emphasis on problem production and decision-making situations. (Lab fee). Prerequisite: Proficiency in BUS 101.

202. Pascal Programming: (Three Hours) An introduction to structured programming techniques and development of structured programming with the Pascal language. (Offered as demand warrants). (Lab fee). Prerequisite: BUS 102 or consent of instructor.

209. **Business Law I:** (Three Hours) A course in the fundamentals of everyday law, such as contracts, negotiable instruments, property, wills, deeds, mortgages, and torts.

213. **Intermediate Shorthand I:** (Three Hours) A continuation of BUS 103 with an emphasis on accuracy, fluency, and transcriptional skills (Lab fee). Prerequisites: Proficiency in BUS 101, 201.

214. **Intermediate Shorthand II:** (Three Hours) A continuation of BUS 213 with emphasis on dictation and transcription. (Lab fee). Prerequisite: Proficiency in BUS 213.

216. **Business and Economic Statistics:** (Three Hours) An introduction to the principles of statistics and probability, emphasizing their application to problems in business and economics. Prerequisite: MAT 131.

300. **Business Programming—RPG:** (Three Hours) Introduction to the RPG programming language with emphasis on business computing. (Lab fee). Prerequisite: BIS 102.

301. **Advanced Keyboarding/Typewriting:** (Three Hours) A continuation of BUS 201 with emphasis on accuracy and speed of production jobs; an orientation to record processing concepts, text editing, and machine transcription. (Lab fee). Prerequisite: Proficiency in BUS 201.

303. **Business Programming—COBOL:** (Three Hours) Introduction to the COBOL programming language with emphasis on business computing. (Lab fee). Prerequisite: BUS 102.

309. **Personal Finance:** (Three Hours) The study of charge accounts, installment buying, taxation, borrowing money, savings accounts, life insurance, annuities, social security, owning a home, and numerous other personal concerns.

310. **Microcomputer Applications:** (Three Hours) A study of the use of software tools, integrated software, and application packages in business. (Lab fee).

311. **Marketing:** (Three Hours) A study of trade channels, marketing functions, economics of marketing, consumer motivation, marketing policies and practices.

312. **Microcomputer Business Applications:** (Three Hours) An in-depth study of business uses of software application packages including data management, spreadsheets, word processing, desktop publishing and graphics. (Lab fee).

313. **Business Communication:** (Three Hours) A brief review of the basic mechanics of grammar, punctuation, and letter styles; emphasis on the principles of business correspondence and employment communication. Prerequisite: Proficiency in ENG 101, 102, and keyboarding/typewriting skills highly recommended for use in completing business writing assignments.

314. **Principles of Management:** (Three Hours) Principles and concepts of planning, organizing, controlling, and operating a business enterprise with emphasis on these problems in production

315. **Managerial Finance:** (Three Hours) Application of mathematics to financial problems involved in the organization and conduct of a business enterprise. Prerequisite: ACC 221-222 or consent of instructor.

316. **Advanced Shorthand:** (Three Hours) A continuation of BUS 214 with emphasis in dictation. and transcription techniques. (Lab fee). Prerequisite: Proficiency in BUS 214.

317. **Investments:** (Three Hours) Principles of determining investment policy for individuals and institutional portfolios.

320. **General Insurance:** (Three Hours) A study of the principal types of insurance coverage. Emphasis is given to risk, measurement, rate making, and the position of the insurance company in our economy.

321. **Word Processing Concepts, Skills and Management:** (Three Hours) Emphasis on the concepts, skills, and management used in current systems in processing information. (Lab fee). Prerequisite: Proficiency in typewriting, language skills, written communication, and the consent of the adviser/instructor.

330. **Records Management:** (Three Hours) Emphasis on planning, organizing, and directing office information systems, including a study of filing rules, procedures, and methods.

402. **Database Management Systems:** (Three Hours) Design and implementation of business information with state-of-the-art DBMS packages. (Lab fee). Prerequisite: Consent of instructor.

410. **Business Law II:** (Three Hours) A study of business law with an emphasis on government, partnerships, and corporations.

411. **Human Resources Management: Personnel** (Three Hours) A study of the employing and managing of personnel in industry and government.

414. **Small Business Management:** (Three Hours) A study of small business operations.

415. **International Marketing and Finance:** (Three Hours) An in-depth exploration of the multi-facets of international business, including the cultural and legal environment, the global distribution system, and the financing requirements unique to exports/imports.

416. **Dictation and Transcription:** (Three Hours) A continuation of 315 with emphasis on speed building and accuracy; mailable transcripts. (Lab fee). Prerequisite: Proficiency in BUS 316.

422. **Sales and Advertising Management:** (Three Hours) Study of the selection, training and supervision of salespersons, sales organizations, sales forecasting and managing the sales force. Special emphasis on advertising and its effects on sales.

424. **Consumer Behavior and Retailing:** (Three Hours) Focus on the individual buyer and his role in the marketing system; retail operation, the needs and wants of buyers, importance of product image, brand package influence, and store image in influencing consumer purchases.

440. **Real Estate Principles :** (Three Hours) An introduction to real estate development - glossary of real estate terms, preparation for real estate license.

444. **Real Estate Law:** (Three Hours) A study of advanced land economic principles, the real estate license act, and other problems facing persons in the real estate industry.

455. **Office Management:** (Three Hours) A review of the principles of management as applied to planning, organizing, directing, and evaluating office systems and services.

460. **Electronic Office Procedures and Administration:** (Three Hours) Emphasis on the review of office principles, application of skills and knowledge needed by office employees. (Lab fee). Prerequisite: Proficiency in all office related skills and or approval by the adviser/instructor.

470. **Office Internship:** (Three Hours) Office experience directed and/or supervised by adviser/instructor. Prerequisite: Proficiency in all office related skills and senior status.

475. **Communication and Decision Making:** (The continuation of BUS 313. The assimilation and application of business communication fundamentals in the decision-making and reporting

process. Prerequisite: BUS 313 and graduating senior or consent of instructor. Successful completion of the course with a grade of "C" or above is required for graduation.

COURSE DESCRIPTIONS FOR BUSINESS EDUCATION (BED)

335. **Materials and Methods in the Teaching of Business Subjects in High Schools:** (Three Hours) (Offered on demand.)

469. **Foundations of Vocational Business Education:** (Three Hours) The history and philosophy of business and vocational business education with emphasis on the present changes in business programs; qualifications and professional activities of teachers; and guidance and public relations responsibilities of teachers.

COURSE DESCRIPTIONS FOR ECONOMICS (ECO)

201. **Principles of Economics I—Macroeconomics:** (Three Hours) A view of the economy as a whole with emphasis on national income accounting, employment theory, fiscal and monetary policy, and international trade.

202. **Principles of Economics II—Microeconomics:** (Three Hours) A one semester course emphasizing microeconomics. An exploration of the mechanics of demand and supply, and the pricing of products and resources by individual firms.

301. **Intermediate Macroeconomics:** (Three Hours) A course in aggregate economic analysis planned to provide a detailed, comprehensive study of modern macroeconomic theory. Prerequisite: ECO 201 and ECO 202.

302. **Intermediate Microeconomics:** (Three Hours) A course in intermediate price theory planned to provide a detailed study of various microeconomic analysis issues. Prerequisite: ECO 201 and ECO 202.

305. **Comparative Economic Systems:** (Three Hours) A survey of the various economic systems in the world today: capitalism, socialism, communism, and fascism. Primary consideration will be given to recent developments in the field. Open to all students - no prerequisite.

307. **Money and Banking:** (Three Hours) A study of monetary and banking principles and practices, business cycles and banking systems problems of social policy, and international banking since World War II. Prerequisite: ECO 201 or consent of instructor.

310. **Labor Relations:** (Three Hours) A study of the rise of labor unions in the United States, causes of labor unrest, and legislation affecting management and labor at present.

402. **History of Economic Thought:** (Three Hours) History of economic development with writing of great economists from ancient times to the present, showing changing concepts of economic theories and practices.

405. **International Trade:** (Three Hours) An inquiry into the theory of international trade, commercial policy, and economic integration.

406. **Public Finance:** (Three Hours) A study of local, state and federal spending, taxation, and revenue policies within the boundaries of the political and social system.

440. **Seminar in the State and Regional Economic Development:** (Three Hours) An analysis of the present situation in our state and region as well as the latest information available in the areas of community development, industrial park development, financing programs, travel and tourism, and small and minority business programs.

SPECIAL COURSE LISTINGS
(ACC, BUS, ECO)

The following special courses are offered in each major area of study in the division of business:

495. Internship: (One to Six Hours) Credit is given for actual work done by the student in the participating agency or business. Prerequisite: B average (GPA 3.00) and or consent of the division chairman.

DIVISION OF EDUCATION AND PSYCHOLOGY

DEPARTMENT OF EDUCATION

Associate Professor Foy (Chairman), Professors McCarter, Payne, Pound, Walters, Associate Professors Chapman, Powell, Richmond, McShea, D. Wheeler, Assistant Professors F. Smith, Waldrip, Instructors Gossage, Myers, Robbins

The purpose of the department of education is to provide professional training and study that will prepare the education student to pursue a career in the field of education. This training is characterized by course content, field assignments, practica, and clinical experiences.

The department of education is responsible for the development of undergraduate and graduate curricula in (1) elementary education, (2) secondary education, and (3) other add-on certification areas and for supervision and preparation of teachers with majors in those areas.

TEACHER EDUCATION COUNCIL

Teacher education is considered to be an institution-wide function at William Carey College. The Teacher Education Council broadly represents the departments interested in the preparation of teachers for elementary and secondary schools.

The Teacher Education Council formulates policies for teacher education consistent with state law and subject to the approval of the President and the Board of Trustees of William Carey College. These policies deal with philosophy and objectives, organization and administration, curricula and student personnel services. Curriculum changes must be approved by the Academic Council and/or the Graduate Council.

SELECTIVE ADMISSION AND RETENTION IN TEACHER EDUCATION POLICIES AND PROCEDURES

I. Admission procedures:

A. Students must make application for admission to the professional program in teacher education at least six weeks prior to the end of any given semester. The schedule for applying is as follows:
   1. Students will normally make application for admission by the end of their sophomore year in college, or as students in Education 300, whichever is first.
   2. All students must be formally admitted before they will be permitted to enroll in any professional courses other than Education 300 or Education 372.

B. All applications for admission will be processed by the department of education faculty. A file will be maintained on each student.

C. Students who make proper application will be admitted into the professional program without delay when they meet the requirements outlined below:
   1. Achieve and maintain an overall grade-point average of 2.5 or better on forty-four semester hours of the teacher education liberal arts core.
   2. Achieve a score at the certification level or higher on the Communication (651) and General Knowledge (646) sections of the National Teacher Examination.

3. Achieve a grade of C or better in English 101 and 102. (Students who have earned a D in English 101 and 102 may be conditionally admitted to the professional program in teacher education. However, they must remove the condition by re-scheduling English 101 and/or 102 and earning a grade of C or better the following regular trimester or summer session they enroll at William Carey College.)

II. Retention procedures:

The education department faculty will review the status of students formally admitted to the professional program in teacher education and will take proper action in the following instances:

A. when advisors or other faculty members request to review the continued eligibility of a student.

B. when the grades of a student warrant such a review (consistent failing grades, a failure to make normal progress).

C. when the student makes application for student teaching.

D. when the supervising teacher, the school principal, or the director of field experiences indicates unsatisfactory progress in student teaching.

TEACHER EDUCATION LIBERAL ARTS CORE*

ENG 101 and 102	6 hours
Literature	6 hours
Fine Arts	3 hours
HIS 101-102 or HIS 201-202	6 hours
Biology with Lab	4 hours
Biology or Physical Science with Lab	4 hours
Physical Science	3 hours
Social Studies elective	3 hours
**MAT 116	3 hours
MAT 131 or higher	3 hours
PSY 201	3 hours
COM 101	3 hours
**Liberal Arts Electives	6 hours

*44 hours must be completed before admission to Teacher Education
**Required of elementary education majors only

ADDITIONAL CORE REQUIREMENTS

REL 101-102	6 hours
Health Education 140	2 hours
BUS 102 or Higher	3 hours
Physical Education Activity Courses	2 hours
PSY 202 or PSY 203	3 hours

Note: All education programs and requirements are subject to change when State Department of Education requirements change. Programs are reviewed annually by the State Department of Education.

PROFESSIONAL COURSES REQUIRED

EDU 300-300.1 ..... 3 hours
EDU 372 ..... 3 hours
EDU 436 ..... 3 hours
EDU 450 ..... 3 hours
EDU 483, 484, or 496 ..... 12 hours
PSY 204 ..... 3 hours

(Students must be admitted to Teacher Education in order to take the professional education courses.)

STUDENT TEACHING REQUIREMENTS

A student may take directed teaching (EDU 483, EDU 484, EDU 496) in one of the cooperating school districts during his/her senior year provided the following requirements have been met:

1. Be a senior (completed at least ninety semester hours).

2. Have been admitted to Teacher Education for one trimester.

3. Pass the required English Proficiency Examination.

4. Have earned an overall grade point average of 2.5 or better.

5. Have earned grades of C or better in all professional education courses.

6. Have earned a grade of C or better in all courses in major teaching field.

7. Make an application for spring student teaching by September 30th or make an application for fall student teaching by March 15th preceding.

8. Have approval of the chairman of the department of education.

9. Have achieved a score at the certification level or higher of all parts of the core battery and specialty area of the National Teacher Examination The student must have scores reported to the Mississippi State Department of Education.

10. Have completed 50 (secondary majors) or 100 (elementary majors) hours of professional laboratory experiences prior to registering for student teaching.

11. Have a statement from the department chair certifying the student's competency in the subject area in which the student is seeking certification.

12. Must have completed all specialty and professional courses with a minimum grade of C or better in each course. Special permission from the chairman, department of education must be secured to take courses after student teaching.

Student teachers are required to spend a regular, all day, full semester in the student teaching program. The student is required to complete the seminar on the MTAI during the student teaching semester. A total of 12 full weeks must be devoted to student teaching experiences. A minimum of 140 clock hours in actual teaching is required. (Students register for 15-week course.)

SPECIALIZATION REQUIREMENTS

Elementary Education Major with Remedial Reading Concentration.. To major in elementary education, a student must complete the following courses in elementary education: EDU 307, 308, 311, 313, 319, 320, 337, 344, 372, 440, 441, 447, 448, 474, 483.

Special Education (Mild/Moderately Handicapped) Add-on Endorsements

An elementary education major can add certification in special education (mild/moderately handicapped) by completing the following additional courses: EDU 485, EDU 486, EDU 487, EDU 488, and EDU 489.

N-3 Early Childhood Non-Certification Program

Students may complete a concentration in early childhood education which is not a teacher certification program. Course work will apply to a bachelor of general studies degree.

Secondary Education Requirements For Teaching High School Subjects

Students who plan to teach at the high school level should major in a secondary subject matter field. Secondary teaching certification requirements include the college core (outlined elsewhere in this catalog for the BA and BS degree) additional teacher education core courses, the specialty area courses (outlined under the respective department sections of this catalog), and all professional education courses including EDU 300, EDU 436, EDU 450, EDU 372, EDU 484, and PSY 204.

Secondary teaching certification is offered in biology, business education, chemistry, English, general science, mathematics, social studies, Spanish, and speech communication and drama.

Special Subject Areas

Students who want to teach in the areas of art, music, and physical education are certified to teach grades K-12.

Those students pursuing degree programs that meet K-12 certification requirements must complete the college core (outlined elsewhere in this catalog for BA, BS, and BME degrees), additional teacher education core courses, the specialty area courses listed within the respective departments, and professional courses including EDU 300, EDU 372, EDU 436, EDU 496, and PSY 204.

CERTIFICATION PROCEDURE

Students are responsible for making the proper application to the State Department of Education, for requesting their certification. Forms are available in the registrar's office or the department of education office. The student must also fill out a release-of-records form.

Completion of the teacher education program does not guarantee certification. The student must meet all requirements specified by the State Department of Education and current law.

COURSE DESCRIPTIONS FOR EDUCATION (EDU)

300. Introduction and Foundations of Education: (Three Hours) An overview of the teaching profession with emphasis on functions of the school, school policies, school law, and the effects of court decisions on educational practice.

300.1. **Pre-teaching Field Experience:** (0-One Hour) A 21-hour field experience in a local school taken concurrently with EDU300. Transfer students must take this course for one-hour credit if field experiences were not required. (Pass/Fail grade)

307. **Language Arts in the Elementary School:** (Three Hours) The teaching of listening, speaking, writing, and reading skills is explored with an emphasis upon the development of language/communication skills.

308. **Basic Skills in Reading:** (Three Hours) A study of the components of the reading process with an emphasis on word recognition, comprehension, and study skills.

311. **Teaching Developmental and Corrective Reading:** (Three Hours) A study of the methods and materials of elementary reading as a developmental process and the diagnosis and remediation of reading difficulties. Prerequisite: EDU 308.

313.**Teaching Mathematics in the Elementary School:** (Three Hours) Methodology based on current research and practice is explored with an emphasis upon mathematical understandings and problem-solving skills.

319. **Art in the Elementary School:** (Two Hours) A study of the basic elements of art and how art can be used by the classroom teacher.

320.**Music in the Elementary School:** (Two Hours) A study of the basic elements of music and how music can be integrated into all areas of the curriculum.

337. **Physical Education in the Elementary School:** (Two Hours) The development of appropriate physical education activities for elementary age children is explored.

338. **Child Development:** (Three Hours) A survey of the physical, social, emotional, and cognitive development of young children. Required to add kindergarten certification to existing elementary certificate.

340. **General Methods of Teaching in the Elementary or Secondary Schools.** (Three hours) A course designed to study how to plan and implement lessons in all content areas..

344. **Literature for Children:** (Three Hours) A study of the classic and current literature for children in print and non-print media. The integration of literature into the elementary school curriculum is emphasized.

372. **Survey of the Exceptional Child and Multicultural Education:** (Three Hours) A study of exceptionalities from the gifted to the profoundly handicapped. Includes a multicultural component which explores the diverse ethnic, cultural, and linguistic backgrounds of students and techniques for providing an effective relevant education.

381. **Methods and Materials for Early Childhood through the Elementary Grades.** (Three hours) Special emphasis is placed upon design of the curriculum, audiovisual materials, teaching techniques, and methods used to teach children.

409. **Principles of Early Childhood:** (Three Hours) An in-depth study of the theory, organization, curriculum, and development of early childhood programs. Required of students who wish to add kindergarten certification to an existing elementary certificate.

436. **The Management of Instruction:** (Three Hours) The planning of lessons, units, and education objectives is emphasized. Different approaches to teaching, classroom management, uses of various media, and relating instruction to meet individual needs of students are emphasized.

440. Kindergarten Education and Practicum: (Three Hours) A study of appropriate educational practices and programs in kindergarten with an emphasis on Mississippi guidelines. The class includes seminars and teaching experiences in a local kindergarten class. Prerequisites: EDU 307, EDU 308, EDU 313.

441. Practicum in Reading: (Three Hours) This course provides relevant practicum experiences in evaluation and remediation of reading difficulties. Prerequisites: EDU 308, EDU 411.

446. Teaching _____ in the Secondary School: (Three Hours) The study of methods and problems related to teaching in the student's major field.

447. Social Studies in the Elementary School: (Three Hours) The scope and sequence of the elementary social studies curriculum is examined. An emphasis is placed on the development of concepts and generalizations appropriate for the elementary child.

448. Science in the Elementary School: (Three Hours) The development and philosophical basis of science process skills is explored. Teaching science through discovery and hands-on experiences is emphasized.

449. Independent Study in Education: (One to Six Hours) This course will be designed to supplement the credit hours needed to fulfill requirements for teacher certification. Students must secure permission of the academic vice-president and the chair of the education department to take this course.

450. Tests, Measurements, and Evaluation: (Three Hours) The study of the measurement and evaluation of student learning with both criterion and norm-referenced procedures.

473. Classroom Management, Media, and Technology: (Three hours) The various ways to manage instruction, classroom behavior, classroom environment are explored.

474. Reading in the Middle and Secondary School: (Three Hours) The development of reading skills in the content areas is explored. Emphasis is on helping the middle and secondary school student read more effectively.

480. Practicum in Teacher Evaluation: (Three Hours) A study of the requirements of the MTAI are explored.

483. Directed Teaching in the Elementary School: (Twelve Hours) The student is assigned to an approved supervising teacher in a local school for a full semester. Attendance at scheduled seminars on the MTAI is required. (A 15-week course.)

484. Directed Teaching is the Secondary School: (Twelve Hours) The student is assigned to an approved supervising teacher in a local school for a full semester. Attendance at scheduled seminars on the MTAI is required. (A 15-week course.)

485. Mental Retardation: (Three Hours) This course is an overview of mental retardation including etiology and syndromes, theoretical research bases, and social, emotional, physical and intellectual characteristics. Prerequisite: EDU 372.

486. Teaching the Mildly Retarded: (Three Hours) This course addresses basic assessment procedures, selection and utilization of instructional methods and materials, and individualized programming for the mildly retarded at the elementary level.Prerequisites: EDU 372 and EDU 485.

487. Learning Disabilities: (Three Hours) This course is an overview of the field of learning disabilities including historical development, theoretical research bases, and social, emotional, physical and learning characteristics. Prerequisite: EDU 372.

488. Teaching the Learning Disabled: (Three Hours) This course addresses basic assessment procedures, selection and utilization of instructional methods and materials, and individuals programming for children with specific learning disabilities. Prerequisites: EDU 372 and EDU 487.

489. Organizational Procedures for Special Education: (Three Hours) A study of the organizational procedures of special education as required by the Mississippi State Department of Education and the legislation and court decisions associated with special education are covered in this course. Prerequisite: EDU 372.

496. Directed Teaching in Special Subject Areas (Art, Health and Physical Education, and Music): (Twelve Hours) The student is assigned to an approved supervising teacher in a local school for a full semester, Attendance at scheduled seminars on the MTAI is required. (A 15-week course.)

DIVISION OF EDUCATION AND PSYCHOLOGY

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, RECREATION, AND COACHING

Professor Waddle (Chairman), Assistant Professor Knight, Instructors English, Halford, Findley

The purpose of the department is to provide opportunity for the individual to learn activities which are invigorating and enjoyable and will lead to positive physical, emotional, mental, and spiritual growth. Emphasis is placed on physical growth by stressing the importance of developing and maintaining a strong, sound body. The emotional, mental and spiritual growth of the student is enhanced through development of sport skills which will enable the student to participate in worthwhile recreational activities. Through these activities, students will be able to make emotional and mental adaptions.

It is also the aim of the department to give physical education majors, minors, and coaches a clear understanding of procedures, methods, techniques, and materials for effective, competent teaching and coaching.

REQUIREMENTS

Physical Education Major: Thirty-six semester hours from any courses in health or physical education . Each student majoring in physical education must take PED 211 and PED 212 to meet the college core requirements.

Intercollegiate Competition is provided in basketball, tennis, and soccer for both men and women and in baseball for men. A varsity athlete may receive a maximum of four semester hours' credit for intercollegiate competition in each of these sports.

Physical Education Minor: Eighteen semester hours, including PED 337 and PED 339. Twelve semester hours may be elected from any other theory courses.

Teacher Certification: Thirty-six semester hours. including: HEA 230, HEA 323, PED 231, PED 324, PED 325, PED 331, PED 333, PED 336, PED 433, PED 435, PED 436, and PED 437. PED 337 and PED 339 must be taken as methods courses. Additional certification requirements are listed under teacher certification in the education department.

Driver Education: To meet certification requirements the student must take HEA 230, HEA 321, HEA 331, and HEA 332.

Coaching: Minor Twenty-one semester hours, including PED 222, PED 331, PED 333, and PED 432. Nine hours may be elected from any other theory courses.

Recreation Minor: Eighteen semester hours of recreation courses.

GENERAL INFORMATION

Excuses: No student will be excused from participation in the activity courses except the physically handicapped. Students who are unable to participate in an activity course may be permitted to take courses in theory subjects of health education to make up for the deficiency in hours incurred by physical disability. It is suggested that courses such as First Aid and Personal Health be substituted for the required activity courses.

COURSE DESCRIPTIONS FOR PHYSICAL EDUCATION (PED)

222. Organization of Practice and Scouting of Team Sports: (Three Hours) Principles for organizing and administering a practice session. Scouting techniques for football, basketball, and baseball.

231. History and Introduction to Physical Education: (Three Hours) Physical education in America from the Colonial days to the present.

324. Anatomy-Physiology: (Three Hours) A study of the physical structure of the body and how each system relates in its function.

325. Motor Development and Creative Rhythms for Elementary School: (Three Hours) The development and refinement of skillful performance in gymnastics, rhythms, and games.

330. The Theory and Practice of Coaching Football: (Three Hours)

331. The Theory and Practice of Coaching Basketball: (Three Hours)

333. The Theory and Practice of Coaching Baseball: (Three Hours)

336. Kinesiology: (Three Hours) The scientific principles of movement, muscles and muscular actions, and mechanical principles, such as levers, laws of motion, stability, and momentum.

337. Teaching Physical Education in Elementary Schools: (Three Hours) A study of principles of learning, principles of teaching, class organization, teaching techniques, and materials of elementary school.

339. Methods of Teaching Physical Education in Secondary School: (Three Hours) A study of principles of learning, principles of teaching, class organization, teaching techniques, and materials of secondary school.

432. The Care and Prevention of Sports Injuries: (Three Hours) Basic fundamentals and techniques in the prevention, diagnosis, treatment, and care of injuries.

433. Organization and Administration of Physical Education: (Three Hours) General principles of administration and their effects upon the organization of a physical education program.

435. Physiology of Exercise: (Three Hours) A study of the body and how it reacts to internal and external changes. Three hour lecture each week.

436. **Tests and Measurements in Physical Education:** (Three Hours) Techniques of constructing, administering and analyzing written and skill test in health and physical education

437. **Physical Education for the Exceptional Child:** (Three Hours) The nature of certain physical and mental handicaps and methods for working with handicapped students in a physical education program.

COURSE DESCRIPTIONS FOR HEALTH EDUCATION (HEA)

130. **Comprehensive Health and Hygiene:** (Three Hours) Basic body structure; body functions: the causes and prevention of diseases: current health problems.

140. **Comprehensive Health for Elementary Teacher:** (Two Hours) This course is designed to increase the knowledge of prospective elementary teachers about nutrition, exercise, weight control, drugs, smoking, and coping.

230. **First Aid:** (Three Hours) Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents.

240. **Nutrition and Diet Therapy:** (Three Hours) Role of nutrition in high level wellness. Therapeutic diets prescribed for common medical problems.

321. **Methods of Safety:** (Three Hours) Methods of preventing automotive, pedestrian, and school accidents.

323. **Consumer Health:** (Three Hours) A study of the effects tobacco, alcohol and other drugs have on the body; drug abuse in today's society; the eating habits of today's young people; and family relationships.

331. **Introduction to Driver Education:** (Three Hours) Critical analysis of factors essential to operating an automobile.

332. **Methods of Driver and Safety Education:** (Three Hours) Techniques and methods of teaching driver and safety education in secondary schools.

COURSE DESCRIPTIONS FOR RECREATION (REC)

301. **Outdoor Recreation:** (Three Hours) This course is designed to give students an overview of outdoor recreation. Emphasis will be given in camping, canoeing, fishing, and hiking.

302. **Intramural:** (Three Hours) This course is designed to give students the knowledge of how to organize an intramural program in a recreational setting.

303. **Recreation for Children:** (Three Hours) This course is designed to give students the knowledge of recreational games for children and young adults.

304. **Recreation for Adults:** (Three Hours) This course is designed to give the students the knowledge of recreational games for adults and how to administer a program for senior citizens.

305. **Practicum in Recreation:** (Three Hours) Practical field experience under the supervision of a specialist.

306. **Leisure Services:** (Three Hours) This course is designed to inform the student of available services in public and private recreation.

307. Recreation for Persons with Handicapping Conditions: (Three Hours) This course is designed to give the student a knowledge of the organization and administration of a recreation program for persons with a handicap.

ACTIVITY COURSES (PED)

100. Orientation to Activity: (One Hour) Three hours a week.

111. Aerobics: (One Hour) Three hours per week.

112. Human Wellness: (One Hour) Three hours a week.

114. Golf: (One Hour) Three hours a week.

117. Badminton: (One Hour) Three hours a week.

118. Tennis: (One Hour) Three hours a week.

119. Bowling: (One Hour) Three hours a week.

121. Beginning Swimming: (One Hour)

160. General Movement and Dance for Theatre: (One Hour)

162. Dance for Theatre: Jazz: (One Hour)

163. Dance for Theatre: Tap: (One Hour)

164. Dance for Theatre: Modern: (One Hour)

165. Dance for Theatre: Ballet: (One Hour)

211. Team Sports: (One Hour)

212. Individual Sports: (One Hour)

Activity Credit (PEG)

101, 102. 103, 104. Intercollegiate Basketball: (One Hour)

106, 107, 108, 109. Intercollegiate Baseball: (One Hour)

121, 122, 123, 124. Cheerleading: (One Hour)

131, 132, 133, 134. Intercollegiate Tennis: (One Hour)

141, 142, 143, 144. Intercollegiate Soccer: (One Hour)

DEPARTMENT OF PSYCHOLOGY

Professor Rivero (Chairman), Associate Professor Cotten, Instructor Robbins

The purposes of the department of psychology are:

1. To offer an undergraduate major in psychology which will serve as a concentration for the liberal arts student.

2. To prepare students for graduate study leading to an advanced degree for the professional psychologist.

3. To enable students to gain a better understanding of themselves and others and to learn to cope effectively with their environments.

4. To provide services for other departments and schools within the college to supplement their curricula and to enable their students to fulfill the requirements for certification in their respective fields such as education, medicine, music, nursing, and religion.

Students majoring in psychology may choose a degree program suitable to their plans for the future, and they may work toward the B.A. or the B.S. degree.

Laboratory fees are $25.00 per term for PSY 351 and PSY 441.

REQUIREMENTS

Psychology Major: Thirty-five hours, including 201, 204, 327, 351, 410, 430, 441, 481 and nine additional hours.

Psychology Minor: Twenty-one hours, including 201, 204, 351, 410, and eight additional hours.

COURSE DESCRIPTIONS FOR PSYCHOLOGY (PSY)

201. General Psychology: (Three Hours) The fundamentals of psychology. Emphasis on learning, motivation, emotion, perception, psychological measurement, personality behavior disorders and physiological bases of behavior. This course is a prerequisite for all other courses in psychology.

202. Child Psychology: (Three Hours) Significant aspects of child growth and development from the standpoint of psychology and related disciplines. Emphasis on principles of growth, stages of physical growth, motor development, and behavior pertaining to social, intellectual, and personality development.

203. Adolescent Psychology: (Three Hours) Significant aspects of adolescent behavior and development. Emphasis on physical, mental, social, emotional, and moral development of adolescents.

204. Educational Psychology: (Three Hours) The study of the process of learning and the behavior of children in school. Emphasis on teacher personality; the relationships of growth, learning and teaching; the nature of the learner; intelligence and individual differences; and the improvement of the teaching-learning situation.

305. Developmental Psychology: (Three Hours) A life-span approach to the study of human development emphasizing the physical, social, and cultural influences on the cognitive and psychological processes of the individual.

306. Dynamics of Personality: (Three Hours) A study of personality theories and human behavior for effective living.

318. Social Psychology: (Three Hours) The role of psychology in the investigation and evaluation of interpersonal relationships.

327. Counseling Psychology: (Three Hours) This course is designed to provide students with an orientation to counseling psychology. Emphasis on counseling theories and practices.

351. Introduction to Psychological Statistics: (Four Hours) (Lab Course) A foundation for more advanced courses in statistics. Computation of measures of central tendency, variability, and correlation. Tests of significance and introduction to analysis of variance. No mathematical ability is assumed beyond the basic skills of arithmetic and algebraic manipulations.

360. Principles and Theories of Learning: (Three Hours) An empirical and theoretical analysis of learning theory, memory, and cognitive processes.

375. Psychological Tests: (Three Hours) Theory of individual and group tests of intelligence, personality, interests, and attitudes.

410. Abnormal Psychology: (Three Hours) The dynamics of normal and abnormal behavior and of major psychoses and psychoneurosis, and a survey of modern therapy.

430. History and Systems of Psychology: (Three Hours) A historical survey of psychology with special reference to schools of psychology.

441. Experimental Psychology: (Four Hours) (Lab Course) Introduction to psychological experimental techniques. Prerequisites: PSY 201 and 351.

481. Internship in Psychology: (One to Six Hours) Actual work experience which is supervised by the employer and the academic advisor. Prerequisite: PSY 327.

483. Practicum in Psychology: (One to Six Hours) Directed work in the psychology laboratory or other suitable supervised practical work experience.

OWEN AND ELIZABETH COOPER SCHOOL OF MISSIONS AND BIBLICAL STUDIES

Professors Braidfoot (Chairman), Laird, Associate Professor Crockett, Assistant Professors Bailey, Browning, Smith

The Cooper School of Missions and Biblical Studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.

REQUIREMENTS

Religion Major: The bachelor of arts in religion includes thirty hours of coursework in addition to the core curriculum courses. The following courses are required: REL 203, 204, 240, 303, 304, 320, and 380. Nine additional hours must be from 400 level courses.

Students who major in religion are required to take a minor. A minor in any area within the arts, humanities, and sciences is recommended (i. e. art, biology, chemistry, English, Spanish, history, mathematics, psychology, communication, or theatre).

The student may take six hours of Greek and six hours of Hebrew, or 12 hours in one modern language, excluding cultural literature course, for the core curriculum language requirement. Also, in fulfilling core requirements, students must take PHI 201, a psychology course, one course from sociology, political science, or economics, and six hours of literature with an ENG prefix.

Religion Minor: The religion minor includes fifteen hours of coursework in addition to REL 101-102. The required courses for the religion minor are: REL 204, 240, 320, and six hours of upper-level religion courses.

Missions Minor: The missions minor includes fifteen hours of coursework in addition to REL 101-102. The required courses for the missions minor are: REL 240, 340, 380, and six additional hours of upper-level coursework selected in consultation with the student's adviser.

COURSE DESCRIPTIONS FOR RELIGION (REL)

101. Introduction to the Old Testament: (Three Hours An introduction to the history, literature, and theology of the Old Testament. (Not offered by readings or independent study.)

102. Introduction to the New Testament: (Three Hours) An introduction to the history, literature, and theology of the New Testament. (Not offered by readings or independent study.)

203.The Baptist Heritage: (Three hours) The history, function, structure, doctrine, and interrelationships of Southern Baptist denominational work. (This course is required of all Southern Baptist students who receive ministerial aid from the Mississippi Baptist Convention Board of Ministerial Education.)

204. Principles of Interpretation: (Three Hours) A study of the formation of the Bible, the history of Biblical interpretation, and modern methods of Biblical interpretation.

240. Introduction to Christian Missions: (Three hours) A study of the biblical, theological, and practical foundations of Christian missions.

303. **Ancient Near Eastern Cultures:** (Three Hours) A study of the history, cultures, and religions of the ancient Near East from ca. 2000 B.C. to 586 B.C.

304. **Intertestamental Cultures:** (Three Hours) A study of the history, cultures, and religions in the Mediterranean basin from 586 B.C. to A.D. 135.

320. **Christian Theology:** (Three Hours) A study of Christian theology from the standpoint of the New Testament, historical Christianity, and modem day systematic theological expression.

330. **Christian Preaching:** (Three hours) A study of the history, content, theory, and practice of Christian preaching.

340. **History of Christian Missions:** (Three hours) A study of the worldwide expansion of Christianity. Special emphasis will be given to the life and contribution of William Carey.

380. **Service Practicum:** (One to Three hours) A supervised learning experience in areas such as church staff, missions, or another form of Christian service.

401. **Old Testament Intensive:**_____ (Three Hours) An intensive historical and literary analysis of a selected portion of the Old Testament (a student may repeat the course as long as a different section of the Old Testament is studied).

402. **New Testament Intensive:** _____ (Three Hours) An intensive historical and literary analysis of a selected portion of the New Testament (a student may repeat the course as long as a different section of the New Testament is studied).

410. **History of World Religions:** (Three Hours) An analysis of the world's major religions in terms of backgrounds, historical and philosophical development, theology, and ethical content.

411. **History of Christianity** (Three Hours) A study of Christianity's historical foundations, expansion, historical theology, and cultural influences.

430. **The Ministering Church:** (Three Hours) A study of the church and its ministers from the Biblical, historical, theological, and administrative perspectives.

431. **Christian Worship:** (Three Hours) A study of the biblical and historical models for Christian worship with an emphasis on various ways Christians practice worship in the contemporary church.

COURSE DESCRIPTIONS FOR GREEK (GRK)

201-202. **Introductory Greek:** (Three Hours Each) An introductory study of Koine vocabulary, morphology, and grammar. I John will be translated along with other selected passages in the New Testament.

301-302. **Intermediate Greek:** (Three Hours Each) A review of morphology and further study of Koine vocabulary and syntax through extensive translation from various documents in the New Testament. GRK 301-302 are offered only on demand.

COURSE DESCRIPTIONS FOR HEBREW (HEB)

201-202.**Introductory Hebrew:** (Three Hours Each) A study of introductory vocabulary, morphology, and grammar. Selected passages in the Hebrew Bible will be translated and analyzed.

301-302. **Intermediate Hebrew:** (Three Hours Each) A review of morphology and a study of the syntax of the Hebrew Bible. HEB 301-302 are offered only on demand.

DONALD AND FRANCES WINTERS SCHOOL OF MUSIC

Associate Professor Keever (Acting Chairman), Professor Downey, Associate Professors Cotten, D'Arpa, Winters, Assistant Professor McLelland, Instructors Rhoden, F. Braidfoot

Music study at the Winters School of Music is designed to realize the purpose and specific objectives of the college. Students are challenged to discover and develop their own musical capacities and interests, so they may fully realize their own self-expression, may enjoy music as recreation, or may utilize music as a profession.

ADMISSION TO MUSIC CURRICULA

1. The freshman music major need not declare a specific degree and major area of study immediately upon entering, but should do so by the end of the freshman year.

2. Prior to admission, each candidate should perform before the music faculty selections of vocal or instrumental music representative of the student's highest level of proficiency. A vocal audition should consist of two art songs, either sacred or secular, in their original languages. A piano audition should consist of two contrasting pieces from literature such as: a two-part invention or French Suite movement by Bach, a movement from a sonata or sonatina by a composer from the Classical period, a Romantic character piece, or a twentieth-century work. Information concerning literature for other instruments may be obtained upon request.

3. During the period of advisement and registration, each entering freshman must take a music theory placement exam and must perform placement auditions for ensembles as well as for primary and secondary areas of applied music. Deficiencies of a level beyond that which may be reasonably absorbed in the first year of study may suggest the need for prerequisite course work.

4. The credits of transfer students seeking advanced standing in music theory, applied music, conducting, or instrumental techniques will be subject to evaluation by the music faculty. Transfer credit in music theory may be validated upon written examination. Advanced standing in applied music may be granted upon the performance of a ten to fifteen minute program of literature representative of college level study. This performance may take place prior to registration or during regular jury examinations at the end of the first trimester of study.

DEGREE REQUIREMENTS

Bachelor of Arts with a Major in Music. (130-139 hours) **General core:** 54-60 hours; **Music Core:** 32 hours (Freshman and Sophomore Music Theory - 18 hours; Music History - 6 hours; Ensemble - 8 hours); **Outside Minor:** 18-21 hours; **Music Major:** 26 hours including Applied Secondary - 4 hours; MUT 357; and 19 hours of music electives of which only six may be lower-level courses.

Note: The Bachelor of Arts degree does not meet the requirements for public school teaching nor does it meet prerequisite requirements for graduate study in Music Education.

Bachelor of Music with a Major in Church Music. (129 hours) **General core:** 42 hours (9 additional hours of Fine Arts are included in music courses); **Music Core:** 32 hours (Freshman and Sophomore Music Theory - 18 hours; Music History - 6 hours; Ensemble - 8 hours); **Applied Music:** 20 hours (Concentration - 16 hours; Secondary - 4 hours); **Church Music Major:** 35 hours (Obtain curriculum plan from the School of Music).

Bachelor of Music with a Major in Vocal/Choral, General Music Education. (138 hours) **General core:** 45 hours (9 additional hours of Fine Arts are included in music courses); **Music Core:** 32 hours (Freshman and Sophomore Music Theory - 18 hours; Music History 6 hours; Ensemble - 7 hours); **Applied Music:** 18 hours (Concentration - 14 hours; Secondary - 4 hours); **Music Education Major:** 43 hours (Obtain curriculum plan from the School of Music).

Bachelor of Music with a Major in Music Therapy. (136 hours) **General core:** 52 hours, including courses required by NAMT. **Music Core:** 33 hours (Freshman and Sophomore Music Theory - 18 hours; Music history - 6 hours; Ensemble - 8 hours; Carey Carillon - 1 hour); **Applied Music:** 12 hours (Concentration - 8 hours; Secondary - 4 hours); **Music Therapy Major:** 39 hours, including 2 hours for a six month internship in an NAMT approved facility, which must be completed prior to graduation (Obtain curriculum plan from the School of Music).

Bachelor of Music with a Major in Vocal Performance. (134 hours) **General core:** 54 hours, including Elementary French and German - 12 hours. **Music Core:** 32 hours (Freshman and Sophomore Music Theory - 18 hours; Music History - 6 hours; Ensemble - 8 hours); **Applied Music:** 24 hours (Concentration - 20 hours; Secondary - 4 hours); **Music Major (support courses):** 24 hours (Obtain curriculum plan from the School of Music).

Music Minor: Twenty one hours: Freshman theory - 9 hours; Music History - 4 hours; Applied Music - 4 hours, leading to successful completion of a proficiency exam; Ensemble - 4 hours; recital attendance for two years (no credit).

ADDITIONAL REQUIREMENTS

1. **RECITALS.** All students pursuing the B.M. degree will perform at least a half recital (25 to 30 minutes) in the senior year.

   Vocal Performance majors will perform at least a half recital in the junior year and a full recital (45 to 55 minutes) in the senior year.

   Each student pursuing the B.M. degree will register for Applied Music Concentration until all credit hour and recital requirements have been met.

2. **RECITAL ATTENDANCE.** Attendance at recitals and school concerts is considered an integral part of each student's development as both a performer and an informed listener. Music majors will register for MUR 000 - recital class (no credit) each trimester of study, requiring attendance at 75% of all weekly student recitals, degree recitals, faculty recitals, and special concerts presented by the School of Music.

3. **UPPER-LEVEL EXAMINATIONS.** At the end of the sophomore year, there will be a special examination to determine each student's eligibility for upper-level music study. This exam will consist of a twelve minute program in the Applied Concentration and a short sight singing proficiency, both performed before a faculty jury.
   A student who fails to pass the upper-level exam by the end of the second year must continue to register for applied music at the sophomore level until the exam is successfully completed. He or she will also be ineligible to continue upper-level study in the major area until the exam is passed.

   Transfer students with two previous years of college credit in their concentrations will be allowed to register for upper-level study, but must pass the upper-level exam by the end of their first year of study at Carey.

4. **PROFICIENCY EXAMINATIONS.** All music majors and minors must pass a proficiency exam in their secondary area of Applied Music.

a. **PIANO PROFICIENCY.** All students except those studying piano as a concentration must pass a piano proficiency exam. Each student will:
   (1) Perform one piece comparable to a Clementi sonatina movement (memory not required).
   (2) Play at sight two non-adjacent parts from an open score.
   (3) Play at sight a hymn tune in four parts.
   (4) Harmonize a simple melody; modulate; and transpose the melody and harmonization.
   (5) Play at sight a piano composition of the type used for school rhythmic activities (music education and music therapy majors only).

b. **VOCAL PROFICIENCY.** All students except those studying voice as a concentration must pass a vocal proficiency exam. Each student will
   (1) sing from memory three contrasting songs with good intonation, musical accuracy throughout the entire range, and a reasonable sense of style.
   (2) sing at sight a folk song or hymn.

Proficiency exams will be offered during times regularly scheduled for applied music juries. Piano proficiency exams may be taken in part until all sections are completed; vocal proficiency exams must be completed in their entirety during one examination period.

Normally, a student should pass his or her proficiency exam by the end of the sophomore year. In any case, each student will continue to register for secondary applied music until the exam is successfully completed.

NOTE: For additional information regarding School of Music policies and regulations, refer to the School of Music Handbook, available from the Music Office.

COURSE DESCRIPTIONS FOR CHURCH MUSIC (MUC)

132. Introduction to Church Music: (Three Hours) The churchwide program of music, its basic organization, philosophies, and objectives. Planning the church music curriculum and its coordination with the total educational program of the church. Each student will observe specific aspects of approved church music programs firsthand and report on them during the semester.

331. Church Music Education: (Three Hours) Methods and materials related to singing, playing, rhythmic, listening, reading, and creative activities for the graded choirs kindergarten through junior-high school.

333, 334. Survey of Hymnology: (Two Hours Each) A study of hymnody from earliest Old Testament references to the present. The historical development, classification, criticism, and use of hymns.

432. Church Music Literature: (Two Hours) Choral repertory for adult and youth church choirs dealing chiefly with smaller forms such as motets and anthems from the sixteenth century to the present.

437. Music in Worship: (Three Hours) The art of individual and corporate worship and the development and use of the church's music as an aid to worship and to evangelism. Service planning.

COURSE DESCRIPTIONS FOR MUSIC EDUCATION (MUE)

111, 112. Elementary Voice Class: (One Hour Each) Fundamentals of vocal technique emphasizing posture, breathing agility, articulation, and pronunciation through vocalizes and applicable songs. Italian Art Song literature is emphasized.

121, 122. Elementary Piano Class: (One Hour Each) Designed for students without previous study in piano (secondary level). Basic technique, reading, and harmonization of melodies by ear are stressed. This course is not accepted toward a concentration in piano, but satisfies the requirements for MUP120.

127. English Diction for Singers: (One Hour) A study of English language sounds, their formation, classification, and use. Particular attention is paid to their use in choral and solo vocal performance. IPA symbols are stressed.

211, 212. Intermediate Voice Class: (One Hour Each) Fundamentals of vocal technique enhanced through vocalises and applicable songs with emphasis given to German Lieder.

313. Materials and Methods in Elementary Public School Music: (Three Hours) Methods and materials for music majors (others, see EDUCATION318). Problems related to singing, music reading, rhythmic responses, creative activities, music appreciation, and the school room orchestra. (This class and MUC331 are taught simultaneously.)

314. Materials and Methods in Secondary Public School Music: (Three Hours) A consideration of techniques and materials for general music, mixed chorus, glee clubs, show choirs, voice class, theory, music appreciation, and program design.

325. Guitar Class: (One Hour) Introductory course; elementary functions of the guitar as an adjunct for teaching.

326. Stringed Instruments Class:; (One Hour) Elementary group instruction. The study and application of the fundamentals of playing stringed instruments. Two laboratory hours per week.

327. Italian, German. and French Diction for Singers: (Three Hours) A study of the rules of diction for each language with emphasis on careful articulation, pronunciation, and enunciation of language sounds within the context of characteristic songs from each language.

331, 332. Conducting: (Two Hours Each) A study of the fundamentals of choral and instrumental conducting, including score preparation and rehearsal techniques.

347. Piano Pedagogy: (Two Hours) A study of methods, materials, curriculum, and fundamental concepts of teaching piano with emphasis on beginning and elementary level students.

350. Advanced Piano Skills. (Two Hours) A performance oriented course with emphasis on developing keyboard skills of harmonization, modulation, transposition, improvisation, accompanying, score reading, and service playing.

362, 363, 364. Band Instruments Class (Brass, Percussion, Woodwinds): (One Hour each) Practical elementary class instruction on brass, percussion and woodwind instruments. Attention devoted to correct tone production, technique, and care of instruments. Two laboratory hours per week.

399. Show Choir Class: (One Hour) Performance experience in popular song and dance routines, as well as the study of techniques used in directing show choirs.

411. Vocal Pedagogy: (Three Hours) The physiological, psychological, and acoustical problems of singing and the singer. Principles and methods pertaining to voice production and the teaching of voice to individuals and to groups.

412. Directed Teaching of Voice: (Two Hours) Advanced consideration of the principles and problems of voice production and voice teaching presented from a practical standpoint. Supervised experience in teaching voice supplemented by demonstration and discussion in class.

441. **Advanced Conducting:** (Two Hours) A further refinement of conducting skills with an emphasis on Medieval, Renaissance, and Twentieth Century forms. Score preparation is emphasized.

EDU 496. **Directed Teaching in Public School Music:** (Twelve Hours) For course description, see the department of education section of this catalog.

ENSEMBLE (MUG)

192, 392. **Carey College Chorale:** (One Hour each) Primary performing ensemble of the School of Music. Open to all William Carey College students. Choral literature from all periods studied, memorized, and performed. Selected ensembles functioning within the Chorale are the Madrigal Singers and Carpenter's Wood. Three laboratory hours per week.

396. **Carey Carillon:** (One Hour) A handbell choir representing the college on and off campus. Two laboratory hours per week.

COURSE DESCRIPTIONS FOR MUSIC THERAPY (MUH)

132. **Practicum—Geriatric:** (One Hour) Orientation, observation and session planning experience with geriatric populations.

167. **Orientation to Music Therapy:** (Three Hours) An introduction to the population with whom music therapy is used, the historical bases for the therapeutic uses of music, the organizational structure and proceedings of NAMT, and an orientation to professional ethics.

233. **Practicum---Mentally Retarded:** (One Hour) Orientation and observation experiences with mentally retarded populations in residential and special education settings.

266. **Principles of Music Therapy:** (There Hours) A review of the theoretical bases and experimental evidence of the influence of music in clinical settings.

362. **Recreational Music:** (Three Hours) An introduction to the innovative ways in which music may be applied in helping individuals (including exceptional and handicapped persons) utilize their leisure time.

365. **Music in Therapy I:** (Three Hours) Techniques of therapy utilized with physically and educationally handicapped children and youth.

418. **Psychology of Music:** (Three Hours) An introduction to basic acoustics and the psychological effects of music perception.

434. **Practicum---Psychiatric:** (One Hour) Orientation, observation, and session planning experiences with emotionally disturbed, alcoholic, and substance abuse patients in a psychiatric hospital setting.

435. **Practicum---General Hospital:** (One Hour) Orientation, observation, and session planning experiences with patients in pediatric and oncology units of a general hospital.

466. **Music in Therapy II:** (Three Hours) Techniques of music therapy with physically, mentally, and psychologically handicapped adults.

468. **Internship in Music Therapy:** (Two Hours) Students must serve a six month internship at an approved NAMT facility prior to being graduated.

COURSE DESCRIPTIONS FOR MUSIC HISTORY AND LITERATURE (MUM)

101. Music Appreciation: (Three Hours) A non-technical study of music designed for the general student. Appreciation of musical art forms based upon definition, aural recognition, and analysis. This course does not meet the music history and literature requirements for a major or minor in music.

210. Music History I. **(Two Hours)** Survey of Early Music through the Renaissance. Two lecture hours and one lab hour per week.

211. Music History II: **(Two Hours)** Survey of the Baroque and Classical periods. Two lecture hours and one lab hour per week.

212. Music History III: **(Two Hours)** Survey of nineteenth and twentieth-century music. Two lecture hours and one lab hour per week.

393. Special Topics in Seventeenth and Eighteenth-Century Music: (Two Hours)

404. Survey of Oratorio and Cantata Literature: (Two Hours) A study of the larger choral forms from the Baroque to the present.

493. Special topics in nineteenth and twentieth-century music: (Two Hours)

COURSE DESCRIPTIONS FOR MUSIC THEORY (MUT)

150. Fundamentals of Music: (Two Hours) A course designed principally for the non-major or for someone with practically no music background.

161, 162, 163. Freshman Theory I, II, and III: (Three Hours each) Basic music skills, elementary harmony, keyboard harmony, sight singing, and ear training. Three regular class periods plus one lab hour per week.

261, 262, 263. Sophomore Theory I, II, and III: (Three Hours each) Advanced harmony, twentieth-century techniques, and form and analysis, along with keyboard harmony, sight singing, and ear training. Three regular class periods plus one lab hour per week.

351. Counterpoint: (Three Hours) A compositional and analytical approach to the principles of eighteenth-century contrapuntal practices.

357. Composition: (Three Hours) Original composition and arranging in a variety of musical styles. Basic instrumentation and scoring techniques.

COURSE DESCRIPTIONS FOR APPLIED MUSIC

PIANO (MUP) ORGAN (MUQ) VOICE (MUV)

Note: Specific course descriptions are listed in the Applied Music portion of the School of Music Handbook, obtainable in the Music Office.

Lessons meet for one 45-minute period per week, per credit hour.

MU__ (P,Q, or V) 110.; 210.; 310.; 410. Applied Music Elective: (One or Two Hours each) Private instruction primarily for students other than music majors or minors. Elective study in Applied Music cannot meet the requirements of a music major or minor.

MU__ (P, Q, or V) 120.; 220.; 320.; 420. Applied Music Secondary: (One or Two Hours each)

MU__ (P, Q, or V) 130.; 230.; 330.; 430. Applied Music Concentration: (One or Two Hours each)

MUV 140.; 240.; 340.; 440. Vocal Performance Major: (One or Two Hours each)

DIVISION OF NURSING

Professor Johnson, Associate Professor J. Taylor, Assistant Professors Gipson, Lewis, Mitchell, N. Smith, Williams, Instructors Butts, Cooksey, Hugo, Mansell, T. Taylor, Waldrop, White

As an integral part of William Carey College, the division of nursing, sharing the overall purpose and objectives of the college, seeks to prepare individuals for self-directed practice and continuing growth in professional nursing; for formal graduate study; and for service to people as an expression of the Christian life and commitment.

Nursing is located currently on all campuses of the college. A range of student services is available, including dormitory facilities. These various services are under the supervision of the appropriate departments of the college, facilitating the integration of the campuses.

PROGRAM GOALS

1. Uses the nursing process in delivering nursing care to individuals groups and communities in varying states of health across the lifespan.

2 Practices as a professional nurse generalist in accordance with Judeo-Christian principles in a variety of settings who will continue life-long learning in the service of society.

3 Uses theoretical and empirical knowledge from the liberal arts the spiritual domain and nursing in providing nursing care to society in varying states of health across the lifespan.

4. Contributes to the improvement of nursing care by synthesizing research findings in nursing practice.

ADMISSION OF STUDENTS

Applicants to the division of nursing must have completed designated core and supportive courses. All students seeking the B.S.N. must apply for admission to the division of nursing by writing to the New Orleans campus for application forms and further information. Students are admitted to the division of nursing at the beginning of the fall and spring terms only plus other requirements as designated by the division of nursing. All students seeking admission to the division of nursing must have completed the application one whole term prior to that for which they are seeking admission.

Applications received after the designated deadline for each campus will not be processed unless there are vacancies in the entering class. Late applications will be placed on a stand-by list and applicants will be admitted on a competitive basis as vacancies occur. Incomplete applications will not be processed. Currently enrolled students of William Carey who meet admission requirements are given preference based upon the credit hours earned at William Carey College. Academic qualifications, early application, and the number of available openings are the bases on which transfer students are accepted.

Applicants must meet minimum requirements of William Carey College and have a cumulative grade point average of 2.5 or higher, and a grade of "C" or higher in each support course. All applicants must be in good academic standing at William Carey College to be considered.

Registered nurse students may obtain credit for nursing courses by successfully demonstrating the competencies identified in the course objectives. These applicants request classification as a candidate for advanced standing when applying for admission to the division of nursing.

The division of nursing cooperates with the support services department of the college and is interested in assisting all students in achieving success in the nursing program.

Students must possess the personal characteristics essential for professional nursing education and practice. Determinants include the desire and ability to master knowledge and skills required to practice nursing, the ability to work well with others, the potential for leadership, a strong sense of responsibility, emotional stability, and good physical health.

The following are required for admission to the division of nursing:

English 101	3 hrs.
English 102	3 hrs.
Psychology 201	3 hrs.
Sociology 101	3 hrs.
Nutrition HEA 244	3 hrs.
Human Anatomy and Physiology BIO 234 and 235	8 hrs.
Developmental Psychology PSY 305	3 hrs.
Pharmacology BIO 306	3 hrs.
Microbiology BIO 305	4 hrs.
General Core	9 hrs.
TOTAL	42 hrs.

REQUIREMENTS

To be eligible for the degree of bachelor of science in nursing, the student must have fulfilled all requirements of the college for graduation, completed all nursing courses with at least a "C," and be recommended by the chair and faculty.

Graduates are eligible to write the registered nurse licensure examination (NCLEX-RN).

1. Nursing Curriculum Courses

NUR 301 Basic Skills in Meeting Human Needs (First time students only)	3 hrs.
NUR 302 Human Perspectives in Nursing	2 hrs.
NUR 311 Nursing of the Adult	6 hrs.
NUR 312 Health Assessment in Nursing Practice	3 hrs.
NUR 314 Mental Health Nursing	4 hrs.
NUR 321 Nursing of the Childbearing Family	4 hrs.
NUR 322 Nursing of the Childrearing Family	4 hrs.
NUR 323 Issues and Trends in Nursing	2 hrs.
NUR 325 Concepts of Baccalaureate Nursing (RN students only)	3 hrs.
NUR 411 Community Nursing	6 hrs.
NUR 413 Research Methodology	3 hrs.
NUR 421 Nursing Man with Complex Health Problems	6 hrs.
NUR 422 Nursing Management of Man and His Environment	4 hrs.
NUR Nursing Electives (2)	6 hrs.
	53 hrs.
2. General Core	38 hrs.
3. Support Courses	37 hrs.
TOTAL	128 hrs.

The faculty reserves the right to make curricular changes to maintain standards consistent with the changing needs of society and of the profession.

COURSE DESCRIPTIONS FOR NURSING (NUR)

301. Basic Skills in Meeting Human Needs: (Three Hours) A skills course conducted in a laboratory setting under faculty guidance. It presents selected skills necessary for utilization in the nursing process and allows the student to practice under controlled conditions. Prerequisite: Admission to the Division of Nursing. Two hours lecture. One hour laboratory.

302. Human Perspectives in Nursing: (Two Hours) Introduces the philosophy and conceptual framework of the Division of Nursing. Provides a holistic study and research of the concepts of man, environment, health and nursing as life changing processes. Prerequisites: Admission to the Division of Nursing. Two hours lecture.

304. Health Assessment in Nursing Practice: (Three Hours) A study of basic concepts and skills necessary to assess the state of man's health, to recognize health problems, and to teach health guidance. Prerequisites: Admission to the Division of Nursing, permission of the instructor. Two hours lecture, one hour laboratory.

311. Nursing of the Adult: (Six Hours) Organized around the nursing process, this course provides theory and clinical application in the bio-psycho-social-spiritual adaptation of body systems in the adult. It covers a broad range of common conditions experienced by adults. Prerequisites: NUR 301, NUR 302, NUR 312. Three hours lecture, three hours laboratory.

314. Mental Health Nursing: (Four Hours) The nursing process is utilized in the delivery of patient care with the individual, family, group, and community. Prerequisites: Successful completion of NUR 301, 302, 312. Two hours lecture, two hours laboratory.

321. Nursing of the Childbearing Family: (Four Hours) Emphasis is on the everchanging role of the nurse in the management of families experiencing childbirth. The birth process from preconception to post partum care is explored. Prerequisites: NUR 311, 314. Two hours lecture, two hours laboratory.

322. Nursing the Childrearing Family: (Four Hours) This course focuses on the needs of the childrearing family utilizing the stages of human growth and development as the foundation for formulating nursing care. Laboratory experiences in a variety of health care settings foster the integration of concepts and the use of the nursing process with children and their families from infancy through adolescence. Prerequisites: NUR 311, 314. Two hours lecture, two hours laboratory.

323. Issues and Trends in Nursing: (Two Hours) Emphasis is placed on analysis of current issues in nursing. The historical development of nursing is addressed in regard to its impact on current issues and trends. Social movements and forces that have affected development of the profession are reviewed. Nursing's potential for providing the essential holistic person-oriented element in health care systems is emphasized. Prerequisite: NUR 322 or concurrent enrollment. Two hours lecture.

325. Concepts of Baccalaureate Nursing: (Three Hours) This course introduces the RN student to the baccalaureate concepts of those nursing courses already studied at a different level. Prerequisites: Admission to the division of nursing. Three hours lecture.

391. Power Politics and Professionalism: (Three Hours) This elective focuses on the power, politics, and professionalism present in nursing. Emphasis is on the expansion of prior knowledge of professionalism, political process, and the image of nursing in society. Prerequisites: NUR 323. Three hours lecture.

392. Chronic Health Problems: (Three Hours) This elective explores chronic health problems. Nursing's unique role in health promotion, problem prevention and rehabilitation is addressed with focus on promotion of wellness. Students are able to expand their depth of comprehension

and application of concepts learned in previous courses in caring for the chronically ill individual. Two hours lecture. One hour laboratory. Prerequisites: NUR 311, NUR 323 or concurrent enrollment.

413. **Research Methodology:** (Three Hours) An introduction to the research process. Prerequisites: Successful completion of junior year curriculum. Three hours lecture.

421. **Nursing Man With Complex Health Problems:** (Six Hours) Organized around the nursing process, acute complex problems from all specialities threatening the stability of the bio-psychosocial-spiritual systems of man are studied. Students apply theory in a variety of acute care settings. Prerequisites: NUR 413 or concurrent enrollment. Three hours lecture. Three hours laboratory.

422. **Nursing Management of Man and His Environment:** (Four Hours) Emphasizes the student's responsibility in applying the nursing process to groups and their environment. Basic leadership theories the theory of management skills, and the taxonomy of management are taught. Laboratory experiences focus on implementing these management concepts. Prerequisites: NUR 421. Two hours lecture. Two hours laboratory.

431. **Community Nursing: (Six Hours)** Underscores the utilization of the nursing process outside the acute care setting. Community nursing theory is taught and implemented. Man, nursing, health, and environment are analyzed as to their effect on community health. Prerequisites: Successful completion of the entire nursing curriculum. Two hours lecture. Four hours laboratory.

435. **Nursing Individuals with Developmental Disabilities:** (Three Hours) This elective course explores the many causes of developmental disabilities and the special nursing care required for the family experiencing such disabilities Prerequisites: Successful completion of junior year curriculum. Two hours lecture. One hour laboratory.

483. **Nursing Care of the Geriatric Population:** (Three Hours) This elective is a study of the health needs of the aged. Prerequisites: NUR 323. Three hours lecture.

490._____: (Three Hours) An elective course whose subject will be named at the time it is offered. Prerequisites: Successful completion of junior year curriculum.

493. **Workshop in:** (One to Three Hours) Prerequisites: Successful completion of junior year curriculum.

494. **Transcultural Nursing:** (Three Hours) An elective study of comparative concepts, caring and curing beliefs values, and modes of behavior of different cultures in America related to health-illness, health care, and implication for nursing practice. This course allows the student to expand basic concepts of cultural nursing by intensively analyzing specific cultures. Prerequisites: Successful completion of junior year curriculum. Three hours lecture.

SPECIAL PROGRAMS

HONORS PROGRAM

Bennie R. Crockett, Jr., Director

The honors program is designed for academically high-achieving students whom the college recognizes and awards with honors scholarships. Students participate in the honors program at the invitation of the scholarship committee and the academic vice president based upon the student s abilities for advanced academic pursuits, interdisciplinary study, critical thinking, and independent research in a seminar context. In addition to the following honors courses, the student may be invited to participate in special honors sections of core courses.

A student who completes an honors thesis or project which is accepted by the Honors Council graduates with honors in the subject of his project.

COURSE DESCRIPTIONS FOR HONORS (HON)

HON 101 102 201 202 301 302 401 402. Honors Program: (One Hour Each) Seminar courses that treat topics ranging from great literary masterpieces to current developments in politics, economics, and scientific achievement.

HON 390. Interdisciplinary Studies (Honors): (Three hours) An interdisciplinary seminar in which the interrelationships of the humanities, the arts, and selected professional studies are emphasized.

COMMUNITY SERVICE (SVC)

SVC 101 102 201 202 301 302 401 402. Community Leadership Seminar: (Three Hours Each) Courses that emphasize the theoretical study and practical application of community service.

FOREIGN STUDY

E. Milton Wheeler, Director

William Carey College sponsors study tours to Europe and occasionally to Asia, the Near East, and Latin America. In addition, William Carey students enter competition for Fulbright, Rotary, and other prestigious programs, for foreign study. In the last three years six William Carey students have won all expenses paid fellowships to New Zealand, Australia, India, and England.

Credit for a course taken by a student enrolled in a foreign university course of study (including course number, lectures, examinations) will be treated the same as transfer credit from another institution in this country.

FTR 101 201 301 401. Foreign Travel: (Three Hours Each) **Note:** These courses, limited to six hours toward degree requirements, require prior approval by the academic vice president, and they are counted as elective credit.

STUDENT SUPPORT SERVICES

Brenda Waldrip, Director

Student Support Services is a support program designed for a target group including first generation students, the physically disabled, and those from low income families. Services include

reading and study skills improvement, academic classes, a writing laboratory, tutorial services, academic advisement, vocational and personal counseling, and referrals to appropriate agencies or schools when needed.

COURSE DESCRIPTIONS FOR STUDY SKILLS (SSK)

SSK 100. Study Skills Improvement: (Two Hours) A course designed to meet the individual needs of each student in the areas of reading and study habits. Emphasis is given to spelling skills.

SSK 200. Study Skills Improvement: (Two Hours) A continuation of SSK 100 designed to strengthen the individual's study skills. These include following directions, summarizing, outlining, using reference materials, and reading maps, charts, graphs, and other related materials.

BACHELOR OF LIBERAL STUDIES

The Bachelor of Liberal Studies degree is a cross-divisional degree whereby a student concentrates in two academic disciplines. Students in the B.L.S. program meet the regular admissions requirements and miscellaneous academic requirements as all other students at William Carey College. The degree provides flexibility in course selection for those who do not want a traditional college major. The B.L.S. provides a general education for the student who plans to enter a profession or to go on to graduate school. Students interested in the degree should contact the office of the academic vice president for advising. Below are the specific requirements for this degree: 1. College-wide core curriculum requirements. 2. Two concentrations of 24 hours each. 3. The Bachelor of Liberal Studies degree is not available for students who must meet state or national certification (i.e. nursing, teacher certification).

BACHELOR OF GENERAL STUDIES

Antonio R. Pascale, Director, Office of Adult Learning

The Bachelor of General Studies degree is a flexible degree oriented toward the nontraditional student. This degree serves the mature adult with a diversity of educational experiences. It also serves the student from technical and other backgrounds not easily integrated into the traditional Bachelor of Arts or Bachelor of Science Degree.

The General Studies Degree requires thirty-six semester hours in one area or two areas of 18 semester hours each, excluding hours in clinical courses. No special/specific courses are required in the general studies major. Credit may be given for transfer students from approved (regionally accredited) technical programs. In the concentration(s), fifty percent of the courses must be upper-level courses.

Support for this degree is provided through the Office of Adult Learning.

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